

## **Report on Feedback**

### ***Students' feedback***

*The institution attaches importance to feedback as it is a part of evaluation and a corrective measure. It takes feedback from the academic peers, resource persons and those, who deliver guest lectures formally or informally and make use of their suggestions.*

Every year feedback from the students, teachers, alumni and parents is taken. With the view that outgoing students can assess everything properly and express their opinions, freely, significance is attached to their feedback and their suggestions are taken care of. In addition to the structured feedback received from the CCE's office, another questionnaire also is prepared including a few more points. Students including the outgoing ones never expressed any ill feeling about the staff members. During the post accreditation period only once students complained of an unaided lecturer, whose teaching was below the mark. When it was brought to the notice of the IQAC, the Principal, who was the chairman of the committee, advised the lecturer concerned to improve the quality of his teaching but he failed to satisfy the students. It was taken to the notice of the management, and he was replaced with a better candidate.

### ***Teachers' Feedback***

**IQAC insists on the submission of Self appraisal at the beginning of every academic year.** With the view that everyone has to be a lifelong learner, IQAC insists on teachers to improve their qualifications/ pursue research/ present quality articles in the National/International journals of repute as per the guidelines issued by the UGC and IQAC. Every teacher submits Self-appraisals at the end of the academic year. Perusing those appraisals, IQAC convenes a meeting and advises them to improve their quality of teaching by improving their qualification. To that effect, IQAC sends circulars insisting on them to apply to UGC for financial aid to organize a National seminar/ Workshop / Minor Research Project. Activity of that type improves the caliber of the teacher, serves as inspiration to the students and is useful in many ways. As a result of this a number of papers are published in the national/international journals of repute. During the last five years, six members are awarded PhD, five under FDP and one on part time basis. Staff members, who are on the verge of retirement published monographs.

### ***Alumni Feedback***

Alumni Association is registered. Since then, it has been rendering service to the institution. Motivating people, it got auditorium, Indoor stadium, Conference Hall etc renovated. Students of different batches visit the college, arrange a meet, spend a day sharing sweet memories. Some alumni are invited to deliver guest lectures, which serves as motivation for the present students. Formal alumni meetings are a regular feature of the institution and feedback is taken from them and their suggestions are honored. Presence of alumni in the Board of Studies is mandatory and naturally they have a say in the curriculum. They maintain

a stores on the campus and sell records, notebooks etc., on no loss, no profit basis. When the alumni expressed their desire of collaborating in seminars, it is brought to the notice of the IQAC Coordinator, who called for IQAC meeting in which the Principal and the Management also are responsible members. The IQAC has the representation of alumni too. In the meeting the members of alumni association gave vent to their feelings. As their intention is positive, immediately it is accepted. When an alumna approached the Correspondent and secretary to permit them to make use of the campus for their Walkers' association, it is accepted. In addition to the senior citizens, this organization also makes use of the college campus for walking purpose.

### ***Parents' feedback***

Parents Teachers Association meets twice a year formally. Informally parents are supposed to meet the staff guardian of their children , whenever they are requested. In the meetings, feedback is obtained from the parents, and there is no complaint whatsoever about the staff, infrastructure, library etc., In the interest of our nation, the institution educates the uneducated parents by speaking on global issues like Gender equity , environmental pollution and so on. Some parents make suggestions regarding issues connected to students. Their opinions are taken into consideration and are implemented, if they prove to be useful to the internal stakeholders.

Feeling happy with the progress of their children, some parents requested the Principal to see that their children speak English. After discussing the issue with the various committees and the departments concerned, it is decided to conduct spoken English classes for them, in summer in addition to the Add on Program, without charging fees.

IQAC advises the departments to take feedback on every activity from the students, which develops the thinking ability and critical tendency of students. In a way they act as judges by expressing their opinions.

Library takes feedback from students on the various student support services it offers.