



Yearly Status Report - 2019-2020

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	V.S.R & N.V.R COLLEGE, TENALI
Name of the head of the Institution	Sri S Niranjana Rao
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08644-226961
Mobile no.	9440248687
Registered Email	principal.vsrnvr@gmail.com
Alternate Email	iqac.vsrnvr@gmail.com
Address	VSR & NVR College D.No 29-1-1, Itha Nagar, Tenali,
City/Town	Guntur District
State/UT	Andhra Pradesh
Pincode	522201

2. Institutional Status					
Autonomous Status (Provide date of Conformant of Autonomous Status)			15-Jul-2005		
Type of Institution			Co-education		
Location			Urban		
Financial Status			Self financed and grant-in-aid		
Name of the IQAC co-ordinator/Director			Dr.G.Venkata Lal		
Phone no/Alternate Phone no.			08644226961		
Mobile no.			9440248687		
Registered Email			principal.vsrnvr@gmail.com		
Alternate Email			iqac.vsrnvr@gmail.com		
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)			http://vsrnvr.ac.in/vnvr/AOAR%202018-19.pdf		
4. Whether Academic Calendar prepared during the year			Yes		
if yes,whether it is uploaded in the institutional website: Weblink :			http://www.vsrnvr.ac.in/vnvr/2019-20%20Academic%20Calander.pdf		
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
3	B	2.29	2018	30-Nov-2018	29-Nov-2023
6. Date of Establishment of IQAC			23-Nov-2006		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		

One-Day Workshop on Intellectual Property Rights	24-Jul-2019 1	70
Alumni meet	21-Jul-2019 1	85
One-Week Workshop on Paper Crafts / Entrepreneurship	15-Jul-2019 6	80
Two-Day Workshop on Web Technology	12-Jul-2019 2	75
One-Day Workshop on creation of Blogs	08-Jul-2019 1	32
Orientation to 1st Semester students	05-Jul-2019 3	275
Bridge Course	01-Jul-2019 14	275
Two-Day Training/ Workshop for Non-teaching staff	27-Jun-2019 2	12
Orientation for teaching & non-teaching staff	13-Jun-2019 1	45
Workshop on OER Content Development, MOOCS, MOODLE	07-Jun-2019 5	35

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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2020 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

12

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report	View Uploaded File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)	
? Realizing the importance of workshops, 13 workshops are organised out of which 3 are Faculty Development programs, four workshops on IPR Entrepreneurship, two on health hygiene.	
? AP Skill Development Center takes care of skill development in addition to that two workshops on Computer Skills, four invited talks on Skill development and five skill based employment oriented certificate courses are organised to develop their skills.	
? IQAC oversaw that Personal Counselling Center organized six lectures to offer guidance to the immature youth, and seven lectures by the WDC / Gender Sensitization Committee and a mega rally denouncing the criminals that murdered Disha and demanding severe punishment to the criminals.	
? IQAC organized One National Seminar sponsored by the UGC on Learner Centered Approaches Effective Classroom Management and One Week National Workshop on Learner Centered Approaches and Effective Classroom Management.	
? Timely submission of AQAR, AISS, NRIF and took up activities, useful for overall development of students including Value addition, rallies to create awareness on burning issues and outreach programs to inculcate social responsibility and mentorship to guide students at every step.	

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Taking Students' feedback on various academic programs	Feedback from students on teachers, teaching, learning, programs, orientation, co-curricular and extracurricular activities and curriculum is taken, analyzed and good suggestions are taken care of.
Strengthening Parent Teacher Association to reap the benefits.	Though the PTA meets twice a year officially the parents meet the mentor of his child a number of times to find out his progress and get firsthand information. It gave them an opportunity to talk about the strengths & weaknesses of the stakeholders and

	their opinion are valued.
Soliciting the help of alumni to address students.	As it serves as motivation to the present students, a standing invitation is extended to the alumni to address the students and share their life experiences. Whenever an alumni NRI comes to India, he does not miss the opportunity of visiting his alma Mater and share his experiences when he was a student of this institution.
Encouraging students to organize student-oriented programs.	Students organize welcome party for the incoming fresher's to perform activities such as singing, playing icebreaker games, and participating in group physical activity, which gives them an opportunity to familiarize themselves with their institution's services and supports. Induction program, which is organized for two days makes them come together, observe and share their opinions on the infrastructure and seniors advice and assure them their full support. Staff encourage students to organize programs like education tours, industrial visits, which improves their leadership qualities.
Organizing more and more outreach programs, which make students socially responsible.	Two main outreach programs under the title Caring & Sharing and Cheyuta are successfully implemented. Though it was started by the staff members, students followed their footsteps. 4times, they visited the orphanages, Old Age Homes and made the inmates happy. Cheyutha is a student-oriented activity. They collected clothes, utensils, footwear etc, sorted them out displayed them in the market area and allowed the public to take whatever they wanted to take.
Encouraging students to organize student-oriented programs.	Students organize Fresher's Day and a variety of events are held to welcome and acclimate new students. . Student orientation gives new students the opportunity to familiarize themselves with their institution's services and supports.
Motivating students to go for self-employment through entrepreneurship lectures.	By providing internship and organizing lectures on entrepreneurship by successful entrepreneurs, the seeds are sown in their tender hearts to go for self-employment. Four workshops on entrepreneurship, IPRs are organized.
Conducting skill-based, employment-oriented certificate courses of interdisciplinary nature	The institution offers 12 skill-based employment-oriented certificate courses and everybody is free to choose a certificate course of his/her own

	choice. Soft Skills/ Communication Skills, Spoken English, Numerical skills, Computer skills, yogic skills, medical lab skills, Repairing skills to the daily used appliances are offered.
Strengthening Skill Development center and Placement Cell Organizing departmental workshops	APSDC is performing well under the supervision of the Coordinator Skill development is made possible through the skill-based certificate courses, lectures on different skills to face global competition. Two workshops on Computer Skills, four guest lectures on Skill development, and five certificate courses to impart skills help students develop their skills. Eight departmental Workshops are organized on Entrepreneurship, IPR, Paper crafts, non-communicable diseases are organized.
Focusing on quality enhancement of teaching, learning, evaluation, research, extension.	Quality improvement in education system is mainly related to the teaching, evaluation techniques, results, and placements of the institution. IQAC works towards enhancing and improving Quality of life on campus for all stakeholders. To improve the quality of teaching and learning, IQAC monitors the quality.. By taking and analyzing the feedback from all the stakeholders on the workshops, awareness programs, special lectures on quality innovations, Curricula, extension activities, outreach programs etc it gauges the depth of improvement in learners' knowledge, ability, skill , attributes and potentials .
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14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1" style="width: 100%;"> <thead> <tr> <th style="width: 50%;">Name of Statutory Body</th> <th style="width: 50%;">Meeting Date</th> </tr> </thead> <tbody> <tr> <td>College Executive Body</td> <td>24-May-2021</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	College Executive Body	24-May-2021
Name of Statutory Body	Meeting Date				
College Executive Body	24-May-2021				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes				
Date of Visit	18-Mar-2020				
16. Whether institutional data submitted to AISHE:	Yes				

Year of Submission	2020
Date of Submission	06-Mar-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>Management Information Systems are very important in the day today operation of any education institution. They must handle Human resource management systems, office automation systems, enterprise resource planning systems, accounting and finance systems and management reporting systems. Every department is provided with a desktop, printer, and internet connection, which reduces their work pressure as they can pass on the required information with a simple click of the mouse. It is the study of people, technology, and the relationships among them and coordinates with all the important departments, which are always functional like Principal's Office IQAC Office,, CE's Office, and Library, which chose their own software depending on their need. As MIS records and stores information, it is very much essential for all the departments and office to have one type or other of MIS as transactions have to be recorded on day today basis. With the MIS it has, the Office successfully stores information right from the students' enrollment to the completion of their academic life cycle. It records everything including payment of fees, issue of receipts, scholarships etc. As data plays a key role, student data management has become imperative for educational institutes to have an efficient MIS, which improves the efficiency of office activities. CE Office has its own MIS and it records the enrollment particulars, fees paid, students appeared for exams, their results, panel of examiners, if any and their redressal, examinations, question papers and information to be posted on the Web. Controller of Examinations office systematizes the student data such as the list of students, who appeared for the exam and their grades, exam schedules, fees record, internal and external marks, extra grades.</p>

Library goes digital with most of the activities computerized including ecatalogue the list of books -subject wise, journals, availability or otherwise of a book, if it is under issue, daily record of issues and returns and any more important details with just a click of a button, thus saving the precious time. It maintains digital library, subscribes for NLIST and helps student's master technical skills. MIS reduces the workload of teachers by providing quick access to data of any student or a group of students which can be drilled down, filtered, and arranged accordingly within a few clicks. If all the components like people, data, hardware, and software work together, objectives can be achieved. Staff members prepare their individual profiles, information regarding the student centered activities, teaching plans and many more and send them to IQAC. Mentors have the entire information regarding their mentees on records and can easily tackle him, whenever necessity arises. They make use of email or SMS or Whats App to communicate with their wards or their parents. Any information required by the superiors can be sent within no time as everything is available in MIS. With the MIS owned by the important departments, the institute is moving in the direction of paperless office.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BA	ECO 101c, 102c	Economics	16/03/2019
BA	ENG 101CS, 102CS	Special English	16/03/2019
BSc	PHY 201C, 202C	Physics	18/03/2019
BSc	CHE 101C, 102C	Chemistry	18/03/2019
BA	POL 101c, 102c	Political Science	20/03/2019
BSc	BOT 101C, 102C	Botany	25/03/2019
BSc	ZOO 101C, 102C	Zoology	26/03/2019
BSc	MAT 201C, 202C	Mathematics	27/03/2019
BSc	CSC 101c, 102c	Computer Science	27/03/2019

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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BA	Economics	16/03/2019	ECO 101C, ECO 102C, ECO 201C, ECO 202C, ECO 301C, ECO 302C, ECO 401C, ECO 402C	16/03/2019
BA	Special English	16/03/2019	ENG 102CS, ENG 201CS, ENG 202CS, ENG 301CS, ENG 302CS, ENG 401CS,	16/03/2019
BSc	Physics	18/03/2019	PHY 101C, PHY 102C, PHY201C, PHY202C, PHY301C, PHY302C, PHY401C	18/03/2019
BSc	Chemistry	18/03/2019	CHE 101C, CHE 102C, CHE 201C, CHE 202C, CHE 301C, CHE 401C, CHE 402B, CHE 401C, CHE 402B, CHE401C1, CHE 402C2, CHE 403C3	18/03/2019
BSc	Mathematics	18/03/2019	MAT 101C, MAT 102C, MAT 201C, MAT 202C, MAT 301C, MAT 302C, MAT 401C	18/03/2019
BA	Political Science	20/03/2019	POL 101C, POL 102C, POL 201C, POL 202C, POL 301C, POL 302C, POL 401C, POL 402C	20/03/2019
BCom	General	20/03/2019	COM101, COM102, COM103, COM201C, COM202C, COM203C, COM301C, COM302C, COM303C, COM401C, COM402C, COM403C, COM501C,	20/03/2019

			COM502C, COM503C, COM504C, COM505C, COM506C, COM601C, COM602C, COM603C, COM604C, COM605C, COM606C	
BSc	Computer Science	27/03/2019	CSC 101C, CSC 102C, CSC 201C, CSC 202C, CSC301C, CSC401C, CSC 402C (B1), CSC 402C (B2), CSC 402C (B3)	27/03/2019
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
BCom	Computer Applications	31/05/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Political Science	25/06/2019
BA	Economics	25/06/2019
BA	Special English	25/06/2019
BCom	General	25/06/2019
BSc	Mathematics	25/06/2019
BSc	Physics	25/06/2019
BSc	Chemistry	25/06/2019
BSc	Botany	25/06/2019
BSc	Zoology	25/06/2019
BSc	Computer Science	25/06/2019

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
e-Commerce	25/11/2020	33
Spoken English	06/01/2020	34
Mathematical Ability	09/01/2020	30

Spoken English	17/06/2019	70
Insurance	01/07/2019	31
Soft skills	01/07/2019	30
Time Management	11/07/2019	33
Diploma in Communication Skills	17/07/2019	30
Yoga and Meditation	15/11/2019	30
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCom	Practical Accountancy	30
BSc	Water analysis	23
BSc	Soil analysis	15
BSc	LPT (Liquid Penetrating test)	14
BA	Mementos and graphic	6
BA	Pedicure- Manicure	6
BSc	Deepti Publications	16
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

<p>Feedback Obtained</p> <p>Feedback from all the stakeholders- students, teachers, employers, alumni, and parents is taken. The members of the steering committee went through the feedback, discussed the suggestions made and arrived at a conclusion. Most of the students are satisfied with the curricula, objectives, and their relevance. They expressed their contentment at the way the teachers are mentoring, motivating, offering knowledge on cross cutting issues like gender sensitization, ethics, values, social responsibility, which are not directly included in the curricula. They expressed their happiness at the way the management is providing amenities, announcing incentives, addressing students on different issues, providing supporting services. They emphasized the need to organize internships and field projects and it is decided to follow their suggestion. Outgoing students are fully satisfied with the well-established labs, well ventilated classrooms, spacious library, sprawling playgrounds, qualified staff, implementation of mentoring system, efforts made to inculcate research bent of mind, improve technical competence by providing e-classrooms,</p>
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unbiased internal valuation, incentives for any outstanding performance, superb facilities for players, outreach programs, extension activities, efforts to inculcate social responsibility. The feedback from the Staff members made it clear that they are following the guidelines of the NAAC and are after creating learner-centric environment. The curricular, extracurricular, and co-curricular activities they promote reflect their commitment. They requested the management to see that the vacancies are filled, so that they can serve better. The feedback from the alumni shows that this institution caters to the needs of the economically poor and downtrodden sections. Their suggestion is to focus on improving communication skills, personality development, self-motivation, and confidence. Employer's feedback reflects the confidence and dedication towards promotion of education, and readiness to do their best for the welfare of students and other stakeholders. As most of the parents' hail from rural areas and illiterate background, they fail to gauge the importance of several activities taken up by the college. Explanation from the staff has made them understand the goal of the college and the efforts they are putting for the overall development of students. Parents are happy with the perceptible change in their children, the products of this college and they expressed their wish that their children settle well in life. Decisions are taken on the feedback in consultation with the management, it is decided to strengthen the industry academia links stronger so that students can go for internship and field projects and the chances of procuring jobs improve. All the staff guardians are advised to strengthen their bond with the parents so that they can educate them on several activities that their children participate for their better future. As per the suggestion made by the alumni, it is decided to strengthen Skill Development Center. The employer has promised to put strong efforts for the recruitment of teaching and non-teaching staff as was suggested by the staff and alumni.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Economics	60	50	43
BA	English	60	16	16
BCom	Telugu medium	60	40	36
BCom	English Medium	60	15	13
BCom	Computers	60	45	21
BSc	MPC English Medium	48	70	42
BSc	MPC Telugu Medium	48	10	5
BSc	CBZ Telugu Medium	48	0	0
BSc	CBZ English Medium	48	50	26
BSc	Computer Science	48	70	40

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	242	33	30	4	34

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
34	34	15	8	1	12

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The mentor is supposed to establish rapport with the mentees and guide them in every way as a guide, friend, and philosopher. He makes the students feel that he is more than a friend, and better than a parent. He monitors the overall performance of the student constantly and takes appropriate steps whenever needed. The belief that the teacher's responsibility towards students does not cease with just academic enrichment, a good teacher establishes contact with the students and connects with his/her pupils and reaches them on multiple levels. In short, he comes closer to the wards more than their parents and friends. He has all the details of the students and their parents. He continuously monitors, counsels, guides and motivates the students in all academic, personal and career concerns. Teachers are the second parents, and they have to guide the teen aged students who are susceptible to wrong influences. Considering their age and immaturity, it is decided to implement mentoring system, which aims at fostering rapport between the students and the teachers at a personal level. Without the guidance of staff, students move like rudderless boat on the ocean of life. They need guidance at every stage in almost everything. Moreover, most of the students of our college are from families without educational background and there is no one to guide them properly so that the objective of our college, to send out of its portals knowledgeable and socially responsible citizens cannot be achieved unless teachers take initiative to guide the students in all aspects. Effective mentoring depends on the faculty and upon the healthy relationship between faculty and students. He can discuss the issues like a friend, chide him like a parent, offer suggestions like a philosopher and guide him in the best possible way. Each mentor is the custodian of a group of 20 to 25 mentees allocated to him/ her and they continue to be his wards for three years. Formally one meeting a month is conducted, wherein the mentor is supposed to interact with his mentees, know their problems and progress or otherwise and informally the mentees meet the mentor individually N number of times, so that rapport can be established. The mentor is in constant touch with the parents of the mentees, informs them of the progress or otherwise of their children and talks to them on issues like academic irregularities, indulgence in unhealthy activities, negative behavioral changes, if situation demands and together take a decision.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
787	31	1 : 25

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D

0	2	7	2	0
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2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Sri.P.Srinivasa Rao - State Level	Lecturer	Vidya Teja National Award
2019	Dr G. Venkat Lal - National Award	Lecturer	Padma Award 2019 by MHRD Gvt of India, National Award
2019	Dr. D. Madhusudhana Rao - Global Level	Lecturer	Global Teacher role Model Award 2019
2020	Smt.K.V.Padmavati - State Level	Lecturer	Savitri Bai Pule Best Teacher State Level
2020	Dr. A. Gangadhara Rao - National Level	Lecturer	Vidya Visista National Award
2020	Dr G. Venkata Lal - National Award	Lecturer	Padma Award 2020 by MHRD Gvt of India, National Award

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	1	Odd Semester (I, III V)	13/11/2019	07/12/2020
BCom	2	Odd Semester (I, III V)	13/11/2019	07/12/2019
BSc	3	Odd Semester (I, III V)	13/11/2019	07/12/2019
BA	1	Even Semester (II, IV VI)	15/10/2020	05/11/2020
BCom	2	Even Semester (II, IV VI)	15/10/2020	05/11/2020
BSc	3	Even Semester (II, IV VI)	15/10/2020	05/11/2020

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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in

the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
47	1201	3.91

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://vsrnvr.ac.in/vnvr/programoutcome.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
3D	BSc	MPCS English Medium	27	26	96.2
3C	BSc	CBZ English Medium	14	12	85.7
3B	BSc	MPC Telugu Medium	5	4	80.0
3A	BSc	MPC English Medium	24	22	91.6
2C	BCom	General Telugu Medium	7	6	85.7
2B	BCom	General English Medium	34	30	88.2
2A	BCom	General Telugu Medium	30	26	86.6
1B	BA	Special English Telugu Medium	7	6	85.7
1A	BA	HEP Telugu Medium	10	10	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://vsrnvr.ac.in/vnvr/2019-20%20student%20feedback.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

No

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3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
Nill	NIL	NIL	Nill	NIL
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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	NIL	0	0
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3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

0

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop on IPR	Commerce	19/11/2019
Workshop on IPR	Mathematics	24/07/2019
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	NIL
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill
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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Mathematics	3
Physics	1

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Mathematics	5	3
International	Physics	7	3
National	English	5	7
International	Telugu	8	5
International	Library Science	2	6
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Telugu	3
English	5
Commerce	3
Chemistry	1
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3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
NIL	Nil	0	Nil
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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Photoluminescence study of activator ions (Eu, Tb) co-doped in different host environments (CaO, CaSiO ₃ , CaAl ₂ O ₄ and CaSiAl ₂ O ₆) Page no. 2530-2539	Dr. K.Suresh	materials today: proceedings	2019	1	VSR NVR College, Tenali	1
Physical, structural and	Dr. K.Suresh	American Institute of Physics Conference	2019	Nil	VSR NVR College, Tenali	Nil

optical properties of chromium doped antimony borate glass system Page no. 025002-1 to 025002-9		proceedings				
Photoluminescence studies on some MLa2O4 phosphors doped with Eu2O3 ion Page no. 030022-1 to 030022-9	Dr. K.Suresh	American Institute of Physics Conference proceedings	2019	Nil	VSR NVR College, Tenali	Nil
Synthesis and Photoluminescence Studies of Rare Earth Doped [1.5] CaO Page no. 37-42	Dr. K.Suresh	i-manager's Journal on material science	2019	Nil	VSR NVR College, Tenali	Nil
Photoluminescence study of Eu3 activated Sr6PO5 phosphor	Dr. K.Suresh	Journal of Aircraft and Spacecraft Technology	2020	Nil	VSR NVR College, Tenali	Nil
The role of Teacher in English Language Communication Skills (ELCS)	Dr. K.Suresh	Research Journal of English Language and Literature	2020	Nil	VSR NVR College, Tenali	Nil
f-prime radical in semigroup	Dr. A. Gangadhara Rao	International Journal of Research	2019	Nil	VSR NVR College, Tenali VSR NVR College, Tenali	Nil

f-semiprime radical in semigroup	Dr. A. Gangadhara Rao	Journal of Advance Research in Dynamical Control Systems	2020	Nil	VSR NVR College, Tenali	Nil
On soft ternary gamma semiring-I	Dr D. Madhusudhana Rao	IOP Conference series -Journal of Physics	2019	Nil	VSR NVR College, Tenali	Nil
Soft Ternary Gamma semiring-II	Dr D. Madhusudhana Rao	International Journal of Recent Technology Engineering	2019	Nil	VSR NVR College, Tenali	Nil
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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Photoluminescence study of activator ions (Eu, Tb) co-doped in different host environments (CaO, CaSiO ₃ , CaAl ₂ O ₄ and CaSiAl ₂ O ₆) Page no. 2530-2539	Dr. K.Suresh	materials today: proceedings	2019	5	1	VSR NVR College, Tenali
Physical, structural and optical properties of chromium doped antimony borate glass system	Dr. K.Suresh	American Institute of Physics Conference proceedings	2019	Nil	Nil	VSR NVR College, Tenali

Page no. 025002-1 to 025002-9						
Photoluminescence studies on some MLa2O4 phosphors doped with Eu2O3 ion Page no. 030022-1 to 030022-9	Dr. K.Suresh	American Institute of Physics Conference proceedings	2019	Nil	Nil	VSR NVR College, Tenali
Synthesis and Photoluminescence Studies of Rare Earth Doped [1.5] CaO Page no. 37-42	Dr. K.Suresh	Journal of Materials Science	2019	Nil	Nil	VSR NVR College, Tenali
Photoluminescence study of Eu3 activated Sr6PO5 phosphor	Dr. K.Suresh	Parishodh	2020	Nil	Nil	VSR NVR College, Tenali
White Light Generation in Dy3 doped Sodium Lead Alumino Borosilicate Glasses for W-LED Applications Page no. 39-47	Dr. K.Suresh	Journal of Aircraft and Spacecraft Technology	2020	Nil	Nil	VSR NVR College
f-prime radical in semigroup	Dr. A. Gangadhara Rao	International Journal of Research	2019	Nil	Nil	VSR NVR College
f-semiprime radical in semigroup	Dr. A. Gangadhara Rao	Journal of Advance Research in	2020	Nil	Nil	VSR NVR College

		Dynamical Control Systems				
On soft ternary gamma semiring-I	Dr D. Madhusudhana Rao	IOP Conference series -Journal of Physics	2019	Nil	Nil	VSR NVR College
Soft Ternary Gamma semiring-II	Dr D. Madhusudhana Rao	International Journal of Recent Technology Engineering International Journal of Recent Technology Engineering	2019	Nil	Nil	VSR NVR College

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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Presented papers	4	24	0	0

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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
0	NIL	NIL	0

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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
0	NIL	NIL	0	0

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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood Donation Camp	NSS Rotary Club	14	180

Anti AIDS Rally	NSS	14	180
Swatch Bharat Rally	NCC	1	100
Health Hygiene Programme	NSS	4	50
Quit India Rally	NCC	1	150
One day camp	NSS	1	120
Distribution of books	NSS	1	20
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
CORONA Awareness Programme	Vidya Teja National award	Smt. Anuradha Memorial Orgnasation	50
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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Extension Activities	Chemistry Department	Cheyutha	20	110
Extension Activities	Chemistry Department	Distribution of Sanitizer	10	20
Red Ribbon Club Activity	Telugu Department	Awareness Programme On HIV AIDS	1	100
Extension Activities	English Department	Annadana programme	1	10
Extension Activities	English Department	Distribution of fruits and biscuits	1	10
Extension Activities	Department of Physics	Practical orientation to the High School Students	1	32
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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Research Publication	Dr D Madhusudhana Rao	Self	2019-2
Student Exchange	Dr.C.Bala Krishna	Self	2019-2

programme			
Research Publication	Dr A. Gangadhara Rao	Self	2019-2
Research Publication	Dr A. Gangadhara Rao	Self	2019-2
Research Publication	Dr A. Gangadhara Rao	Self	2019-2
Research Publication	Dr A. Gangadhara Rao	Self	2019-2
Research Publication	Dr A. Gangadhara Rao	Self	2019-2
Research Publication	Dr D Madhusudhana Rao	Self	2019-2
Research Publication	Dr D Madhusudhana Rao	Self	2019-2
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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nil	Nil	0
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3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Applied Science, Faculty of Technology Engineering, MSU, Vadodara	01/07/2019	Research work and Publication	3
Madras University	01/07/2019	Seminars Guest Lectures Syllabus framing Other academic activities	4
S G S College, Jagayyapet, Krishna District, AP	01/07/2019	Research work and Publication	1
NVR Institute of engineering Technology	24/08/2019	Faculty Exchange Programme	3
Duggirala Govt Degree College	04/09/2019	Student Exchange Programme	2

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
982786	982786

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
New gen LIB ILMS	Fully	NGL Helium 3.1.4	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
e-Journals	6000	5990	0	0	6000	5990
e-Books	300000	5990	0	0	300000	5990
Text Books	56928	3010261	262	72220	57190	3082481

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr D Madhusudan Rao	Sequences	Institutional Site	13/07/2019
Dr I Kesava Rao	International Phonetic Alphabet	Institutional Site	18/06/2019
Sri P Srinivasa Rao	Tenses	Institutional Site	20/06/2019

Mrs E Suneetha	Soft Skills	Institutional Site	22/06/2019
Dr L Rajeev Babu	Vrutha Padyalu - Lakshana samanvayam	Institutional Site	25/06/2019
Dr A Gangadhar Rao	Ring Theory and Vector Calculus	Institutional Site	10/07/2019
Dr K Ankama Rao	Combination of simple harmonic vibrations	Institutional Site	23/07/2019
Dr K Suresh	Atomic Structure	Institutional Site	26/07/2019
Dr N Bujji Babu	Chemical kinetics	Institutional Site	30/07/2019
Dr M Sulochana	Types of Organic reactions	Institutional Site	07/08/2019
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	138	47	138	12	51	6	15	5	7
Added	4	0	4	0	0	0	0	0	0
Total	142	47	142	12	51	6	15	5	7

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

5 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Learning Management System	http://vsrnvr.ac.in/vnvr/econtent.php

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
541997	541997	749455	749455

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

Our Eco-friendly Institution is situated in about five acres of land which has well designed three storied buildings. Well -equipped laboratories, well-ventilated classrooms, sprawling playgrounds, indoor stadium , multi gym spacious and user-friendly library with student support services such as Xerox,

computers with Wi-Fi and internet and suggestion box , digital library , e-classrooms, seminar halls, cafeteria, hostels for girls and boys, waiting room for girls and boys and what all is required for students. The institution functions in an ideal democratic set up. A number of statutory and non-statutory bodies are constituted with certain procedures and policies. Management looks after the maintenance of the infrastructure. If the repairs are of lesser magnitude, Student Amenities Committee takes care of them. Dr K Sobha Raini, Dr K Suresh take care of the laboratories and if any need of repairs arises bring it to the notice of the Management through the Principal. Library maintenance is looked after by the Librarian and the Library Committee and in case of any need, it will be presented before the Principal. Maintenance of Computers and IT facilities are looked after by Sri. Dhanraj, Dr. Rajeev Babu, Dr. G Venkat Lal. Hardware engineer monitors the functioning of the computers and accessories .Maintenance of the sport facilities is looked after by the Physical Director, Games Committee and Sportsmen of stature. Intercom, Network and web are looked after by Dr K Suresh, Dr G Sowjanya and they are taken care of by the company, after receiving the complaint. Dr K Ankama Rao and members of Physics take care of the Public system, Solar system, and electrical appliances. Bio-metric system is taken care of by the company. Maintenance of gardens and cleanliness of campus are the responsibility of Sri P Srinivasa Rao, NSS PO, Dr N Bujji Babu, Convener Eco Club and in-charge of the Department of Botany, Sri D Gangaiah, Dr V Krupa Vani, Smt E Suneetha and Mrs V Velangini. Since its inception, the institution gives priority to service. Public are allowed to make use of the campus for walking purpose and Pyramid for meditation. Indoor stadium is used by outsiders from 6am to 8.30 am. Intercollegiate competitions, district level tournaments are conducted on the campus. With the permission of the management, students of local schools and colleges make use of the playgrounds distant mode learning centers use the classrooms for teaching, and library by students, alumni and research scholars, B.Ed examinations are conducted. Government uses the buildings at the time of election for counting.

<http://vsrnvr.ac.in/vnvr/maintenancecomm.php>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Endowment Support	46	15585
Financial Support from Other Sources			
a) National	NIL	0	0
b) International	NIL	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Remedial Coaching	02/09/2020	50	Department of English
Tally	04/09/2020	50	Department of commerce

Yoga and Meditation	15/11/2019	30	Department of Telugu
Mentoring	01/07/2020	600	All Faculty Members
Personal Counseling its need	27/07/2019	100	Counselling Committee
Inauguration of Skill Development Center	20/08/2019	50	Skill Development Regional Centre, APSSDC.
Diploma in Communication Skills	02/07/2019	30	Department of English
Bridge Course	01/07/2019	250	All Departments
Language Lab	15/07/2019	400	Department of English
Certificate Course in Communication Skills	20/11/2019	32	Department of English

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	ARITHMETIC REASONING	67	67	0	0
2019	PYTHON & HARDWARE AND NETWORKING	82	82	0	0
Nil	SOFT SKILLS & TECHNICAL (CRT-APTITUDE)	76	76	0	0

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	4

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of	Number of	Number of	Name of	Number of	Number of

organizations visited	students participated	stduents placed	organizations visited	students participated	stduents placed
STATE BANK OF INDIA	85	25	Pharma Companies, Banks	25	25
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	2	B.Com	Commerce	NRK & KSR Gupta College, Tenali	MBA
2020	1	B.Com	Commerce	Acharya Nagarjuna University	M.Com
2020	2	B.Com	Commerce	Guntur Engineering College, Yanamadala	MBA
2020	1	B.Sc	Science	Baptla Engineering College, Bapatla	M.Sc Computers
2020	1	B.Sc	Science	ANU Guntur	M.Sc Maths
2020	2	B.Sc	Science	VSR & NVR College, Tenali	M.Sc chemistry
2020	1	B.Sc	Science	ANU Guntur	MA Psychology
2020	1	B.Sc	Science	Andhra University, Vizag	MA Telugu
2020	1	B.Sc	Science	ASN PG College, Tenali	M.Sc chemistry
2020	1	B.Sc	Science	VSR & NVR College, Tenal	MA English
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	0
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
----------	-------	------------------------

Shuttle Badminton	Intramurals	24
Cricket	Intramurals	88
Handball	Intramurals	48
Volleyball	Intramurals	36
Soft ball	Intramurals	60
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Nil	National	Nil	Nil	171002	Y.Dinesh III BA
2019	Nil	National	Nil	Nil	173102	M.Naga Raju III B.Sc

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Council is a representative body and not an elective body. The council is constituted with the following members who have the potential for leadership. The best sportsman, the best NSS Volunteer NCC under officer three students, good at teamwork and communication skills., three toppers from different groups, those, who display positive classroom behaviour, responsibility, courage, empathy, concern for the welfare of the students and the institution are nominated as members of the Student Council. The members will be nominated basing on their self-discipline, confidentiality, sense of responsibility, and regularity. The functions and activities of a Student Council should support the aims and objectives of the Council and promote the development of the college and the welfare of its students. One Staff member is the advisor for the staff Council. As one of the objectives of the institution is producing competent, committed, socially responsible citizens, students are taken as members of all committees. It gives an opportunity to the students to develop leadership qualities, organizing ability, analytical skills and decision-making ability. The student council members actively participate as members of various academic and administrative bodies of the institution. The Students Council helps in conducting the activities of NSS, NCC and also in organizing parent - teacher meetings, and students' meetings. They collect feedback on various aspects of the institution. As members of the Library Committee, they have their say in the selection of books as members of anti-ragging anti-harassment/ discipline committees, they understand the rules and educate the peers to do or not to do certain things, and in case of any ill feeling, together, they can voice their opinion. In Sports Committee also, they take an active role in suggesting equipment to be procured. Students' involvement in the operation of the institution is itself a valuable part of the education process for the students. It gives scope for them to grasp the policies, rules and regulations framed by the institution. OBJECTIVES To establish rapport with the Principal Staff Council and Management. To work for the fulfilment of the vision and mission of the college. To solve the problems without any rift. To voice the opinion of student community. To request for the

provision of any amenity. Readily responds and helps solve problems encountered by students at the Institute. It stands on the side of justice and solves the problems. It has direct access to the higher authorities and organizes educational, recreational and outreach activities for students.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni Association of our institution is a registered body. During the year 2019-20, four times alumni met and in the very first meeting, they have chalked out Action Plan for the entire year. The alumni have been a strong support for the almanac mater and they contributed about 40 Lakhs worth development over the years. The active Alumni Association is after development of the college and contributes their mite in the way possible to them. Every important activity is organized in collaboration with the Alumni Association. Interest shown by some alumnae is commendable. In collaboration with the Alumni association national seminars/ workshops are organized every year. The interest some alumnus takes in the regular activities is praiseworthy. They attend workshops, address students to motivate them and make it a point to see that alumni, who come to India from other countries motivate the students with their experiences in the college and hostel. Some alumni, who are senior citizens, make use of the grounds for walking purpose and Pyramid for meditation. Some play shuttle badminton in the early hours. Every year they select a good teacher, who is almost an all rounder and felicitate him on the College Day. Recipients of Best Teacher Award is presented a cash prize of Rs5000/- In all the major activities of the institution, the Alumni Association collaborates. In collaboration with the Alumni, National seminars/ workshops are being organized. In an attempt to motivate the present students the alumnus/ alumna address students and share their experiences as students of this institution. Alumna, who proved themselves, will be honored on the College Day. Alumni Association is an asset to this institution.

5.4.2 – No. of registered Alumni:

120

5.4.3 – Alumni contribution during the year (in Rupees) :

141451

5.4.4 – Meetings/activities organized by Alumni Association :

REPORT OF THE MEETINGS AND ACTIVITIES OF THE ALUMNI ASSOCIATION FOR THE YEAR 2019-20. Alumni Association of our institution is a registered body. During the year 2019-20, four times the members of Alumni Association met. In the first meeting on 11-11-19 it has taken the following resolutions. On coming to know the strength particulars the Association resolved to take active part in improving the strength. As the IQAC is organizing One-Week National Workshop on Teaching and Learning for Sustainability, the Alumni Association has resolved to host breakfast for the participants on the first day. As per the resolution the alumni hosted it. In the next meeting on 1-12-19 the alumni Association condemned the brutal rape and murder of Disha on 27-11-19, the members decided to take part in the mega rally to be organized on 5-12-19 by all the staff, students, Management and other stakeholders. The members participated in the rally, denounced the inhuman behavior of the criminals and demanded severe punishment to all those, who were involved in it. To inculcate values, they wanted lectures on values be organized. They voiced that in the feedback, which was taken care of by the institution, As the Women Development Cell is organizing Food Festival on 23-12-19, the Alumni Association has resolved to

open a stall in the food festival. The profit of Rs 1850/- was dropped in the box meant for outreach programs. In the third meeting that took place on 20-1-20, It is resolved to participate in the National Seminar to be organized by the Department of English on 20-2-20. As per the resolutions taken, they attended the Seminar and offered tea and biscuits to the participants in the break. In the fourth meeting on 20-3-20, the Alumni Association expressed its bewilderment at the sudden break of COVID-19 Pandemic and decided to take part in the activities of the institution. Some members of the Association got the masks stitched and distributed them free of cost. A group of old students of this college have decided to supply food packets to the helpless and alumni members contributed to them in kind or cash. Alumni members of Ithanagar distributed clothes and provisions to the municipal sanitary workers. Minutes Web Link: <http://vsrnvr.ac.in/vnvr/Alumni20minutes202019-20.pdf> Activities: <https://docs.google.com/document/d/1GHnSWFEpXrDR1wp2H3vr8OX5WlkmOpeU/edit?uspshari ngouid111148629283104447501rtpoftruesdtrue>

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution practices decentralization and participate management in academics and in administration. Delegation of power among various administrative functionaries, leads to effective leadership in the end. The principal is the head of the institution and the chairman of the IQAC. He delegates his powers among the staff council, which consists of Vice-Principal, In-charges of all the departments. On the academic side the Head is empowered to arrange departmental meetings and suggests the need to go for quality sustenance activities and motivates students to become computer literates, making use of ICT enabled e-classrooms. PRACTICE-I The Principal delegates the power of going through the teaching notes and diaries of the members of the departments to see whether they are following the schedule and compensating the work lost when leave is availed, Conducting student -centered activities, seminars, buzz and quiz programs, group discussions, cooperative learning etc., helping slow learners thro' remedial classes, offering value addition to the advanced learners, advising them to improve qualification, inculcating research bent of mind. In brief, he/she shoulders the responsibility of making the members perform their duties with commitment offering skill -based employment -oriented certificate courses, putting efforts to fulfill the mission of the institution of sending out of its portals socially responsible citizens. PRACTICE-II The governing body is the apex body followed by a hierarchy of staff council and IQAC/Academic cell. The Principal constitutes a number of committees like IQAC for the smooth functioning of administration in consultation with the Staff Council. He constitutes Committees like IQAC, Steering Committee, Admission, Timetable, Examination, Finance, Academic Calendar, Library, Sports Games, NSS, NCC, Discipline, Anti-Ragging, Anti-sexual , Medical checkup, Grievance Redressal, RTI, Research , Students' amenities , Building, Purchase, UGC, Performing Arts, SC,ST Minority, Staff Guardian, Personal Counselling, Women Development Cell, Newsletter committee, Research Bulletin, Magazine Committee, Monitoring Committee. with powers delegated to them. Each Committee has its own policies and follows them. IQAC can be cited as an example of decentralization. It is endowed with freedom to do anything in the interest of the institution. As the backbone of the institution, it prepares Action Plan for the entire year , conducts meetings to monitor activities, motivates the staff to be innovative and do their best for the overall personality development of students advises the staff council on departmental workshops , discusses and finalizes in the steering committee, National Seminars/ Workshops to be organized, collects documentary evidence,

insists on the activities related to quality enhancement, technical competence through ICT enabled e-classrooms, submits AQAR on time, and uploads information required by the higher ups promptly.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	By advertising in local newspapers, by visiting schools and Jr. Colleges By means of displaying flex boards, by distributing pamphlets, the institute draws the attention of the students. Candidates, can have application and prospectus on payment. Each application should be accompanied with certified copies of Pass certificate , Transfer certificate/ Conduct certificate . Study Certificate, Caste Certificate Income Certificate, and Recent Passport-size photographs. Admission policy is transparent. All the norms of the regulatory /governing agencies are complied with. Admissions will be based on merit and Reservation policy of Govt. of Andhra Pradesh and parent University. Admission Committee scrutinizes the applications and prepares merit lists.
Human Resource Management	Without adequate, skilled and well-motivated workforce development is not possible. Every educational institute depends heavily on the human resources for execution of its program. Staff maintenance, staff relations, staff development play an important role .The institution has 34 dedicated teaching staff members and ten non-teaching staff. Staff members are highly qualified and maintain amicable relations with the Head of the Institution and management. Incentives for outstanding achievements and welfare schemes for both teaching and non-teaching staff gives them a sense of satisfaction. Faculty improvement programs, provision to go on FIP , encouragement of the management to improve their qualification satisfies them.
Library, ICT and Physical Infrastructure / Instrumentation	The institute has fully equipped, functional Central Library with two reading rooms with a seating capacity of more than 100. Digital Library is

available with 10 systems having internet facility. The college regularly subscribes to INFLIBNET, NLIST which provides more than 3 lakh e-books and 6000 e-journals with their back volumes. The institute has sufficient infrastructure facilities to cater to the needs of all its stakeholders. It has well-equipped lapidaries, well-ventilated classrooms, excellent sports complex with Indoor stadium of national standard and multi gym, Auditorium AC Conference hall hostels, Canteen, etc. All the departments are equipped with computer, printer and internet, facility. Wi-Fi environment is provided through BSNL broadband servers.

Research and Development

In view of the importance given to research, which develops new knowledge, techniques, and technologies, the staff members are keen on acquiring Ph.D. and Four Doctorates of VSR NVR College are appointed as Research Supervisors by the parent university. Research Promotion Cell is constituted, and it has been keen on developing research bent of mind among students. It publishes Research Bulletin bi-annually, motivates staff to go for research, contributes research articles to national/international journals, takes classes on research methodology and guides students on study projects. They produced five Ph.D. during this academic year.

Examination and Evaluation

The college follows continuous internal assessment system, which is based on the marks in the internal exams , regularity, performance in the classrooms. The lecturers concerned prepare question papers for internal exams twice in a semester and evaluate them. They display the answer sheets , discuss the mistakes, and offer suggestions. Controller of Examinations get the questions prepared by someone in the panel for the Semester End Exam and they are evaluated by external examiners only. A student displeased with the marks he got can go for revaluation.

Teaching and Learning

The institution provided adequate facilities like Well-ventilated classrooms, well- furnished laboratories for ensuring quality in teaching and learning are furnished in

the institution. Assessing the educational needs of the students, teachers prepare learning objectives and outcomes. Remedial classes, Bridge courses , orientation programs are arranged for the benefit of students. For quality enhancement and technical competence ICT based e-classrooms are made use of. Teachers adopt effective, interactive instructional techniques like interviews, focused group discussions, debates, projects, presentations, internships and e-resources so as to transform the classroom environment into an exciting learning place. learner-centric approach through participative learning, experiential learning and collaborative learning is promoted.

Curriculum Development

With the view that the prescribed curriculum is not sufficient for students to face global competition, it is decided to revise it basing on the feedback from different stakeholders and develop it by means of value addition in the form of skill development programs, certificate courses that enrich their skills Workshops on Personal counselling, Gender sensitization, environmental pollution, guest lectures on human values Ethics, classes on research methodology, fundamental rights and duties, outreach programs, social responsibility etc. result in the development of curriculum.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Student Admission and Support	The Admission is transparent and as per the rules stipulated by the Govt and the affiliated university. Parents of the students, who hail from illiterate background, are full of queries and to such people the admission committee renders lot of help. They guide them properly and depending on the interest of the student advise them to go for a particular degree. This committee provides them help in filling the application form. At the time of joining also, they scan the attachments and offer suggestions regarding what they have to submit further.
Examination	Controller's office has to a great extent succeeded in paperless

	communication. It uses software to prepare class wise list of students, hall tickets, marks lists, results, information regarding the percentage of passes, absentees, list of students, expenses, performance, grades etc. The office communicates everything to the staff members through mail.
Administration	The administration is after paperless governance. Though the pay bills and other things required by RJD/CCE office are computerized, they sometimes, must send hard copies too. Principal's Office documents the lists of the students admitted and their full information, fees paid, through ICT. E-Governance helps in improving transparency, providing speedy information, dissemination, improving administrative efficiency and public services in all the aspects of education.
Planning and Development	e-governance is the integration of Information and Communication Technology in all the working processes of the system. It aims to minimize the manual efforts and improve the communication, creates transparent system, and to be cost and time effective e- Governance, which is cost effective and easy to access, involves the effective contribution of information and communication technology for strengthening administration and management in higher education system. E governance is used for the planning, implementation, and monitoring of programs, and activities. ICT is used in the process of planning college-events and activities. Institute uses personal e-mails .Important notices and reports are also circulated via e-mails.
Finance and Accounts	Using software, Tally ERP 9.0 everything related to Finance Accounts IS computerized The same software is used to generate various reports like Consolidated Day Book, General Day Book, Daily Cash Collection report.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial	Name of the professional body for which membership	Amount of support
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		support provided	fee is provided	
Nil	NIL	NIL	NIL	Nil
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6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Five -Day Workshop / Faculty development program on "OER Content Development ET, MOOCs, MOODLE	Five -Day Workshop / Faculty development program on OER Content Development ET, MOOCs, MOODLE	07/06/2019	11/06/2020	34	2
2019	One-Day Workshop / Faculty Development Program on Creation of Blogs	One-Day Workshop / Faculty Development Program on Creation of Blogs	08/07/2020	08/07/2020	34	2
2019	NA	Two-Day Workshop for Non-Teaching staff on Computer Literacy	11/07/2019	12/12/2020	Nil	10
2019	One-Week National Workshop on Teaching and Learning sustainability	One-Week National Workshop on Teaching and Learning sustainability	14/11/2019	20/11/2019	140	Nil
2020	One Day National Seminar on Learner Centered Approaches and	One Day National Seminar on Learner Centered Approaches and	29/02/2020	29/02/2020	120	Nil

Effective Classroom Management	Effective Classroom Management
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Programme	1	11/03/2020	14/08/2020	21

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
26	8	10	3

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>1. Appointment on compassionate grounds 2. Provision of gratuity. 3. Facility to take loans as employees of this Institution. 4. Seed money at the request of the concerned Staff member. 5. Members of Thrift credit Cooperative Society with provision to take loans. 6. Parking facility. 7. Sports facilities Gym facilities. 8. Pyramid facility to meditate. 9. Permission to make use of the campus to celebrate the marriages of their children free of cost. 10. Faculty improvement programs. 11. Separate staff room for each and every department with attached washrooms. 12. Provision of desktop and printer with network facility to all the departments. 13. Provision of canteen. 14. Maternity leave 15. Rewards for outstanding performance</p>	<p>1. Appointment on compassionate grounds 2. Parking facility 3. Sports Gym facility 4. Faculty improvement programs 5. Orientation program 6. Earned Leave facility 7. Well ventilated office for the NTS working in the office. 8. Opportunity to improve their qualification joining in distance mode centres run on the campus. 9. Canteen 10. Stores run by alumni 11. Loan facility 12. Pyramid facility</p>	<p>1. Rewards for outstanding Achievement 2. Reimbursement fees for University rankers 3. Rankers in every group are given fee concession. 4. Extra credits to NSS volunteers 5. Extra credits to NCC Cadets 6. Awards to outstanding performance in extension activities 7. As members of all the committees , students take part in decision making 8. Parking facility 9. Sports facility 10. Gym facility 11. Felicitation for the achievers 12. Scholarships to the deserved 13. Endowment awards to the first ranker in every subject. 14. Rs 1116/- to students, who get above 95 marks in Telugu by the department of Telugu. 15. Student, who tops Commerce receives Gold medal. 16. Provision of hostel for boys and girls 17. Scholarship from Alumni, NVR Trust for the</p>

meritorious 18. Most of the departments announce an award for the student, who secures first mark in their subject. 19. Staff pay fees to the poor meritorious students 20. Canteen 21. Rest rooms 22. Stores run by alumni 23. Two distant mode learning centres run on holidays. 24. Students can get a parallel degree or diploma

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

1. Internal audit is conducted at the end of every semester by the internal financial committee of the institution, which is constituted with lecturers in Commerce and the concerned office staff. The committee thoroughly verifies the expenses incurred under different heads by verifying the bills and vouchers and submits the compliance report to the management through principal. In case of any lapse the internal audit committee brings it to the notice of the Principal. After rectifying the lapse, the management gets them checked by a competent Chartered Accountant on payment basis. 2. External financial audit: People from AG office are supposed to conduct annual audit. At their convenience, they visit the institution, conduct statutory audit, verify all financial and accounting activities from all the departments and all receipts from fee, donations, grants, contributions, interest earned and returns on investments, payments to staff, vendors, students, and other service providers from the Establishment section, scholarships section etc. The queries made are immediately attended to along with the supporting documents within the prescribed time limits.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nannapaneni Venkatrao Trust	20000	For Meritorious students
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6.4.3 – Total corpus fund generated

1200000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	CCE	Yes	Academic Audit
Administrative	Yes	CCE audit Committee	Yes	Finance Committee

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. parents attend PTA meetings to promote participation toward education of their children and to get firsthand information from the teachers of their children's progress and performance and receive their advice, in case of necessity. 2. The involvement of parents and the community might help a school to raise resources for its various activities. 3. Parents offer suggestions for the welfare of students and institution.

6.5.3 – Development programmes for support staff (at least three)

Personality development programs 2. Soft Skills Development 3. Enhancement of Technical development by organizing computer training programs.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

More Importance is given to value addition. Lectures on gender sensitivity, environmental pollution, Food adulteration. 2. ICT enabled e-classrooms have become functional with the activities of staff and students. Value addition is given through skill-based, employment-oriented certificate courses. 3. Number of workshops, motivating lectures, guest lectures with cross cutting issues like Gender Sensitivity, personal counselling interactive sessions, environmental pollution, outreach activities are organized during this academic year.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Outreach Program - Cheyutha	03/07/2019	03/07/2019	05/12/2020	120
2019	One-Week Workshop on Paper Crafts / Entrepreneurship	15/07/2019	15/07/2019	22/07/2019	80
2019	One-Day Workshop On Intellectual Property Rights	24/07/2019	24/07/2019	24/07/2019	90
2019	Extension activity by ECO Club	31/07/2019	31/07/2019	31/07/2019	130
2019	Counselling on Suicides	10/09/2019	10/09/2019	10/10/2019	80
2019	The role of parents	11/10/2019	11/10/2019	11/10/2019	75

	in promoting gender equity				
2019	One-Day workshop on Stress Management	05/11/2019	05/11/2019	05/11/2019	220
2019	Anti-sexual harassment rally in protest against the brutal murder of Disa	05/12/2019	05/12/2019	05/12/2019	300
Nil	Display Demonstration of Chemistry lab equipment to the Kativaram school students diseases	19/12/2019	19/12/2019	19/12/2019	100
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gender Sensitization a basic requirement	04/06/2019	04/06/2020	60	50
Need For Gender Sensitive Environment	07/09/2019	07/09/2019	80	120
Negative Impact of Rigid Gender norms	30/09/2019	30/09/2019	85	220
The Role of Parents in Promoting Gender Equality	11/10/2019	11/10/2019	40	30
Empowerment of Mothers	08/11/2019	08/11/2019	45	50

Zero Tolerance to Sexual Harassment	07/12/2019	07/12/2019	20	30
Inclusion of Gender equality in curriculum	11/12/2019	11/12/2019	60	200
Laws in favor of women	08/03/2020	08/03/2020	80	140

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Renewable energy -Solar panels are installed and 70 percent of power requirement is met..

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Provision for lift	No	0
Ramp/Rails	Yes	0
Braille Software/facilities	No	0
Rest Rooms	Yes	0
Scribes for examination	Yes	0
Special skill development for differently abled students	No	0
Any other similar facility	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nil	1	17/06/2019	1	Caring Sharing	Abandoned parents stay in Old Age Homes. Developing rapport with them, sharing little	40

						things , spending an hour with them addressin g their feelings of loneli ness depr ession	
2019	Nill	1	04/07/2 019	3	Chetyutha	Staff and students are motivated by the Student Council to spare a few things like dresses/ utensils etc fit to be used but are not used .The leaders collect them	310
2019	1	Nill	27/07/2 019	1	Awareness on Enviro nmental Pollution	To create awareness among all the students that envi ronmental Plantatio n can be curbed to some extent by planting saplings. Students and staff bring their own saplings and plant them for a week	60
2019	1	Nill	02/08/2 019	1	Health Hygiene	Fee eye checkup	280

						Camp in collaboration with Sure Vision	
Nill	Nill	1	12/08/2019	1	Motivation to public	A rally was organized by NCC cadets on Quit India Day to make the public recapitulate the great deeds of freedom fighters.	150
2019	1	Nill	20/08/2019	1	Value addition	AP Skill Development Center Inauguration	100
2019	Nill	1	28/08/2019	1	Social Stigma	Awareness on Cancer by NSS PO	45
2019	1	Nill	30/08/2019	1	Health awareness	Medical Checkup	300
2019	Nill	1	13/09/2019	1	Health hygiene	awareness on Dengue by NSS Unit	100
2019	Nill	1	30/11/2019	1	Outreach program	Extension education at NHSSM School	10
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7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
Code of conduct for various stakeholders	05/06/2019	Code of conduct for Students: At the time of admission the parent gives an undertaking that his child will abide by the rules and regulations and in case he flouts

them, he can be issued TC. Students should be disciplined, wear ID card visibly, should not use mobiles or loiter in the verandas during working hours, should not destroy the property of the institution have to put in 75 attendance, should not abscond classes. Everything related to him/her should be processed through the staff guardians. Attend orientation classes by the CE, Library Committee and Induction coordinator and should be thorough with the rules of autonomy and the pass marks in the internal external examination, should not indulge in any type of ragging or harassment. Code of conduct for staff : Staff members should be committed to their profession, should be life-long learners, improving their qualification, contributing research articles, applying for Major/Minor Research projects, making staff guardianship successful, discharging duties at multiple levels and work for the growth of the students. Motivating the students by being their role models, refraining from undertaking any other employment like private tuitions and coaching classes, the staff have to devote their time to fulfil the mission of the college of turning out of its portals knowledgeable socially responsible citizens, who have to prove themselves to be assets to the nation. Principal: The Principal

as the academic and administrative head of the institute has to implement the policies approved by the Management, constitute the needed committees and make all partners in decision making. He works for quality enhancement in coordination with IQAC, monitors admissions, examinations, and every aspect. He is a bridge between the management and the staff, controls the students, maintains discipline and gets the work done by all the staff members through different Committees. The success of the institution depends on the efficiency of the Principal. He has to abide by the rules laid by the management and be a role model.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Cheyutha	03/07/2019	05/07/2019	310
Try to be real humans with True values	20/07/2019	20/07/2019	350
Student Induction Programme	26/07/2019	27/07/2019	330
Diminishing human values	07/08/2019	07/08/2019	220
Diminishing human values	12/08/2019	12/08/2019	150
Mathru Basha Dinotsavam	29/08/2019	29/08/2019	120
Human Values Professional Ethics	12/06/2019	12/06/2019	270
of International Yoga Day	21/06/2019	21/06/2019	200
Doctors Day	01/07/2019	01/07/2019	80
Felicitation to the meritorious students of MSc Chemistry	02/07/2019	02/07/2019	40

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Situated in a salubrious site, the institution is surrounded by greenery with eco-friendly environment. The College established ECO Club/ Environmental Committee, which is functional throughout the year and observes No Plastic Day and No Vehicle Day on 1st 3rd Mondays. Student council organizes lectures on environmental pollution and its hazards. The ecofriendly environment of the college is taken care of by the Eco club, which imposes certain restrictions on students and other stakeholders not to carry plastic bags or bottles on the first Monday and no vehicle should be seen on the campus on the third Monday of every month. The club organizes lectures on the effects of environmental pollution and its hazards and addresses public too.

Tree plantation, motivating students to use bicycles, landscaping with trees and plants, usage of LED bulbs, annual green audit, making every guest plant a sapling. Solar energy panels are installed as alternative energy initiative.

Environmental pollution can be reduced through energy conservation. Eco club instructs all to turn off electronics and lights when they are not needed. Traditional incandescent light bulbs consume excessive amount of electricity. So, light-emitting diode bulbs (LEDs) are being used to some extent.

e-waste management, water harvesting, plantation collecting the fallen leaves, twigs, seeds solid waste from the canteen and from other sources are dumped in a pit meant to produce compost manure. Which will be used for all the plants on the campus.

The gradual falling of water levels, is a cause of serious concern and attempts are made to conserve water following different methods. Without allowing the water to run off, it is stored for future. It revitalizes the ground level water and improves its quality and reduces soil erosion. Water from washrooms are channeled to sustain plants.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Every department has its own best practice - The department of English believes in Caring and Sharing, it visits local and nearby orphanages and Old Age Homes bi-monthly to share their miseries and offer solace to the abandoned parents, left out uncared for in the sunset of their lives. The little things they offer, , gives them immense happiness . The fast disappearing human values have prompted the department of Chemistry visit different areas off and on and enlighten the innocent and ignorant people of the adulterated food that they have been consuming, which is hazardous to health and educate them on how each and every bit including water, milk, ghee and in fact everything is adulterated . They Offer some tips to find out the percentage of adulteration and what is to be done. Department of Physics take care of science students of schools, which do not have proper equipment in the labs. Either they take the equipment to the schools or invite them to come to their lab so that they can show the costly equipment and demonstrate its uses and ways of functioning. This inculcates in the students a sense of social responsibility. Department of Telugu visits schools and explains to them the importance of one's native language. At the end, to find out the percentage of comprehension, they pose a few questions and award prizes to the winners then and there. This is to see that Telugu should not be ignored. To encourage students, they award cash prizes to those, who secure more than 90 in Telugu in the public examination. Department of Mathematics conduct an interdisciplinary certificate course on numerical skills, which is highly useful to those, who want to appear for competitive exams. Onn observing lack of interest on the part of the students to visit the Library, the librarian has instituted Optimum User of the Library Award , which has motivated the students to visit library , whenever, they find

time. Every year the Library Committee selects the candidate and he receives the prize on the College Day. An alumna of the Department of Commerce awards Gold Medal to the Commerce student, who stands first, every year The Department helps DWCRA women every year.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://vsrnvr.ac.in/vnvr/bestpractices2019-20.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Since its inception in 1951 the mission of the college has been to provide educational opportunities to socially backward classes and economically poor students and see that they become knowledgeable and socially responsible citizens with human values and ethics. Most of the students become graduates without knowing the meaning of social responsibility. Such people become self-centered and never bother about others. Man is a gregarious animal and naturally mingles with the other members in the society. Having understood the importance of NSS, or institution was the first to accept NSS units, when the parent university started it. NSS volunteers have to stay for ten days in a remote village during special camps, as such they have exposure to the rural life, their problems, which provides unique opportunities to the students for group living, collective experience sharing and constant interaction with community. Motivated volunteers become potential leaders, develop their character, social consciousness commitment, healthy attitude towards the community. The motivated youth can develop a sense of social and civic responsibility. To fulfil its mission, this academic year the institution organized about ten lectures on Gender sensitivity, women empowerment, celebrated a number of days to commemorate the great deeds of the ever green heroes of the soil, who stood for universal truths, organized 13 workshops on important issues, which give scope for the students to improve their potential, organized rallies on swatch Bharat, AIDS awareness, Health Hygiene, anti-sexual harassment rallies, to educate the public and also the participants in the rallies too. On every Saturday in performing Arts class they express their views on any burning problem of the contemporary society, Management's magnanimous gestures of offering financial help and providing accommodation in the college to victims of natural calamities, the encouragement it gives to programs like Cheyutha, Caring Sharing, outreach programs are examples of social and civic responsibility. Having understood that completion of the curriculum is not their only job and in fact, they have been trying for the overall development of students laying emphasis on social responsibility. By conducting student centered activities on elocution, essay writing competition, group discussions on important issues related to the community, they have made it a point for the students to participate and express their opinions Today's society is what it is today because of the failure on the part of parents, staff, and other higher ups, who never concentrated on social responsibility. That's the reason why most of the people are selfish and think about their growth only without bothering about the needy. From top to bottom people have been like that. After great damage is being done to ozone layer, the entire globe has opened its eyes and trying to set it right but it takes lot of time to accomplish it. For the welfare of the society, everyone should come forward and do one's best to set it right. Our institute has been at it since almost seventy years. Social responsibility should be made part of curriculum.

Provide the weblink of the institution

<http://vsrnvr.ac.in/vnvr/Institutional%20Distinctiveness.pdf>

8.Future Plans of Actions for Next Academic Year

PLAN OF ACTION FOR THE YEAR 2020-21: Student Centric Learning environment is given priority. The change of focus from teacher to student helps students develop the skills required for independent problem-solving and lifelong learning. Though people welcomed the new concept but implementation of it faced difficulty till now teachers are keen on completion of syllabus, ignoring the skills, value addition and many more, which lead to the overall development of the personality of students. So, it is planned to implement Outcome based learning, which, for the time being seems to be the best solution for the students as well teachers to meet their expectations. OUTCOME BASED EDUCATION: In spite of high-sounding words like quality education and learner centric environment, student seems to learn something, without knowing why and what for it is. He is assessed by the marks he gets in the examinations. But in Outcome based education, both the teacher and the student clearly know the objectives and expected outcomes. Outcome based assessment is aligned with the learning outcomes. It supports the learners in their progress and validates the achievement of the intended learning outcomes at the end of the process. All educational activities and resources need to be related to the intended learning outcomes. Students need to "learn how to learn" and how to solve problems. Learning outcome means statements of what a learner knows, understands and is able to do on completion of a learning process. Research is the creation of new knowledge or using the existing knowledge in a new and creative way to generate new concepts and methodologies. It develops originality and creativity. So, it is decided to see that Research Promotion Cell of our college inculcates research bent of mind among the future citizens and motivates the faculty to improve themselves taking up - minor major research projects. As research and national economy go together, Research Supervisors organize motivational classes for students as well staff on research methodology, emerging trends in academic publications. EXTENSION ACTIVITIES/ OUTREACH PROGRAMS/ SOCIAL RESPONSIBILITY: In view of the unexpected spurt of pandemic-19, Social responsibility is given priority. Real education takes place outside the classroom. It is resolved to organize more extension programs like awareness campaigns on the burning issues of the present day , at present on COVID-19 Pandemic , outreach programs like Caring Sharing the sorrows of the left-out old parents in the orphanages, Cheyutha- reaching the needy out and helping them in the way one can. Lectures on social responsibility and human values sow seeds of service motive in students. It is decided to organize lectures by experts on entrepreneurship, personal counselling, Gender sensitization activities, Intellectual Property Rights, Environmental pollution, offer skill-based and employment-oriented certificate courses, Internships / field trips, educational tours are planned, conduct number of webinars and online classes for students, Orientation programs / induction program for students, FDPs to teaching and non-teaching, monitoring the activities by the IQAC and submission of AQAR at the right time.