



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	V.S.R & N.V.R COLLEGE, TENALI
• Name of the Head of the institution	S.NIRANJANA RAO
• Designation	Principal [FAC]
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	08644226961
• Alternate phone No.	9440248687
• Mobile No. (Principal)	7661997990
• Registered e-mail ID (Principal)	principal.vsrnvr@gmail.com
• Address	VSR & NVR COLLEGE, D.No 29-1-1, Ithanagar, Tenali.
• City/Town	Guntur [Dt]
• State/UT	Andhra Pradesh
• Pin Code	522201
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	15/07/2005
• Type of Institution	Co-education
• Location	Urban

• Financial Status	UGC 2f and 12(B)				
• Name of the IQAC Co-ordinator/Director	Dr.G.Venkat Lal				
• Phone No.	08644226961				
• Mobile No:	9440248687				
• IQAC e-mail ID	iqac.vsrnvr@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	http://vsrnvr.ac.in/2019-20%Academic%Calender.pdf				
4.Was the Academic Calendar prepared for that year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://vsr.nvr.ac.in/vnvr/ACADEMIC%20CALENDER22.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	83.20	2006	21/05/2006	20/05/2012
Cycle 2	B	2.50	2012	05/01/2013	04/01/2018
Cycle 3	B	2.29	2018	15/11/2018	14/11/2023
6.Date of Establishment of IQAC			23/11/2006		
7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?					
Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Provide details regarding the composition of the IQAC:					
• Upload the latest notification regarding the composition of the IQAC by the HEI	View File				

9.No. of IQAC meetings held during the year	14
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10.Did IQAC receive funding from any funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
<p>1. Stressing on Social responsibility, one of the missions of the college, IQAC motivated staff and students to contribute their mite to the victim of bad times and COVID-19. Staff distributed clothes to the needy, students distributed food packets in collaboration with the Alumni for forty days, Management donate PPC kits , masks etc to the Govt Hospital, Tenali to be distributed to the front warriors.</p>	
<p>2. Under the able guidance of IQAC, 23 Webinars were organized .Out of 23, three are international, 17 national webinars and 3 are workshops. The webinars selected themes of contemporary importance-burning problems and health issues. Seven-Day workshop on the Seven Criteria, Five-Day workshop on Pranayama and Meditation, which is highly useful in the present situation as it deals with controlling and making proper use of breath, which enhances oxygen levels and one -Day workshop on Google Forms.</p>	
<p>3. Dr M Sulochana Lecturer in Chemistry of VSR& NVR College is given Patent Rights for her innovative production on herbal health product for treating gastritis patients with better efficiency that contains low-sugar and low fat with ease to intake the product by the patient. She received Rs 50,000/- from the Management as an incentive and also Best Researcher Award for her article.</p>	
<p>4. IQAC was very keen on saving the precious time of the students by insisting on all the faculty members to conduct online classes. In spite of the havoc caused by COVID-19 it saw those important days like Yoga Day, Librarians Day, Independence Day. Teachers Day,</p>	

Republic Day, Founder Secretary's Day and the birth/death days of great people like Mahatma Gandhi, Ambedkar, Savitri Bai Phule, Vallabai Patel, were celebrated to commemorate their memories.

5. Submission of AQAR, NRIF was done on time and the Mock Peer Committee visit was organized for the benefit of all.

12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
<p>1. Keeping in mind one of the missions of the college, 'Social Responsibility', all the stakeholders are motivated to do their best during these difficult days due to Pandemic-19</p>	<p>The Department of Chemistry prepared liquid sanitizers in the laboratory and distributed them to the public free of cost in the month of April.</p>
<p>2. COVID death toll was comparatively less in this area during the first wave. IQAC has taken a decision to educate the masses going out in small groups.</p>	<p>Realizing the situation that most of the illiterates have failed to gauge the depth of the impending devastation in the form of COVID, the Management, students and staff have decided to educate them on the precautionary measures to be taken to avert danger to life en masse. A procession is taken up and the Correspondent addressed the public on the issue, wherever there is a group of people.</p>
<p>3. Management expressed its decision to distribute PPE kits to the needy.</p>	<p>On 19-5-20 as per the decision taken, the management spent Rs one lakh from NVR Trust on the PPE kits and they are handed over to the Govt Hospital, Tenali to be distributed to the front warriors.</p>
<p>4. IQAC motivated alumni, who are serving humanity supplying food to the needy during lockdown period. Staff also contributed its mite for the</p>	<p>Through a group of active members of alumni, staff came to the rescue of the poorest of the poor by supplying food, vegetables, and groceries. Masks</p>

good cause to that organization	got stitched and handed over to the DSP on 20th and 21st May. Spending Rs 60,000/- alumni of Ithanagar distributed new clothes and groceries to the Municipal workers, who have been relentlessly striving to keep everything clean.
5. IQAC met on 24th May and taken a decision to organize webinars involving students on useful topics. Subject-oriented online quizzes for the benefit of students.	As per the decision taken 23 webinars were organized Out of 23 Webinars, 3are international, 3 workshops and 17 national webinars, from June 2020 to August 21.
6. Taking students' feedback on various academic programs.	Feedback from students on teachers, teaching, learning, programs, orientation, co-curricular and extracurricular activities and curriculum is taken, analyzed and good suggestions are taken care of.
7. Strengthening Parent Teacher Association to reap the benefits.	Staff guardians are in touch with the parents of their wards, enable parents to have a voice and thus make them take part in decision making. Strengthening of the PTA and giving them power results in supporting the institution. Their visits help them understand the ins and outs of the institution and they indulge in fundraising activities too
8.Each department is advised to have its own best practice, in addition to the best practices of the institution	Dept of Chemistry- Creating awareness on Food Adulteration Physics----- Lab on wheels Maths----- Problem solving sessions Commerce----- Awareness on importance of Tally English----- Skill orientation to the students Telugu----- Imparting

	<p>Translation techniques Humanities----- Creating awareness on Fundamental Rights, National symbols, Industrial tours for experiential learning. Biological Sciences–awareness on environmental pollution Computer Science–Basics to non-computer students</p>
9.Activation of student Council	<p>Student Council, which comprises toppers, students with leadership qualities and communication skills are made members of different committees take part in decision making. They actively participate in extracurricular, co-curricular activities, organize Performing Arts session, and take active part in Fresher’s Day and Farewell parties.</p>
10. Quality enhancement from curriculum Planning, its implementation to seeking self-employment. College website should provide all the details regarding the vision & mission of the college.	<p>To enhance quality, curriculum has to be planned properly and it should be implemented as per the schedule. Outcome based education makes it easy for the student and the faculty to go straight to the goal without any deviation. As a autonomous institution minor changes can be made after thorough discussions. Feedback at every step helps the faculty assess his calibre and the learning level of students. Attempts should be made to prepare students for research and teaching, provide highly specialized training courses to cater to the aspects of lifelong education. Monitoring of the quality by the IQAC should be constant.</p>
13.Was the AQAR placed before the statutory body?	Yes

<ul style="list-style-type: none"> Name of the statutory body 	
Name of the statutory body	Date of meeting(s)
Executive Body	11/03/2021
14. Was the institutional data submitted to AISHE ?	Yes
<ul style="list-style-type: none"> Year 	
Year	Date of Submission
2020	06/03/2020
15. Multidisciplinary / interdisciplinary	
<p>Focusing on multi-disciplinary approach ignoring the traditional grouping of subjects such as sciences, commerce and humanities is competence-based learning, which improves core skills. Multidisciplinary background gives the exposure, education and experience to branch out into different directions and expands the avenues.</p> <p>The graduates, who have completed a traditional course may face unemployment. Multidisciplinary approach or the skill-based model of education results in skilful, employable and self-reliant youth. It is one of the policies envisaged by NEP, though our institute welcomes the policy, It needs to be implemented by the parent university as all the affiliated colleges have to follow the guidelines from the APSCHE and University.</p>	
16. Academic bank of credits (ABC):	
<p>Credit system is being implemented in autonomous system. But the credit system envisaged by NEP is different from this. Each course is worth a certain number of credit points, which is determined by student's workload, learning outcome and contact hours. Students, who put more work into a course, he gets more credits.</p> <p>Implementation of NEP fully results in Academic Bank of Credits, which records the credits earned by every student. Even if one fails to continue education for a year or two, he can continue and finish it in seven years. The validity of the credits remains for seven</p>	

years. The credits can be redeemed and students can seek admission directly in the second year at any university.

17.Skill development:

Knowledge was given utmost importance for a long time. As such, in the last few decades. Skill gap and global village have created unemployability. The intention that the Indian youth will no more be job seekers but job providers, The government has been emphasizing on skill-based education. As a result, Skill-based courses and Life skill courses are made part of the curriculum. Having realized that knowledge without skills does not fetch much , our institution has insisted on skill-based and employment-oriented certificate courses like Tally, Employability skills, communication skills , soft skills and so on even before the proclamation of the focus of NEP , our institution has insisted on skill-based and employment-oriented certificate courses like Tally, Employability skills, communication skills , soft skills and so on. Students have the advantage of attending classes in Skill Development Centre of our college. Skill-based education results in employment.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The NEP aims to redesign the education system of India on the framework of Indian knowledge System. It is bringing to the fore the knowledge, know-how, skills and practices that are developed, sustained and passed on from generation to generation ,forming part of its cultural or spiritual identity.

Indigenous knowledge which was passed from generation to generation usually by word of mouth and cultural rituals, is the basis for agriculture, food preparation and conservation, health care, education, and a wide range of other activities that sustain a society and its environment in many parts of the world.

Integration of Indian knowledge system will be of great advantage as it transmits traditional knowledge generation after generation, protects and promotes indigenous peoples' cultures and identities. Implementation of it may take quite sometime unless it is take up on war footing.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

It is one of the best practices of our institute. As POs,Cos and PSOs etc are

Posted on the college website and teachers explain the learning

Outcomes before they commence teaching a unit or chapter . It makes students understand what to learn and the teachers how to guide without any deviation. After the completion of the unit, the teacher takes feedback from the students, which helps him rectify his defects, if any.

OBE is highly beneficial to the learner and teacher. It teaches the importance of setting goals. All learners cannot learn the same thing in the same way, in the same pace. High standards, if they are given appropriate opportunities can be achieved, even if they are average students.

All these days teaching and learning is based on the examination system/ choice system.. Now that the students have a clear understanding of what is expected of them, they move on the right path without any diversion. They are sure of they have learnt.

20.Distance education/online education:

Online/ Distance education maximizes the benefits of digital learning. Unforeseen circumstances like COVID-19 Pandemic brought to the fore the importance of online education, which allows students to attend classes from any location. Live chats, interactive sessions clarify their doubts. The technical competence of both the teacher and the student has improved. the role of online technology in providing the education is vital and with its flexible nature the online educational technology has gained popularity. Online tools and platforms like DIKSHA and SWAYAM train content, in-class resources, assessment aids, profiles, etc. Virtual labs wherein students can practice their theoretical knowledge. The present age is driven by digital technology and whole globe come under the influence of internet and World Wide Web. The internet brought both the education seeker as well as education provider together under the virtual roof. As most of the HEIs have understood the advantages of online education, very soon it will be put into practice by all the educational institutions , in spite of the difficulties that people below poverty line face.

Extended Profile

1.Programme

1.1

8

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1 910

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2 333

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3 132

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1 8

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2 34

Number of full-time teachers during the year:

Extended Profile

1. Programme

1.1	8
Number of programmes offered during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

2. Student

2.1	910
Total number of students during the year:	

File Description	Documents
Institutional data in Prescribed format	View File

2.2	333
Number of outgoing / final year students during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3	132
Number of students who appeared for the examinations conducted by the institution during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

3. Academic

3.1	8
Number of courses in all programmes during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2	34
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Number of full-time teachers during the year:		
File Description	Documents	
Institutional Data in Prescribed Format	View File	
3.3	25	
Number of sanctioned posts for the year:		
4.Institution		
4.1	333	
Number of seats earmarked for reserved categories as per GOI/State Government during the year:		
4.2	57	
Total number of Classrooms and Seminar halls		
4.3	125	
Total number of computers on campus for academic purposes		
4.4	71,16,007	
Total expenditure, excluding salary, during the year (INR in Lakhs):		

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

All the courses in all programs offered by APSCHE have relevance to local, national and global developmental needs. BOS of Every department discusses, deliberates and finally decides to edit the curricula depending on the local and regional needs.

Understanding global needs, students belonging to a particular area are given what they lack and need. TheCBCS system provides an opportunity to choose a subject of one's own interest and prepares students for the future. Industries are after all-rounders with

multidisciplinary knowledge and not students with knowledge about just one stream and so the need to impart job-oriented skills is felt.

Program outcomes help students understand what is expected of them. Institutional Learning Outcomes are knowledge, skills, abilities, and attitudes that students are expected to develop as a result of their overall experiences in the college, Insistence on internships, study projects, Imparting moral and spiritual values, social sensibilities, activities that promote innovation, excellence result in the overall development of the personality of students.

Knowledge component is the same for all but students of rural based urban colleges lack communication, soft and hard skills and special training is imparted in them so that they can compete with the global citizens.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	https://docs.google.com/document/d/1V5iUtJXDinQ5gJLzfprDjPDevnjhbXPE/edit?usp=sharing&oid=111148629283104447501&rtpof=true&sd=true

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

9

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

08

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	No File Uploaded
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

0

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

9

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

However good the Curriculum may be, many things have to be

imparted to them. Gender Sensitization Committee creates awareness on Gender discrimination, equity through various programs like invited talks, debates and elocution competitions among students on various topics related to gender. Women Development Cell organizes lectures on women's rights, human rights, child rights, gender justice and gender equality.

Top priority is given to Community service as the College aims at making students socially responsible citizens. During COVID Pandemic-19, Management, staff and students rendered yeomen's service distributing PPE kits to doctors, masks to the masses, food to the helpless etc.

In addition to the Skill Development program on Environment, teachers educate students on what happens if environment is misused, abused and polluted. The College celebrates Ozone Day for a week and conducts various competitions focused on environmental sustainability, which is fundamental to the survival of this planet and inhabitants. Every year the first Monday is declared as No Plastic Day and the third Monday as No Vehicle Day by the ECO Club. The Club distributes clay idols of Lord Ganesh and educate the masses of the complications of colourful idols full of chemicals and how water, air get polluted.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

7

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

340

File Description	Documents
List of students enrolled	View File
Any additional information	No File Uploaded

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

188

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://docs.google.com/document/d/1mxpcw8TiH-N3uUEig6UyF2g7C2NUmLhI/edit?usp=sharing&oid=111148629283104447501&rtpof=true&sd=true
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://docs.google.com/document/d/1vpl_aE5q204hTbYk8yyKhw-6Hz3HVlVB/edit?usp=sharing&oid=111148629283104447501&rtpof=true&sd=true
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

347

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

333

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Our Institution organizes orientation programs, Bridge classes for the freshers. The interaction that takes place in the sessions, help the teacher assess the learning levels of the students as he comes to know of his previous record, his IQ and interest levels.

After assessing students as slow and advanced learners, different tasks are given to them. Challenging tasks like web-based

projects, live projects, engaging them in cooperative learning and entrusted with the responsibility of participating in decision making, presentation of seminar papers in national or departmental seminars, announcing incentives for the achievers, issuing more books to them, taking lead in different programs, presenting profile of the award winning candidates on College Day are a few tasks assigned to them.

Remedial Classes are meant for the slow learners. By making assignments mandatory for them, discussing their mistakes, advising them to go for SWOT analysis regularly, clubbing them with advanced learners in Group discussions, paying special attention by the staff guardians, paying full attention and assessing their progress, conducting special classes for them, making them answer questions at the end of the class, taking feedback regularly are a few steps taken to initiate the progress of the slow learners.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://docs.google.com/document/d/1vyuAB5A-Hz2ilOvFSc6FPzwe_9yo4sYc/edit?usp=sharing&ouid=111148629283104447501&rtpof=true&sd=true

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
15/03/2021	910	34

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Student-centric learning methods like workshops, seminars, group discussions, field trips, institutional visits, slide shows, internship etc. are organized to motivate the students to learn

practical knowledge. They are an integral part of the pedagogy and the faculty receive full support from the institution. Provision of Smart classrooms, projectors and smart boards, well established library with open access, Internet facility, digitalized library, INFLIBNET providing access to lakhs of e-books, e-journals and other e-resources.

Experiential and Participative Learning experience provided through Laboratory Practical classes, representatives of students as members of all committees -Internal Complaints Committee, and Grievance Cell involve them in the decision making process and maintain transparency apart from inculcating a sense of responsibility

Audio- Visual methodology, Language Lab, Google Classroom, Industrial Visits, Field Work, internships, Projects provide experiential and participative learning. Internet access in the library and Wi-Fi facilities promote the habit of self-learning. Students take part in decision making as members of different committees. Role play supplements teaching by way of participative learning.

Feedback system, outcome-based education, knowledge of the objectives and outcomes keep the students alert and make them indulge in self-evaluation and improve on their own.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

During Pandemic-19, importance of technology is felt by all the rural based students, who have no technical knowledge, till then. Online classes through Google platform , which passes on course related information, study material and attend online tests to the entire group and it is very helpful to the teachers too as it has the provision to evaluate the answers in no time.

A number of libraries have digital libraries and lot of information is available on the Internet or on CD-ROM disks. Lectures by efficient teachers can be accessed through remote

devices. Online newspaper, magazine or television website. Peer-reviewed journals, web pages, forums, blogs also come under online sources.

Scholars can sit in the library and access websites, online articles, online journal articles, and any website theses, e-Shodh Sindhu consortium provides access to 6,000+ journals, 1,99,500+ e-books under N-LIST and 6,00,000 e-books, without wasting time and money.

Online sources like electronic sources, web sources and Internet sources, web pages and documents on the internet provide useful information. ICT tools used in classroom teaching help teachers to integrate them in teaching-learning and assessment. LCD Projector, Computer, Internet/LAN Facility, Wi-Fi Facility, Audio Facility, Smart Board support, enhance, and optimise the delivery of information.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	http://vsrnvr.ac.in/vnvr/232ICT%20Enable%20Tools-1.pdf
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

30

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

At the commencement of the academic year, the Academic Calendar Committee prepares and publishes Academic Calendar, taking various factors into consideration. It includes orientation programs, bridge courses, commencement of classwork, working days,

examination days, public holidays, optional holidays, the first and last days of instruction, last day for the payment of examination fees etc. In the Staff Council meeting the contents of the calendar are discussed and changes, if any, suggested by them are made.

As per the schedule given in the Calendar, teaching plans are prepared and teachers have to adhere to it. Syllabus is divided on unit and weekly basis including the co-curricular activities, guest lectures and celebration of important days have to be completed as per the schedule. Every teacher is expected to complete it on time, unless there is any unexpected calamity.

The Academic Calendar is displayed on the website for anyone to know the schedule. The HOD monitors the work of the members by going through the teaching notes and diaries and in case of any discrepancy, he alerts them to complete the task. The same are submitted to the principal for perusal in the first week of every month.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

34

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

14

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	No File Uploaded

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

495

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

30 days

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

00

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	No File Uploaded
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

Many examination reforms are being carried out over the years. Once semester system is introduced Student faces two internal exams and one Sem-end exam. More weightage is given to continuous comprehensive evaluation. The teacher, who is in touch with the student can assess his calibre better than anybody else. From 75:25 to 70:30 and now it is 60:40.

Continuous and comprehensive evaluation of the student's regularity, performance in the classroom, participation in Co-curricular activities, improvement in the levels of confidence, leadership qualities, and communication skills has proved to be a better assessment of higher abilities of understanding, application, analysis, synthesis and judgement.

Presentation of POs, PSOs, Cos has made the education outcome based. It helps student evaluate himself, which results in following corrective measures. It has made teaching and learning easy as the teacher is given the direction to move on and student knows what is expected of him.

IT integration has helped students and staff in many ways. Examination result is displayed on the web, which can be accessed by all. IT has speeded up the functioning mechanism and any information regarding the result or the institution can be accessed by the parents too.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://docs.google.com/document/d/13rlpuBq2VfznHHAkdItjc8FzM7w1Kh7g/edit?usp=sharing&oid=111148629283104447501&rtpof=true&sd=true

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Members of every department prepare the course outcomes and the learning outcomes of every unit of the paper they teach. In fact, the learning outcomes of every paper are given in the syllabi. In the meeting with the Principal, the IQAC Coordinator and a subject expert the Heads of the departments explain the course objectives. After thorough discussion, it gets finalised and every department submits the Cos to the Principal. The Lecturer -in-Charge of Website collects the POS PSOs, Cos submitted by all the departments, consolidates and sees that the document is displayed on the College Website and the information is passed on to the students.

Even before teaching a particular unit or topic, teachers are advised to inform the students the learning outcomes so that they know what is expected of them. Teacher also moves on the right track without any diversion. Though the teacher has to prepare the course outcomes it has made teaching and learning easy. In the interactive sessions, teacher poses questions on the outcomes making students alert. Having understood the importance of the course outcomes, the teacher creates awareness to the students. Stressing the importance of Course outcomes is one of the best decisions taken by CBCS.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Staff create awareness on the importance of outcomes, which gives a direction for the students to move on the right track. Understanding of the significance of New Education policy, outcome-based education, quality consciousness moves them towards their goal and attainment of course outcomes is not a problem for any sincere student.

Level of attainment can be gauged by any sincere teacher. Co-curricular activities like quiz buzz, group discussion, presentation of PPTs, seminars, interaction with the students help find out the attainment level of the student.

Continuous evaluation, performance in the internal examinations, presentation of assignments, regularity, attention paid, reception, retention and response, performance in the classroom, participation in co-curricular and extra-curricular activities, rational points in debates and elocution, writing skills in essay writing competitions, eagerness to raise their voice, leadership qualities and behaviour in team work -There are umpteen ways of measuring the attainment of students. Of course, the measuring scale or rod is the constant observation of the teacher and it is easy for any committed teacher to find out the progress of the students and their level of attainment. Feedback the teacher takes after every unit helps him assess his performance too.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://docs.google.com/document/d/1uiJDGe_k2q0XNyE710YDf0p7peRYejWsS/edit?usp=sharing&oid=111148629283104447501&rtpof=true&sd=true

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

142

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	http://vsrnvr.ac.in/vnvr/PRINCIPALreport.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

[http://vsrnvr.ac.in/vnvr/STUDENT%20SURVEY%20REPORT%20\(1\).pdf](http://vsrnvr.ac.in/vnvr/STUDENT%20SURVEY%20REPORT%20(1).pdf)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Knowing fully well about the importance of research, the institute provides conducive environment to promote research activity in the campus. Out of 26 staff members 14 are PhD holders . Adjudication of theses of two candidates is over and they have to face viva. One person has submitted her thesis. 4 have M.Phil. degrees. It being a service-oriented college, it cannot fund all the research activities but permits the members to make use of the labs and library. The institute encourages the faculty to apply for various funding agencies and pursue their research. The institute encourages the faculty by providing incentives for peer reviewed publications, writing books and filing patents.

The Board of Management has taken a decision to encourage research by meeting a part of the financial expenditure of the researchers. Accordingly, during 2020-21, it has provided funding of 1,15,000 to two research supervisors to publish peer reviewed research articles and Rs 50,000/- to one member for getting patent rights for inventing a herbal cake for diabetic patients

To inculcate research bent of mind, students are entrusted with Web-based assignments and Study projects. Lectures on research methodology sow the seeds of research in the tender minds of

students.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	http://vsrnvr.ac.in/vnvr/URL311.pdf
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research**3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)****1,70,246.90**

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year**03**

File Description	Documents
e-copies of the award letters of the teachers	View File
List of teachers and details of their international fellowship(s)	View File
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

NIL

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	No File Uploaded
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

03

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	No File Uploaded
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

00

File Description	Documents
Supporting document from Funding Agencies	No File Uploaded
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The institution tries to motivate the students inviting alumni who are famous industrialists. Sri K Subramanyam of Kumar Pumps Industry, who has received awards as an industrialist, Tenali Minapagullu (blackgrams) MD were students of this college. They deliver motivational speeches by narrating how they reached that position. Young and dynamic CEOs of this area deliver speeches on entrepreneurship.

Students are taken on industrial tours to have experiential learning. Final year students have to do Study Project Work. Without an active flow of information and resources ideas remain as ideas only. Studentstry their hand at mushroom culture, preparation of medicines with the black jamun seeds, available on the campus to counter sugar . growing Azola and bio-fertilizers, earning pocket money preparing ,selling phenol soap powder

Three are research supervisors out of 15 They produce PhDs/MPhil, contribute research articles to National/ International

journals. The Management contributed Rs 1,15,000/- to two research supervisors towards publication of research articles. Research Committee delivers talks on Research Methodology and creates research bent of mind .

Dr M Sulochana got patent rights for preparing herbal cake and received Best Researcher Award and the management gifted her with a purse of Rs 50,000/- She delivers lectures on Intellectual Property Rights.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://docs.google.com/document/d/1S2JyHDzZkjyMKMjJnSkV JcLreRLSdcl/edit?usp=sharing&oid=111148629283104447501&rtpof=true&sd=true

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

05

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	View File

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

B. Any 3 of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

14

File Description	Documents
URL to the research page on HEI website	http://vsrnvr.ac.in/vnvr/URL311.pdf
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	No File Uploaded

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

16

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

00

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

20

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

00

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Students and staff in small numbers extended their helping hand to the victims.

NVR Trust commemorates the birth day of the Founder Secretary Nannapaneni every year. The members have taken a commendable step purchasing PPE kits worth rs1,00,000/and handing them over to the Govt Hospital , Tenali ,

Inspired by the sole ideology of our founder secretary Sri.Nannapaneni VenkatRao garu ,which is service to humanity , a student social service [SSS] was formed by Mr.Samuel RajuB.A

student and his co students.many programmes were succesfully organised by this SSS ,it has helped their holistic development.

Members of Alumni Association have handed over masks to the DSP Tenali to be distributed to the needy. Students, staff of the Depr of Chemistry distributed liquid sanitizers, preparing them in their laboratory.

Alumni of Itanagar handed over new dresses and groceries to the Municipal workers, who are fully engaged in maintaining the surrounding clean , spending Rs60,000/-

Four boys, old students of this college, distributed food packets to the helpless .Staff members contributed Rs 5000/ each so that they can continue their service for a few more months.

Students are sensitized to the sufferings of people and the need to help the helpless.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://docs.google.com/document/d/1OR4ZIVfseKoPzApd-QGOYwxw5m-Zi0XT/edit?usp=sharing&oid=111148629283104447501&rtpof=true&sd=true

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

0

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	No File Uploaded
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

19

File Description	Documents
Reports of the events organized	View File
Any additional information	No File Uploaded

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

1530

File Description	Documents
Reports of the events	View File
Any additional information	No File Uploaded

3.7 - Collaboration**3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work**

21

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

03

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

Our institution has adequate facilities for teaching-learning process, sprawling playgrounds, Indoor stadium to play outdoor and indoorsports and games, multigym for physical fitness, open air theatre for sports meets, open Stage, Auditorium with a seating capacity of 800 members and Conference Hall with A.C Provision suitable for cultural activities, yoga & meditation.

The campus of 5.09 acres has well ventilated classrooms cover 36,400 Sq feet, Seminar hall 1800 sq ft. staff rooms 4,500 sqft' Library 4800 sq ft,, Auditorium 15,464 Sq Ft, Girls Toilets 900 Sqft,, Ladies Hostel 1356 SqFt, Laboratories 18,900 Sqft . Girls have common rooms, boys have non-residential center, parking place for two wheelers and four wheelers, a Roof Pyramid to take care of the mental wellbeing of students and staff, Alumni stores on no loss and no profit basis, Controller of Examinations Office with AC facility, Principal Chamber, Administrative office, Staff rooms with attached washrooms. Provision of walking space for senior citizens, who make use of the grounds and pyramid for meditation and physical exercises.

Students of other colleges make use of playground to play cricket, Sprawling playgrounds to celebrate marriages, greenery and unpolluted air everywhere to take respite.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://docs.google.com/document/d/12HJVqFdNqVNYW_yWo9i3rfYtROqYrYsq/edit?usp=sharing&oid=111148629283104447501&rtpof=true&sd=true

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Cultural events are organized in Dr Chittemma, Subbareddy Kalamandir, which accommodates 800 members. Every Saturday last hour is demarked for Performing Arts and students exhibit their histrionic talents. Cultural events are formally organized on Independence Day, Republic Day, College Day,

Freshers Day, Induction program, Farewell parties etc In the auditorium. Rarely they are organized in the Open-Air Theatre, which has seating capacity for more than 1000 members. Small functions are organized in Seminar Hall, with a seating capacity of 500 members. Auditorium was constructed in 70s but alumni Association renovated it in 2004.

Yoga centre has pyramid to meditate and enough space outside for yogasanas. Outsiders also make use of Yoga centre. Pyramid was constructed by the Alumni Association in 2003 to develop concentration, memory power of students.

Sports and Games; The sprawling playgrounds, which provides access to play Volleyball, Soft ball, basketball, Cricket etc., Gym and electronic gym for physical fitness, Pyramid for mental peace, Indoor Stadium of national standards with two wooden courts to play shuttle badminton and indoor games like chess, Table Tennis, caromsetc., MrMSyam Sunder, Arjuna and Dronacharya awardee is an old students of this college. The parent university organizes inter collegiate games and coaching classes in view of its wonderful infrastructure.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1hLcJesJqy_xqkbrYdiP6DtItyPrnHgX_G/view?usp=sharing

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

10

File Description	Documents
Upload any additional information	No File Uploaded
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

1,52,132

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

As Library is the heart of institution, it is being given priority since its inception in 1951. It is a well established and well ventilated library. It functions under the supervision of Library Committee under the chairmanship of the Principal. The paradigm shift in higher education due to globalization has brought many changes in the libraries. As the focus is on the learner-centered learning, libraries have become more important than ever. Our Library has become user-friendly, sees that students make use of technology for their good, develops information focused on patron's needs and tries to satisfy the higher expectations of information conscious user community. The library has 60,529 volumes and 43 journals. It offers orientation to the new comers, prompt service to the users and guidance at every step. It offers Circulation services, clipping services, Information display and notification services, Reprographic services and internet facilities. It takes feedback from students, maintains a complaint box. In connection with Library week celebrations, it organizes competitions in Book Review, Essay writing, singing, debate etc annually. It gives Optimum User of the Library award every year. With the help of the Library Committee, the librarian enriches the library in every way. Once the institution has become autonomous and accredited by NAAC, Library follows the guidelines of the UGC. Giving importance to ICT, It has automated to a great extent.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://docs.google.com/document/d/16ivUPS_nCo7pJWtZT0UNDJJKlhBGX6BgD/edit?usp=sharing&oid=111148629283104447501&rtpof=true&sd=true

**4.2.2 - Institution has access to the following:
e-journals e-ShodhSindhu Shodhganga
Membership e-books Databases Remote
access to e-resources**

B. Any 3 of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

1,44,140

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

51

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The institution has a well designed IT policy. The software in the college includes Adobe readers, C, C++, JAVA, and Programming, Python, Notebook, PHP, MYSQL, Network Simulator, Apache Web Server are installed, Customized ERP software developed in-house. Antivirus and Open Source PF Sense Firewall are deployed through a centralized server for Campus. Annual Quality Assurance Report (AQAR) of V.S.R & N.V.R COLLEGE (AUTONOMOUS) Network Security Management and updated annually. The Operating system is completely licensed and updated. The Net Resource Centre is equipped with 50 computers, 30 Laptops and printer for each department. The network has been upgraded and replaced with 10 (8 port) extreme switches, 11 routers, WLAN controller and DHCP. The institution is also equipped with 2 broadband connections with a band width of 30 Mbps. The Digital Library, Biometric attendance devices and virtual classrooms are connected with 10 Mbps leased line. The Media Centre is connected with 30Mbps broadband connection. The IQAC and Skill Development Center have 2 broadband connections of 30Mbps each. The Academic cell, Department of Computer Science connected with 2 broadband of 10Mbps each and 2 web servers. The College hostels are provided with 20Mbps broadband.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
910	125

File Description	Documents
Upload any additional information	View File
4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus	C. 20 Mbps - 35 Mbps
File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	No File Uploaded
4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing	B. Any three of the above
File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	View File
4.4 - Maintenance of Campus Infrastructure	
4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)	
69,63,875	
File Description	Documents
Audited statements of accounts	View File
Upload any additional information	No File Uploaded
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.	

The institution has well designed three storied building, well-equipped laboratories, well-ventilated classrooms, sprawling playgrounds, indoor stadium, multi gym spacious library with student support services such as Xerox, computers with Wi-Fi and internet and suggestion box , digital library , e-classrooms, seminar halls, cafeteria, hostels for girls and boys, waiting room for girls and boys and what all is required for students.

Dr K Sobharani & Dr K Suresh take care of the laboratories. Library maintenance is looked after by the Librarian and the Library Committee .Sri Dhanraj, Dr Rajeevbabu & Dr G Venkat lal look after the maintenance of Computers and IT facilities.Maintenance of the sport facilities is looked after by the Physical Director, Games Committee. Dr K Suresh & Dr G Sowjanya looks after Intercom, Network and web. Dr. K Ankamarao takes care of the Public system, Solar system, and electrical appliances. Bio-metric system is taken care of by the company. Hostels and their maintenance is monitored by the Deputy warden.

Maintenance of gardens and cleanliness of campus are the responsibility of NSS PO, and the members of ECO Club. They bring it to the notice of the management, for further action.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1jJAJ75RpKUK1DoLQ-bYZX2AsChOKgZKO/view?usp=sharing

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

635

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

681

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	http://vsrnvr.ac.in/vnvr/5.1.3%20Capabilit%20Development%20Activities.pdf
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and

A. All of the above

ragging: Implementation of guidelines of statutory/regulatory bodies
Creating awareness and implementation of policies with zero tolerance
Mechanism for submission of online/offline students' grievances
Timely redressal of grievances through appropriate committees

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

4

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

00

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Details of students who went for higher education	No File Uploaded
Any additional information	No File Uploaded

5.2.3 - Number of students qualifying in state/ national/ international level examinations

during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

00

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

One of the missions of the institution is producing competent, committed, tolerant, socially responsible citizens. As such, students, the most important stakeholders should know everything related to the academic, administrative and financial aspects. Student Council is a nominated body and one or two students from the Council are selected as the members of every academic/ administrative committee. They are given the opportunity to express their views on issues that concern them and the institution. It gives an opportunity to the students to develop leadership qualities, organizing ability, team work, communication skills.

Students take part in the discussions of the committees and become partners in decision making. Their involvement in the operation of the institution is by itself a valuable part of the education process for the students. Clear understanding of everything related to the institution, develops a sense of belongingness and

results in their constructive response.

The Students' Council organizes parent teachers meeting, strives for the successful functioning of every cell, They act as bridge between the authorities and students. As members of various committees, they Interact with the teaching community, principal, management and parents. As everything is transparent, they fight for the right cause only.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://docs.google.com/document/d/1Jiw-WO73VBAeN51BXWFORYLQqOjXWEzu/edit?usp=sharing&oid=111148629283104447501&rtpof=true&sd=true

5.3.3 - Number of sports and cultural events / competitions organised by the institution

22

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

Alumni Association has been a great asset to the institution. Since 2004, it has beautified the campus by renovating auditorium, Seminar hall, Correspondents' chamber , indoor stadium spending about 30 lakhs.

Every important activity is organized in collaboration with the Alumni Association. This year alumni joined hands with the alma mater in rendering social service to the victims of Pandemic-19.They got masks stitched and handed them over to DSP for proper distribution. In spite of the impending danger, they

went to the public areas to distribute masks and educate them on the necessity of wearing them.

Alumni of Ithanagar honoured the Municipal Sanitary workers by giving new dresses, bed spreads spending Rs 60,000/.

A group of five boys, who were old students of this college did commendable service distributing food packets to the homeless and helpless people for nearly two months. Alumni on rolls contributed Rs 5000/ each to them as support to the noble cause.

As the Government has taken a decision not to reimburse fee for PG students , ten aspirants, who are meritorious but poor appealed to the Alumni Association to help them. The members met and took a decision to help them and ten members were given Rs 10,000/- each.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

5.4.2 - Alumni's financial contribution during the year

E. <2 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Vision of the institution is to produce competent, committed, socially responsible, human resources. Mission is the overall development of the personality of students.

The Principal as the Head of the college monitors the functioning of all the committees that have been functioning to implement academic, co-academic and administrative tasks. The institution follows a democratic and participatory mode of governance with all stakeholders participating actively in its administration. The Governing Body delegates authority to the Secretary and the

secretary to the Principal who, in turn share it with the Heads of Departments, the Conveners of various committees that play an important role in determining the institutional policies and implementing the same.

Strategic plan includes the plan to apply for governmental as well as non-governmental grants for the development of the institution, renovation of the infrastructure of the institution, introduction of new groups, mobilization of funds through alumnae.

Teachers discharge an important role in implementing the vision and mission of the college. As conveners of different committees, they take decisions. By being role models, they inspire and motivate students. They decide the seminars to be organized, outreach programs, social service, guest lectures, celebration of important days.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://docs.google.com/document/d/1R9tnRvgnJDb3IcYcrKj8LfN6NbfrIaw5/edit?usp=sharing&oid=111148629283104447501&rtpof=true&sd=true

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Our institution practices decentralization and participative management in academic and administrative aspects. Involvement of students and staff in decision making leads to transparency. Principal constitutes a number of committees and one or two members of student council, which represents the student community are taken as members of all the committees. Every committee has a coordinator and he has freedom to convene meetings whenever necessary. All the members including the student members discuss the agenda and take part in decision making.

Principal delegates some of his powers to the senior most members of the departments. He/she is supposed to monitor the activities of the members- every member has to submit academic schedule including co-curricular activities, as per the academic calendar. They are given the power of checking the teaching notes and diaries of the members of the departments to see whether they are

following the schedule and compensating the work lost when leave is availed. He enquires whether they are helping slow learners thro' remedial classes, offering value addition to the advanced learners. In case of lapses from their side, he is empowered to check them. As a part of Principal's work is delegated to the heads, it can be efficiently done.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	https://docs.google.com/document/d/1sqls31UfEvtSbv0DBgyOUs3JLLBTKMA9/edit?usp=sharing&oid=111148629283104447501&rtpof=true&sd=true

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

One of the plans is to strengthen the activities of various clubs/cells, especially that of Eco Club. Environmental pollution has become a global issue, Though a little late the entire globe has opened its eyes to curb environmental pollution and save the planet and its inhabitants. It is the responsibility of HEIs to see that youth understand the situation and counter it.

Eco club is constituted with senior members to create awareness among students the need to protect environment from -pollution. It has decided to implement No Plastic Day on the first Monday and No Vehicle Day on the third Monday of every month. Plastic usage is banned on that day and vehicles are prohibited from entering the campus.

Though students did not like this move in the beginning, they began to participate in the activities like going into the streets and creating awareness on pollution and its effects. They distributed clay idols of Lord Ganesha explaining to the mob of the consequences of using colourful idols full of chemicals and how they pollute water and air. This strategic plan is successfully dealt with.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

Organogram shows how an organization is structured and illustrates the relationships among departments, superiors, and subordinates vividly and briefly.

Management appoints the principal as per statutory rules and regulations and entrusts him with the responsibility of the academic and administrative work of the institution. He supervises the work of all the teaching and non-teaching staff and it his responsibility to enhance the image of the institution. PG Director and Administrative officer are the two shoulders of the principal. Director PG Courses looks after the academic needs of the PG Programs. Administrative Officer shoulders the responsibility of running the office properly.

Following the principle of decentralization and participative management , Principal constitutes several committees following the guidelines. IQAC is the backbone of the institution and it is empowered with the responsibility of suggesting, advising and monitoring the different activities of the staff members.

Heads of the departments monitor the teaching and other activities of the members of their department.

Each Committee has certain responsibilities and decisions are taken after discussions with the members of the committee.

Work is assigned to the office staff depending on their designation. They are under the control of the administrative officer.

File Description	Documents
Paste link to Organogram on the institution webpage	http://vsrnvr.ac.in/vnvr/organization.php
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Teaching and non-teaching staff have the facility of appointment on compassionate grounds. Both of the have parking, canteen, loan facility. Teaching and non-teaching can make use of sports facility, Gym facility and yoga centre facility. Both of them have the facility of being honoured for any outstanding performance.

They can make use of casual levees, special casual leaves, optional holidays, maternity leaves etc., They can make use of canteen facility and they receive rewards for any outstanding performance.

If any one of the teaching staff receives Best Teacher Award, he /she receives Rs 5000 from alumni on rolls, as an incentive. Every department is furnished with a desk top, internet facility and printer. Every department has its own staff room with washroom facility. Non - teaching staff have well-ventilated office room with provision of wash room. Both teaching and non-teaching can

improve their qualification by attending classes of distant mode education on holidays, as the institution has Dr Ambedkar Distant Centre, Gitam University and Andhra University centres.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

03

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

07

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

34

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

College conducts internal audits regularly. Autonomous fund and expenditure for the year 2020-21 is conducted by a qualified Chartered accountant and the report is sent to UGC.

External audit is conducted by the CAG through Auditor General. It is a statutory audit covering all financial and accounting activities of the Institute. This includes scrutiny of the following, all receipts from fee, donations, grants, contributions, interest earned and returns on investments, all payments to staff, students and other service providers. After thorough verification and after seeking explanation then and there for the so-called discrepancies, they communicate, if there are any objections. The college submits replies to all their queries. If they are satisfied they point out that there are no serious objection/irregularities. The team comes once in a way and examines the records of four or five years. During 2020-21, no external financial audit was done by the AG office.

Internal audit is annually conducted by the senior faculty of Commerce department. Internal audit is done by checking each bill and vouchers by a team of the college. Every year the principal constitutes this team, from commerce. The cashier maintains the cashbook, receipt, bills and vouchers. It is checked by the internal team.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1TwKbXLd-0Ot-C0DHXdaNj04iyTOjsfM4/view?usp=sharing

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	No File Uploaded
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The institution established in 1951 has wonderful infrastructure. The Founder Secretary made it a full pledged institution and there was no need to mobilize resources from any side. Soon after getting 2f and 12b it has been receiving UGC funding for the improvement of infrastructure like procuring equipment for laboratories and books for the library. Ever since it got autonomous status, it has been receiving autonomous fund, which has given scope for improving the institution. Staff members receive funding towards MRP.

Alumni association got registered in 2004 and since then, they have been of help to the institution. Some of the members on the rolls are alumni and they present the financial position of the institute, in case of necessity. When the institution decided to go for autonomous status and NAAC accreditation, the alumni renovated auditorium, seminar hall, indoor stadium, Correspondent's chambers spending about 30 lakhs.

It has been playing active role in sponsoring breakfast or snacks, whenever a national seminar/workshop is conducted. The Correspondent being the chief patron, donates the needed amount. NVR trust announces a few scholarships to students, who are meritorious and poor.

There is no established resource mobilization policy but accept the services of the people, who come forward for the development of the institution.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

1. Feedback System

At the beginning feedback from students on teachers alone was taken. But because of the initiative taken by the IQAC it is decided to take feedback from all the stakeholders. The Committee analyses the feedback, examines the suggestions given by them are given weight.

Template for students is prepared together information about the relevance of their curriculum, teachers' communicational skills and their commitment, availability of learning resources, teaching methodology and so on. Negative comments passed on lecturers are passed on to them for rectification.

Teachers prepare templates and seek answers for certain questions on how far are they able to understand, whether they need any, The analysis of the feedback focusses on the strengths and weaknesses of the curriculum, teachers and everything else.

Skill-based employment-oriented certificate courses.

As most of the students hail from rural background and illiterate families, IQAC has taken the initiative of offering skill-based, employment-oriented certificate courses. Motivating different departments to offer one or two courses, so that they can choose one out of them. Their reluctance to do a course, which helps them in examinations in no way, motivation from the staff members has resulted in bringing a change in them. They are reaping the benefits of attending the certificate courses.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

IQAC believes that teaching should not be confined to the completion of curriculum. Getting a degree is not the be -all and end- all. It should concentrate on the overall development of the personality of students. As per the vision of the college, they should leave the portal as responsible competent, committed, socially responsible, human resources. One of the suggestions given by the IQAC is to lay emphasis on values and social responsibility. Feedback system is implemented to find out whether the teaching community is giving proper weightage to improve the quality of students as human beings. Invited talks on human values, social responsibility, discussions are on record but how far have they imbibed the concept is something difficult to understand. But the way teachers and students responded to the havoc created by the Pandemic-19 has Proved that both the teachers Ans students successfully implemented the reform. The way students of Chemistry came forward to prepare liquid sanitizers in the laboratory to be distributed to the mob , the way the alumni fed the helpless with food packages , the waythey distributed groceries to the needy have thrown light on the implementation .

Members of IQAC listen to the speeches of the newcomers and are convinced that the reform, they brought in is implemented and finally declare that it is student cantered learning, which they have to follow.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://docs.google.com/document/d/1fkZTlYKWdmuwpwF6pUKoGF00iYyGW2dW/edit?usp=sharing&oid=111148629283104447501&rtpof=true&sd=true

6.5.3 - Quality assurance initiatives of the

B. Any 3 of the above

institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

File Description	Documents
Paste the web link of annual reports of the Institution	http://vsrnvr.ac.in/vnvr/annaulreports.php
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender Sensitization Committee plans the course action for the entire year. It is keen on raising sensitization of gender equality concerns. It makes people understand the difference between sex and gender, how gender is socially constructed and the stereotypes around gender roles. Without being sensitive to the needs of a particular gender, an individual may refrain from understanding the opposite gender.

Curriculum creates awareness on the problems related to gender, though rare. For example an essay on "Dance like a Man "makes the students aware of the plight of men also, when they are curtailed to pursue their goal.

Through co-curricular activities, the Committee inculcates values and ethics among students. Gender sensitization programmes like lectures, seminars, workshops on gender equity are planned to imbibe universal moral and social values, sensitivity towards gender issues and environmental consciousness.

Performing Arts provide a platform to students to express their feelings on gender equity through debates, student seminars, elocution and PPT presentations, songs, skits etc which make the audience think seriously and bring change in their way of thinking. 39

NCC cadets and NSS Volunteers present problems related to gender equity through their histrionic talents, during special campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://docs.google.com/document/d/1mZqY5HZIVGDxzDwwdCIwbI0pjwCr_gKB/edit?usp=sharing&oid=111148629283104447501&rtpof=true&sd=true

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

B. Any 3 of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Solid Waste Management:

Biodegradable wastes are those waste materials that are degraded by abiotic elements like oxygen, temperature, UV, etc., and also natural species like bacteria, fungi, and microbes. Left out food from the canteen Food materials, and paper bags are some examples. 40 To convert the biodegradable solid waste pits are dug as the campus is wide and the waste food from the careen, fallen leaves from a large number of trees, flowers, seeds, tender branches are thrown into the pits and finally it turns into organic manure, which is used for the sustenance of plants and trees.

Non-biodegradable waste like plastic, paper, glass, iron materials and cloth can be recycled, but there is no such provision in our institute.

E-Waste Management: Due to the entry of digital world into the campus which is very much necessary to prepare students for global competition, there is lot of electronic waste or e-waste i.e discarded electrical or electronic devices. when e-waste is informally disposed by dismantling, shredding or melting the materials, releasing dust particles or toxins, such as dioxins, into the environment that cause air pollution and damage respiratory health. The desktops, PCs, printers, air conditioners Photo copiers, chargers, mouses pen drives etc, which come under e-waste is large. . So it iscollected and stored in respected department and once in ten year this e-waste is collected from respective department and given to any authorised recycler.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	View File
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles

2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres
Disabled-friendly washrooms Signage**

C. Any 2 of the above

including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

People may belong to different religions, follow different customs, have different values, speak different languages but the college conducts several programs for providing an inclusive environment. It has taken various initiatives for promoting tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic, and other diversities.

Our college welcomes national integration camps and about 800 students from different parts of the world stay here for ten days. Though their cultures are different, they become friends.

The institution teaches the need of being tolerant as it makes peaceful co-existence and teaches being open to other's ways of thinking. Tolerance blesses people with patience and capability to understand and the ability to accept anything and everything, even if it is different.

College permits the students to celebrate supposed Christmas, Vinayaka Chaturthi, Sankranti etc., and all staff, including management grace the occasion. Swamy Vivekananda Jayanthi, Sadbhavana Divas, celebration of women's day,

College organizes several activities to build and promote an environment for ethical, cultural, and spiritual values among the students and staff. To develop the emotional and religious feelings among the students and the faculty, commemorative days are celebrated on the campus.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Constitution says that citizens must respect the National Flag and National Anthem, obey the laws of our country, protect the power, unity and integrity of the country, safeguard public property, pay taxes with honesty promptly protect and preserve cultural heritage sites, protect, preserve and improve the natural environment, guard the country and maintain the spirit of a common brotherhood, respect, value and follow all the noble ideals used in the national struggle for freedom, etc.

The department of Political Science addresses the students of all classes and explains fundamental rights and duties, such as casting a vote, paying government taxes and protecting the country from corruption.

ECO Club educates the need to protect the environment from pollution. Its activities like distribution of bags made of cloth, clay idols of Ganesh motivate students and staff and have decided to do their best to curb pollution.

Celebrations of Independence Day and Republic Day motivate them to abide by the Constitution and respect the National Flag and the National Anthem. They imbibe ideals, patriotism and the need to protect sovereignty, unity, and integrity of India.

National integration camps, training for NCC cadets at different places, Special camps for NSS volunteers make them understand the society proper and it sows seeds of social service.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

A. All of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Dr Ambedkar Centre for distance education celebrates the birth anniversary of Dr. B.R. Ambedkar(14 April),

World Environment Day(5 June) is observed with the planting of saplings. During 2020-21,

On August 15th Independence Day is celebrated and speakers spoke in praise of the sacrifices of people, who lost lives. In that connection praises are showered on the martyrs of Tenali, who were shot down dead during Quit India Movement.

On 5th September Teachers Day is celebrated.

Inspired by the concept of Swatch Bharat, which was initiated on 2nd October, Swatch Bharat program is taken up. AS it happens to be the birthday of Gandhi, students spoke of the contribution of Mahatma Gandhi to our nation.

Department of Politics celebrates theInternational Human Rights Day(10 December). The Jayanthi of the Founder Secretary falls on that day. Speakers appraised students of the importance of Human rights and duties.

The College commemorates thebirth anniversary of the genius mathematician Srinivasa Ramanujanevery year on the 22nd of December, which is also theNational Mathematics Day,

On January 26th Republic Day is celebrated and National Voters' Day (25 January) is observed

8th March -Every year, theInternational Women's Day is celebrated inviting a prominent lady and felicitating her. She has enlightened on the importance of Women's Day.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

<http://vsrnvr.ac.in/vnvr/bestpractices.php>

File Description	Documents
Best practices in the Institutional website	http://vsrnvr.ac.in/vnvr/bestpractices.php
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The vision of the college is to produce competent, committed, socially responsible, human resources .One of the missions is to develop community orientation, social responsibility, organizational ability, leadership qualities etc.,

Pandemic -19 and the havoc it played in humanity has given an opportunity to give priority and thrust to social responsibility. But The way the management, staff, students and alumni responded to the call of the state is commendable and it shows that they are socially responsible citizens.

Students and faculty members of Chemistry prepared liquid sanitizers and distributed them to the public

Students and alumni got masks stitched, and handed them over to DSP to getthem distributed to the needy. Alumni of Ithanagar honoured the services of Municipal Sanitary workers by giving them new dresses and groceries worth 60,00/-Staff members indirectly fed the poor contributing Rs 5000/- to the alumni youth, who have been rendering service to the poor by distributing food packets.

The Correspondent and NVR Trust together handed over PPE kits worh 1,00,000/-to the Govt Hospital , Tenali to be distributed to the front warriors. Principal distributed masks and Correspondent and staff went into streets and created awareness on the pandemic, risking their lives.

File Description	Documents
Appropriate link in the institutional website	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/http://vsrnvr.ac.in/vnvr/Institutional%20Distinctiveness.pdf
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Action Plan for the year 2021-22

1. To see that students regularly attend classes even if the fear of pandemic continues to rule the roost.
2. To see that internal valuation is based more on continuous comprehensive evaluation.
3. To offer more skill-based, employment-oriented certificate courses, which help the students face global competition.
4. To see that optimization and integration of modern methods of teaching and learning is made possible.
5. To imbibe social consciousness among students and staff and see that they pay attention to environment
6. To Facilitate the creation of a learner-centric environment conducive to quality education.
7. To see that every teacher takes feedback from students after the completing every unit.
8. To lay focus on the co-curricular and extra-curricular activities that promote gender equity and sensitization.
9. To augment ICT application in Teaching-Learning process.
10. To see that every teacher improves his/her technical competence and transfer it to the students.
11. To make staff think in innovative way and choose one best practice
12. To see that every teacher becomes the role model for the student community
13. To teach values through Yoga and Meditation classes.
14. To see that staff guardians strengthen their ties with the parents of students.