



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution		V.S.R &N.V.R COLLEGE
• Name of the Head of the institution		Dr.K.Ravindra Nadh
• Designation		Principal
• Does the institution function from its own campus?		Yes
• Phone No. of the Principal		08644226961
• Alternate phone No.		7661997990
• Mobile No. (Principal)		9989974574
• Registered e-mail ID (Principal)		principal.vsrnvr@gmail.com
• Address		V.S.R AND N.V.R COLLEGE D NO 29-1-1 ITHANAGAR 522201
• City/Town		TENALI
• State/UT		A.P
• Pin Code		522201
2.Institutional status		
• Autonomous Status (Provide the date of conferment of Autonomy)		15/07/2005
• Type of Institution		Co-education
• Location		Urban

• Financial Status	Self-financing				
• Name of the IQAC Co-ordinator/Director	Smt.P.Kamakshi Nagamani				
• Phone No.	08644226961				
• Mobile No:	9100930770				
• IQAC e-mail ID	vsrandnvr1951@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://vsrnvr.ac.in/vnvr/aqar.php				
4.Was the Academic Calendar prepared for that year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://vsrnvr.ac.in/vnvr/newacademiccalendar.php				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	83.20	2006	21/05/2006	20/05/2012
Cycle 2	B	2.50	2012	05/01/2013	04/01/2018
Cycle 3	B	2.29	2018	15/11/2018	14/11/2023
6.Date of Establishment of IQAC			23/11/2006		
7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?					
Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount	
NA	NA	NA	Nil	NA	
8.Provide details regarding the composition of the IQAC:					
• Upload the latest notification regarding the composition of the IQAC by the HEI			View File		

9.No. of IQAC meetings held during the year	5	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Did IQAC receive funding from any funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>Organized a two-day faculty development program on quality aspects in NAAC accreditation process ISO Certifications Recognition: Acknowledged by HYM, Hyderabad, for excellence in Good Health, Energy Conservation, Environmental Promotion, and Quality Education, affirming our dedication to holistic development and sustainability. Student Skill Enhancement: Organized a comprehensive training program covering Communication, Verbal Ability, Mathematics, Reasoning, Vocabulary, and Speed Mathematics, empowering degree students for success Promotion of Creativity: Hosted FOOD Festival Exhibition, providing a platform for students to show talents and explore budding of entrepreneurship by earn while U learn program. Events related to Capacity development and skills enhancement activities were organized for students.</p>		
12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:		

Plan of Action	Achievements/Outcomes
To Conduct extension activities	Extension, outreach activities conducted
The Alumni Association to contribute significantly to the development of the institution Actively involved Alumni in various developmental activities of the institution through financial and other support services	Actively involved Alumni in various developmental activities of the institution
To organize Capacity development and skills enhancement activities for improving students capability	Organized Capacity development and skills enhancement activities for improving students
Conduct Workshops/Seminars	conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development
Syllabus revision to be carried out in all Programmes	Done in all programs
Results to be declared within 20 days from the date of last semester-end examination	Results are declared within 18 days of completion of the exams
Attainment of Programme Outcomes and Course Outcomes are evaluated for all Programmes	CO and PO Attainments were done.
Conduct Student Satisfaction Survey, perform analysis and take appropriate action	Done the student satisfaction survey
13. Was the AQAR placed before the statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	

Name of the statutory body	Date of meeting(s)
Executive body	23/02/2024

14. Was the institutional data submitted to AISHE ?	Yes
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- Year

Year	Date of Submission
2023-2024	19/12/2023

15. Multidisciplinary / interdisciplinary

This autonomous institution in tune with the spirit of NEP 2020 is offering courses across disciplines which the students can choose from which ensures flexibility and autonomy to the learner in the selection of the field of study. Spreading over three semesters, students do a total of 6 such interdisciplinary courses. Similarly, students do a 4-credit project which is a community service and community engagement learning activity at the end of semester II spreading over 8 weeks during the summer break. The college offers credit-based courses in Environment Education and Human Values and Professional Ethics. Similarly, the internships are interdisciplinary encouraging the holistic preparation of the student in facing the work life challenges. Unlike traditional courses, multidisciplinary approach results in skilful, employable and self-reliant youth. It is one of the policies envisaged by NEP, thoughour institute welcomes the policy This autonomous institution in tune with the spirit of NEP 2020 is offering courses across disciplines which the students can choose from which ensures flexibility and autonomy to the learner in the selection of the field of study. Spreading over three semesters, students do a total of 6 such interdisciplinary courses. Similarly, students do a 4-credit project which is a community service and community engagement learning activity at the end of semester II spreading over 8 weeks during the summer break. The college offers creditbased courses in Environment Education and Human Values and Professional Ethics. Similarly, the internships are interdisciplinary encouraging the holistic preparation of the student in facing the work life challenges. Unlike traditional courses, multidisciplinary approach results in skilful, employable and self-reliant youth. It is one of the policies envisaged by NEP, thoughour institute welcomes the policy This autonomous institution in tune with the spirit of NEP

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16.Academic bank of credits (ABC):

Successfully implemented the Academic Bank of Credits (ABC) in alignment with the National Education Policy 2020. The ABC initiative revolutionizes student mobility and academic flexibility, fostering a dynamic learning environment. Academic Bank of Credits: The Academic Bank of Credits introduces a unique 12-digit code, facilitating seamless credit transfer for students across diverse academic programs. Envisioned under the National Education Policy 2020, this initiative empowers students to transition between programs effortlessly, promoting interdisciplinary learning and holistic development. ABC ID Integration: Each student is assigned a distinct ABC ID, which serves as a passport to academic opportunities. Linked to the Accountability and Proactive Action for Academic Reform (APAAR) system, the ABC ID ensures transparency and accountability in student progress tracking. Implementation Process:

Creation of ABC IDs: VSR and NVR college diligently created Academic Bank of Credits (ABC IDs) for the 2020-23 and 2021-24 batch portal <https://nad.digilocker.gov.in/>, the college seamlessly integrated students into the ABC framework, promoting accessibility and exclusivity. Digitilization of Academic Records: Embracing digital transformation, the college embarked on the digitalization journey by transitioning all marks memos and provisional certificates of the 2020-23 batch, along with marks memos of the 2021-24 batch. Utilizing the National Academic Depository (NAD) portal, the college ensured that students can access their academic records securely through the DigiLocker portal, enhancing convenience and reliability. Impact and Benefits: The implementation of the Academic Bank of Credits at VSR and NVR College, Tenali, signifies our commitment to fostering academic excellence and student-centric practices. This initiative empowers students with the freedom to explore diverse academic pathways, promoting interdisciplinary learning and skill development. Moreover, the digitalization of academic records enhances accessibility, transparency, and data security, ensuring a seamless and enriching educational experience for all stakeholders. Embracing innovative practices and uphold academic integrity, VSR and NVR College (Autonomous), Tenali, reaffirms its dedication to nurturing future-ready leaders and contributing to the advancement of higher education. As per the Gazette notification by the government of India, on the ABC, the regulations mention that a college must have an 'A' grade to register itself in the Academic Bank of Credits. The revised UGC guidelines for autonomous colleges in April 2023 have extended the facility to all autonomous colleges irrespective of the NAAC grade. The college has thoroughly studied the rules, regulations, and the requirements so that it can equip itself for the registration on ABC. The registration on ABC for college was done. Strategic plan to get the students from 2020 batch onwards register on ABC and provide credits for the students of past ten years in their ABC account is under process. The students are encouraged for enrolling in Swayam, NPTEL, MOOCs courses and credits that they receive are added to their programme credits as nonprogramme-specific credit. Students open an account with the Academic Bank of Credit of India and abide by the standard operating procedures as communicated to them by the ABC along with a unique ID that identifies a student's account with the ABC. It includes regular classroom courses or open/distance learning courses or online courses. The credits earned will expire, if the student fails to complete the course in seven years.

17.Skill development:

The government has been emphasizing on skill-based education. As a result, Skill-based courses and Life skill courses are made part of the curriculum. , Human Values and Professional ethics, and such other Life skill courses ensure the imparting of humanistic universal values as well as life skills. Our institution has insisted on skill-based and employment-oriented certificate courses like Tally, Employ ability skills, communication skills , soft skills managerial and collaborative skills . The Skill Development centers sanctioned by the government and the mentors; it provides have proved very useful. To collaborate with National Skill Development Corporation (NSDC) Partnership and Sponsorship: To involve industry & NGOs and sponsoring agencies to be partners and sponsors of skill-based courses. The Institution envisages creation of a platform for the students to facilitate training in various industry related skills which make them employable and secure a better livelihood The College collaborates with APSSDC for conducting the training programs for the students. To complement the curriculum, the college organizes extra-curricular activities to impart holistic and value-based education. The NSS Units regularly organizes activities to promote community responsibility: cleanliness campaigns, health screening and social awareness programs, etc. Similarly, their performance in NCC / NSS & Sports also is encouraged and authenticated by allotting credits. The Women Development Cell has made consistent efforts in creating awareness about gender issues. The Institution envisages creation of a platform for the students to facilitate training in various industry related skills which make them employable and secure a better livelihood. The College organizes skill oriented activities such as Awareness Programs, Guest Lectures, and Training Programs inviting experts in the field.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institution emphasizes the integration of the Indian Knowledge system through teaching in Indian languages and cultural courses. It actively promotes the practice of Yoga among students, Yoga forms an integral part of the core curriculum, ensuring comprehensive education for all students in this ancient discipline.. In the curriculum, the language (Telugu) carry four credits. This addition aims to offer students an interactive and comprehensive understanding of Indian culture. . The institute actively engaged in spreading the rich heritage of our country and traditional knowledge in the fields of arts, literature and culture. Integration of Indian knowledge system will be of great advantage as it transmits traditional knowledge generation after generation, protects and

promotes indigenous peoples' cultures and identities.. To preserve and spread Indian culture and tradition we organized various activities such as traditional day celebrations, Mehandi,Rangoli, Dance, Singing, and Various festivals and Matrubasha dinostavam etc. We inculcate Indian culture and values through the participation of students in youth festival Furthermore, a Life Skill Course titled Indian Culture and Science has been integrated into the curriculum to actively preserve and promote Indian traditions. Apart from the regular programmes and courses curricular components of antiquity, indigenous people and their practices, ancient traditional knowledge culture and tradition are included into the syllabus of various courses wherever possible.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The College has clearly defined learning objectives and outcomes for every course and program it offers. To ensure the effective achievement of these, the Institution included Industry Experts in the in the Boards of Studies and established Memorandum of Understanding and partnerships with leading industries which provided valuable input and insights from industry experts to assess the relevance of the curriculum in meeting current and future needs. By strategically aligning program outcomes, program-specific outcomes, and course outcomes, the Institution has established a targeted, outcome-driven approach to education. The faculty at our institution employs highly effective teaching methods, facilitating students in acquiring knowledge and skills related to Course Outcomes (COs) and Program Outcomes (POs). To ensure continuous improvement, the institution has conducted Faculty Development Programs (FDPs) focusing on Outcome-Based Education, enabling faculty and staff to better understand and implement outcome-based assessment in their courses. In alignment with the National Education Policy, internships are now integrated into the curriculum to achieve outcome-based learning objectives. During the annual meeting of Board of Studies, the course outcomes are framed and revised, and the syllabus is framed accordingly. These COs are aligned to Programme Specific Outcomes which in turn are mapped to programme outcomes that capture the graduate attributes of the programmes offered by the institute. The members of the faculty are given training in framing the outcomes. The college is making conscious effort in implementing OBE and a committee is constituted to this effect. As new curricular framework has come up into effect from 20-21 COs, PSOs, POs are revised and the departments have started documenting the mapping and attainment. The process is helping the faculty to identify and address the gaps in curriculum framing and designing. Special focus is laid in training teachers to

design assessment tools and teaching activities to complement the course outcomes planned and thus ensure their attainment. To ensure continuous improvement, the institution has conducted Faculty Development Programs (FDPs) focusing on Outcome-Based Education, enabling faculty and staff to better understand and implement outcome-based assessment in their courses. In alignment with the National Education Policy, internships are now integrated into the curriculum to achieve outcome-based learning objectives.

20.Distance education/online education:

Online education and Open Distance Learning (ODL) provide an excellent opportunity for students to seamlessly integrate education into their lives, offering flexibility to learn at their own pace and convenience. The role of online technology in providing the education is vital and with its flexible nature the online educational technology has gained popularity. Beyond the curriculum, we encourage our students to pursue certification courses from Online tools and platforms like DIKSHA and SWAYAM train content, inclass resources, assessment aids, profiles, etc. Virtual labs wherein students can practice their theoretical Our institution boasts a well-established e-content development room and a Learning Management System (LMS) to facilitate the sharing of developed content. Our faculty encourages further learning by uploading video lectures, along with lecture notes and PowerPoint presentations (PPTs) for relevant subjects accessible to students through platforms such as Google Classrooms, and the college website's eresources. Additionally, during the COVID-19 pandemic, internal assessment tests were administered through Google Forms to ensure continuity in the learning process... Organized a two-day faculty development program on quality aspects in NAAC accreditation process

Extended Profile

1.Programme

1.1 12

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1 448

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2 123

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3 896

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1 232

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2 25

Number of full-time teachers during the year:

Extended Profile

1. Programme

1.1	12
Number of programmes offered during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

2. Student

2.1	448
Total number of students during the year:	

File Description	Documents
Institutional data in Prescribed format	View File

2.2	123
Number of outgoing / final year students during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3	896
Number of students who appeared for the examinations conducted by the institution during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

3. Academic

3.1	232
Number of courses in all programmes during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2	25
Number of full-time teachers during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
3.3	25
Number of sanctioned posts for the year:	
4.Institution	
4.1	360
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	
4.2	12
Total number of Classrooms and Seminar halls	
4.3	138
Total number of computers on campus for academic purposes	
4.4	5.69
Total expenditure, excluding salary, during the year (INR in Lakhs):	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The Academic Autonomy of the Institution with 74 years of Academic Excellence provides ample opportunities to periodically revise the Curriculum in tune with the Local/National/Regional/Global requirements. Since the Institution is situated in the rural area, utmost care is taken to design the curriculum to cater to the needs of the Society by instilling cutting-edge knowledge and skillsets to make students develop globally competent and empower

them in all dimensions The Core values of the Institution is transcended to the students through the curriculum. The curriculum is designed and executed as per the guidelines of the Statutory Bodies such as UGC, APSCHE and affiliating University. The Curriculum Development Cell of the Institution facilitates the design and upgradation of the curriculum. This is communicated to the Department, wherein the initial version of the Curriculum is discussed and prepared by the Department Advisory Committee according to the current market needs based on the suggestions from the stakeholders. The Proposed Curriculum is presented in the BOS and the Curriculum is placed for approval in the Standing Committee and Academic Council. The approved Curriculum by the Statuary Bodies are then implemented in the Department.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	https://drive.google.com/file/d/1pwUTgVBVI M3LX_tRTpTfHy-nFwmDrTQ-/view?usp=sharing

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

7

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

232

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

32

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

7

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

As part of enhancing Life Skills of the students and also to

address the cross cutting issues of the students, under choice based credit system (CBCS), our institution implemented the affiliating university decided courses namely Human Values Professional Ethics, Environmental Education and Environmental Audit. Human Values Professional Ethics (HVPE): The intention of introducing this course is to enable the students to understand the significance of human values, to distinguish between values and skills, happiness and accumulation of physical facilities, the self and the Body, to understand the role of a human being in ensuring harmony in society and nature. Environmental Education: A generic course is intended to create awareness that the life of human beings is an integrated part of the environment and to inculcate the skill required to protect the environment from all sides. Environmental Audit: The course is intended to enable the students understand the basic concepts of environmental health, explain the highlights in the regulatory aspects of Environmental law and policy and understand the various phases of Environmental Audit

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

9

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

337

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

230

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://vsrnvr.ac.in/vnvr/feedback.php
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://vsrnvr.ac.in/vnvr/feedback.php
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment of Students	
2.1.1.1 - Number of students admitted (year-wise) during the year	
121	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)	
94	
File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.	
<p>The institution assures the ambience of continuous improvement in nurturing the students to be globally competent and morally valuable with the signature of excellence. Assessment of students' potential are carried out at several stages right from their day one in the premise. Stage- I Primary Scholastic Assessment: The first level of assessment upon students' communication ability, comprehending ability and understanding over their specific discipline is done with diagnostic test conducted based on the syllabus taught during Bridge Course. All the departments schedule their bridge course training upon the key subjects that were learnt by the students in schools, for a week, to strengthen the base for further learning. Effectiveness and active participation of students during bridge course is attained through training sessions of Orientation Programme organized on the first three days of students' entry into the premise with a vision of harmonizing them with college environment Stage-II Secondary Scholastic Assessment: Second level of scrutiny is made based upon the performance of the students in their Internal Examinations</p>	

Students are categorized into Advanced and Slow learners based on their marks above 60% and below 40% respectively. Individual attention is paid to groom them regarding their own potential

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1HR0BSl5agRw36l9Mdsb7CzobJrGuZ2HC/view?usp=sharing

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
15/12/2023	408	25

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The Institution believes in the adoption of student centric methods to enhance student involvement as a part of experiential learning, participative learning and problem-solving methodologies. In addition to traditional teaching learning methods, the Institute also adopts innovative methods for enriching the learning experience. Experiential learning Guest lectures by eminent experts from industry and academics are organized to supplement the teaching process and provide experiential learning. Active learning like students as teachers, teamwork, presentations and self-study and dissertations provide experiential learning. Students are encouraged to take up innovative and real-world projects. Lecturers foster learning environment by engaging in experiential content of teaching through demonstration, experimentation, visual aids and presenting papers. Participative learning Individual and group leaning activities under teacher's guidance are conducted to enhance participative learning. NSS unit of the Institute organizes student's activities to promote the spirit of teamwork and social responsibility. Various events such as blood donation camps,

plantation of saplings, health awareness camps, Swachh Bharath activities are organized regularly. Students are encouraged to take MOOCs offered by premier institutions of the country. Field visits and industrial visits for students to provide the opportunity of Participative learning. Problem-solving methods

File Description	Documents
Upload any additional information	View File
Link for additional Information	https://drive.google.com/file/d/1XXhOnKGOxirjT89f6e06MBU4MBzxXWNo/view?usp=sharing

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Majority of the teachers use ICT enabled tools for transacting the course content to the students in an effective way. Most of the teachers prepared PPTs and used them in the online and offline classes. The maximum number of teachers used google classroom app to conduct the assignments, slip test and quizzes. The computer faculty used online assessment tools such as plickers to assess the performance of the students. Some of the teachers conducted online quizzes across the country. More number of teachers used LCD projectors which were available in the Seminar Hall, Computer Lab, Physics Lab and Virtual Lab. Three teachers prepared LMS content and videos. Some of the teachers prepared question banks assigned by the APCCE

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://docs.google.com/document/d/1EfH7NhV6csOnv4AlyfDokZGedMHIMIqh/edit?usp=sharing&oid=104477593741738651973&rtpof=true&sd=true
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

15

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

VSR and NVR College, Tenali is affiliated to Acharya Nagarjuna University, Guntur. The Institute makes every effort to deliver the curriculum that the affiliating university has prepared and shared. The following mechanism ensures effective curriculum delivery.

- Instructional practices
- A well-designed teaching-learning process
- Effective course delivery and evaluation

Curriculum Planning The affiliated university updates its curriculum to meet industry expectations for students in the current and near-future job market. Each department's Department Academic Committee (DAC) discusses the newly updated curriculum to identify gaps and proposes solutions. Identified curricular gaps are communicated to the affiliating university for improvement.

Well-planned teaching-learning process Before classes begin, the faculty prepare course files and all teaching material. The faculty also identifies and keeps the course-specific method of delivery. The Institute's website has class notes for students. Each academic year, all teaching-learning infrastructure, including ICT-enabled facilities, is checked and prepared.

Effective course delivery and its review The lesson plan guides course delivery. Teaching diaries record daily content coverage. Twice a semester, faculty teaching is evaluated, and corrective actions are taken. Each department's HOD monitors syllabus coverage and ensures effective curriculum delivery. If any faculty doesn't finish his/hersyllabus

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

25

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	View File

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

5

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

85

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

28

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

0

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

IT Integration and Reforms

Challenges test the true potential of an individual. The examination system of the institution ensures a

healthy ambience of challenges among the students' community along with an opportunity to compete

and excel.

Since examination exists to be the consummation of learner centric methodologies practiced inside the

classroom, the institutional practice of examination and evaluation do not tend to be a mere grading

system but an assessment of individual student competence in accordance with the growing demands of

industry and society.

The institutional success of the examination system attains its prominence due to promptness and

accuracy.Reforms:

Practice of CBCS and OBE pattern assures the institutional contribution to contemporary

pedagogical trend

Revision of CIA and ESE mark ratio from 30:70 to 40:60 since 2020 signifies the efforts and

readiness of the institution towards changes for students' betterment

Dummy number system in evaluation ascertains confidentiality of the system

Periodical meetings of grievance committee affirms prompt solution to the issues of malpractice,

transparency, revaluation and supplementary

Provision of semester mark sheets and consolidated mark sheets in non- tearable TESLIN sheet

with 9 and 14 security features respectively witnesses institutional concern for students' welfare.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://docs.google.com/document/d/1fbjR6juXk0espERpmeTArIUNcLgQ2QRQ/edit?usp=drive_link&oid=104477593741738651973&rtpof=true&sd=true

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Course Outcomes (COs) are defined by the affiliating university along with the syllabus for each course in the curriculum. The

affiliating university follows Bloom's taxonomy in defining the COs. The COs provided by the university are verified by the faculty and corrected to be in line with Bloom's taxonomy. The institution follows 07 Programs Outcomes (POs) as prescribed by the NAAC in its manual. In addition, every program has 2 to 3 Program Specific Outcomes (PSOs). All the PSOs also follow bloom's taxonomy in their formulation. The institution has well defined Course Outcomes (COs) and Program Specific Outcomes (PSOs) apart from Program Outcomes (POs) defined by NAAC. The POs, PSOs and COs statements of all the programs are posted on the institute's website under the respective departments. The statements are exhibited in Principal's office, HODs office, Notice boards, Common facilities, and at all other important vantage points. The Institution has a multi-layered, multi-point and multi- faceted process related to communicating the POs, PSOs and COs to the teachers and students. Approved POs/PSOs and COs are distributed to the faculty. Communication to the Students

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	View File
Link for additional Information	https://docs.google.com/spreadsheets/d/1TRNZbkgK6cKoxsqKj-7MMS3R9Pl1_e1v/edit?usp=sharing&ouid=104477593741738651973&rtpof=true&sd=true

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Methodology for Calculating PO Attainment The Program Outcomes (POs)/Program Specific Outcomes (PSOs) are the qualities that must be imbibed in the graduates by the time of completion of their program. At the end of each program, the PO/PSOs assessment is done from the CO attainment of all curriculum components. The PSOs are framed based on the guidelines of Learning outcomes. For every Course, there are number of outcomes to be achieved at the end of the course. This outcome is usually a combination of main course content and may cover more than one topic. All course outcomes shall have linkage to programme outcomes in such a way that the strongest relation has the weight 3 and the weakest relation is 1. The details are given in the uploaded section

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://docs.google.com/spreadsheets/d/1e4GV0vCRmrlw0tqzvm_Fk9fU2QAfMKhA/edit?usp=sharing&oid=104477593741738651973&rtpof=true&sd=true

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

105

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	https://docs.google.com/document/d/1n4MgjWFJtUHfFYRwEextu4slt2S27LEE/edit?usp=sharing&oid=104477593741738651973&rtpof=true&sd=true

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://vsrnvr.ac.in/vnvr/sss.php>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Research and developmental activities carried out in VSR and NVR College creates and disseminates new knowledge in various fields and promotes innovation to motivate better learning and teaching

among faculty and students. The Research and Development Cell of the college shall be responsible for preparing and implementing the research policy by working closely with the college Management. The purpose of the Research Policy is to create a vibrant atmosphere for research among faculty and research scholars in our college. The policy shall serve as an overall framework within which research activities may be carried out. The code of ethics augments to create awareness on ethical conduct of research, promotion of academic integrity and prevention of misconduct including plagiarism in academic writing among students, faculty members and research scholars. It is ensured that each member involved in research will adhere to highest ethical standards of conduct by maintaining data integrity and ethical guidelines. Research Advisory Committee and Ethics Committee are constituted under the chairmanship of Principal involving coordinators, internal & external members and academic experts from our college and other colleges to co-ordinate with the research activities of the college. The Management creates a conducive environment to carry out research by providing suitable infrastructural facilities and funding seed money based on the merit of the proposed research.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://docs.google.com/document/d/1Ezoq9LYWwe0aQMIXB_ueVd_6x4QPhNi7/edit?usp=sharing&ouid=104477593741738651973&rtpof=true&sd=true
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	View File

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	View File
List of teachers and details of their international fellowship(s)	View File
Any additional information	View File

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	View File

3.2.2 - Number of teachers having research projects during the year

0

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://docs.google.com/spreadsheets/d/13RP_prObJbFYxNd9nRF0zoNoJopFhSJP/edit?usp=sharing&ouid=104477593741738651973&rtpof=true&sd=true
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

0

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	https://docs.google.com/spreadsheets/d/1OypLU_kurefMzkGyi8EwHRtF0GyUqcmJ/edit?usp=sharing&ouid=104477593741738651973&rtpof=true&sd=true
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The institution has a well-balanced ecosystem for fostering student talent, consisting of qualified and experienced faculty members supported by outstanding infrastructure facilities. The college offers undergraduate programs by fostering an ecosystem that cultivates young minds through a variety of well-supported educational opportunities. Because of this ecosystem, students and faculty collaborate on the design and development of systems and businesses. The institution's vision is to establish an Innovation Hub by constructing an eco-system through industry partnerships, and the institute's primary objective is to generate and cultivate the next generation of entrepreneurs. The College nurtures start-up ideas and technological innovations from the idea stage by conducting boot camps, entrepreneurship awareness camps, industrial visits, hackathons, technical talks by start-up mentors, awareness programmes to sensitize and create awareness among students, and by providing the resources required to build products/prototypes and assist them in finding customers for their products. It also helps start-ups prepare for growth by providing access to global partners. The institution's incubation cell assists and aids start-ups in obtaining a value proposition by providing mentor support and connecting them with Government organizations such as the Entrepreneurship Development Institute of India (EDII), Ministry of Micro, Small, and Medium-Sized Enterprises (MSME), Interaction with Industry

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1OWqRN94J4XNoqqvS4JJdWwxIq_zqP2B/view?usp=sharing

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

5

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	View File

3.4 - Research Publications and Awards	
3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software	A. All of the above
File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File
3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year	
3.4.2.1 - Number of PhD students registered during the year	
0	
File Description	Documents
URL to the research page on HEI website	https://vsrnvr.ac.in/vnvr/research.php
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File
3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year	
0	

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

0

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://docs.google.com/spreadsheets/d/1ndYLftZfJKAwvOxTj2JlW2zg_qdTkxJ/edit?usp=sharing&ouid=104477593741738651973&rtpof=true&sd=true

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

0

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

0

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	View File

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	View File
List of facilities and staff available for undertaking consultancy	View File
Any additional information	View File

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

VSR and NVR College organizes and participates in various extension activities with a dual objective of not only sensitizing students about various social issues but also contribute to the community and strengthening community participation. The NSS unit of the institution has taken part in various initiatives such as organizing camps, Swachh Bharat initiatives, blood donation camps, awareness programmes on AIDS prevention, Awareness programs on Voter enrollment, and Environmental protection. The institute, in association with its NSS, and NCC and other collaborative agencies, organized more than 60 events successfully during the assessment period. Most of the students actively participate in extension and outreach activities. The average Percentage of students' participation during last five years was found to be more than 90%. Various extension activities were conducted during the celebration of World Consumers Rights Day, International Yoga Day, Fit India freedom run and Rasatriya Ektadiwas. More number of students usually take part in extension and outreach activities organized by the institution. Awareness of Consumers' rights and duties is significant in the process of economic development of the country. The institution received more than 40 of awards and appreciations for its contribution to various extension and outreach activities during 2023-24.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1UipiaMIUSMe6e5GELQp05x2dylFYpk-U/view?usp=sharing

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

0

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	View File

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

8

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

275

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

8

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

8

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

VSR and NVR College has more than adequate infrastructure and physical facilities for the teaching learning process. With the changing technology impacting teaching-learning process there is a need for persistent improvement. Therefore, it is further improving the learning environment by providing modern infrastructure on par with the premier institutes in the state based on the requirements. The infrastructure of the Institution ensures adequate facilities for academic activities. Class Rooms: The institution has well-equipped, spacious and ventilated classrooms. All the classrooms are ICT enabled and resourced with adequate furniture, whiteboards, fans, lights and Wi-Fi connectivity. Laboratories: Competent and well-maintained equipment are provided to conduct experiments. Seminar Hall: The college has seminar halls to conduct seminars/conferences, guest lectures, and workshops for students and faculty. The seminar hall has sufficient seating capacity, and these are equipped with ICT enabled facilities, with a raised platform and public address system. Library: The institution recognizes the importance of the library as a good learning resource. It is updated regularly with the latest books, and journals and furnished with enough seating capacity for referring books and access to various e-resources. Further, the institute has a digital library to cater to the needs of the students and staff.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/17IY-p7tEGViuUylnfWuvjaixiguqRCNV/view?usp=sharing

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Cultural Activities:To promote cultural events among students on campus, cultural clubs were constituted in the college. It encourages the students to participate in District, State, National level, Inter-Collegiate and Inter-University cultural festivals. Different clubs are constituted at both the department level and Institute level. Cultural and food festivals are conducted every year in the month of February and invite students from various colleges.

Outdoor games: Adequate facilities are provided for Volleyball, Ball badminton, Kho-kho, Kabaddi, Tennikoit and Throw ball. Facilities for Sports such as long jump, high jump and shot-put are provided. **Indoor games:** The college has provided adequate facilities for indoor games such as Caroms, Chess.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1VDm4JyX-p5bL8vIa8plyOpXDr3DVf9AY/view?usp=sharing

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

10

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

0

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The Library is built up area of 1200 square meters. The institution has automated library services to improve the quality and efficiency of the services. The Integrated Library Management System (ILMS) provides efficient, comfortable and prompt service to all users including students, faculty and guests. Through Online Public Access Catalogue, users can access the details of borrowings by them at any time of the day. The ILMS facilities also help users to check the availability of books. Users have access to and avail facilities from the library and from anywhere within the campus. Web OPAC (Online Public Access Catalogue) facility is made available through NEW GEN LIB Library Management Software to know the bibliographical details and availability. The LMS provides a searching facility by various fields like the Title, Author, ISBN, Keyword, publishers, and domain. The active book collection is updated in the NEW GEN LIB Library Management Software database and the Web OPAC is available for the users. The issue and return of books are activated with the NEW GEN LIB Library Management Software. ILMS of the Library is an essential foundation to day activities i.e. receiving of books, ordering process, cataloguing, classification of books, serial control, circulation etc

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1mb_tNq_BdiBI6yF_JgxUYj73EsT9PQDl/view?usp=sharing

**4.2.2 - Institution has access to the following:
e-journals e-ShodhSindhu Shodhganga
Membership e-books Databases Remote
access to e-resources**

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

0.15250

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

65

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

IT services provide support and facilities to students, faculty, staff and administration to facilitate effective teaching-learning, research, management and administration. The infrastructure and applications support are constantly updated to meet the ever-changing needs of the institute. VSR and NVR College is committed to developing a modern, secure and sturdy IT infrastructure to manage the teaching-learning and administrative activities of the institute. With this purpose, the institute has developed a comprehensive information security policy to protect the availability, integrity, and confidentiality of the institute's information technology (IT) resources. This policy applies to all faculty, staff, and students of the institute, and anyone who uses the institute's resources. The institute has well established IT infrastructure with over 120 computing devices with 100 Mbps of internet speed. Such infrastructure requires a detailed IT policy for its proper management. The institute has adopted a well-suited, comprehensive IT policy for its IT infrastructure after elaborate deliberations at various levels including various internal meetings and requisite approvals by the management. This IT policy is available on institute's website

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1ynFHDWzMU8_B7YAYxERvfCxNwmk2BfeN/view?usp=sharing

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
408	138

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on

A. ?50 Mbps

campus	
File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	View File
4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing	A. All four of the above
File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1GsUbfwNOoMmGHuW UDdM paqi7n5ds50/view?usp=sharing
List of facilities for e-content development (Data Template)	View File
4.4 - Maintenance of Campus Infrastructure	
4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)	
3.20103	
File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.	
VSR and NVR College prides itself on having a comprehensive Maintenance policy towards proper and regular upkeep of its infrastructure. The formal Maintenance policy of the institution has been uploaded. The scope of the policy includes regular and preventive maintenance, monthly, quarterly and annual audits of	

all the facilities available within the campus. Physical buildings, laboratories, libraries, sports complex, hostels, computers, auditoriums, faculty rooms et al are all covered. This facilitates the institution to maintain a green, clean and healthy environment throughout the campus. To ensure safety functionality and aesthetics of classrooms, laboratories and other spaces, regular inspections, repairs and upgrades are carried out. A specific annual budget is allocated for the maintenance of physical and other facilities. A well-established waste disposal system for solid, liquid and e-waste is followed. Strict adherence to Standard Operating Procedures (SOPs) is ensured in labs, library, classrooms and other spaces to enhance safety and security to reduce the risk of accidents. The presence of 24/7 CCTVs and security service contribute to the maintenance of the college's facilities. File

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://docs.google.com/document/d/1ef2nisL_FAGRaUfBzdWNVGnA0l6yUp6N/edit?usp=sharing&oid=104477593741738651973&rtpof=true&sd=true

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

283

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

10

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File
5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology	A. All of the above
File Description	Documents
Link to Institutional website	https://drive.google.com/file/d/1YRvF8NSHL7uIm_6RgzW7SCfCGs2I-kfh/view?usp=sharing
Details of capability development and schemes	View File
Any additional information	View File
5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year	
409	
File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students'	A. All of the above

grievances Timely redressal of grievances through appropriate committees

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression
5.2.1 - Number of outgoing students who got placement during the year

92

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

16

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	View File

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

00

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

10

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The VSR and NVR College Student Council has been framed to enhance the student progression in cohesive with the learning of academic and administrative participation. This imparts the qualities of leadership role play and team coordination among the students. The Student Council is framed with the willing, outperforming students. The council members are selected from representatives of all classes of the college. Objectives: 1.To inculcate team coordination among the students 2.To encourage to work in coordination with different levels 3.To develop the event management skills and to build the leadership qualities 5.To enhance the knowledge of academic and administrative responsibilities Activities: The selected council members along with the student representatives contribute their time, knowledge, technical and non-technical activity for the smooth, successful conduct of the programmes arranged for the wellness of students. Council members extend their participation in organizing Faculty Development Programmes and Technical programmes as well. The college has number of cells, clubs and forums to conduct the student upliftment programmes. In particular, each department is having its own association to conduct programme-oriented activities. Hence the students of each department can pave a path in organizing various events and they can come out of their fears

and bring out their hidden talents.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1PKFM79iSHJ_G2sRHzdYShBMqIqaEb0uu/view?usp=sharing

5.3.3 - Number of sports and cultural events / competitions organised by the institution

30

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

To build a strong bond between alumni and Institution, the institute has registered an Alumni Association. The Alumni Association of the Institute is called as VSR and NVR College Alumni Association and it is registered under the Andhra Pradesh Society Registration Act., 2001. The main aim of the association is to provide a good and strong bridge for the Alumni and the institute for mutual benefit and synergy. The alumni give support to college through interaction, financial funding, providing guidance and placements. The Alumni of VSR and NVR College are the key stake holders in its Academic and other development activities. The Institute consults its alumni for their feedback on important aspects ranging from setting Vision and Mission of the departments, PEOs and PSOs, taking feedback on review of syllabus, creation of amenities etc. To organize and coordinate different activities of alumni association, College has formed Alumni Committee; where one faculty is appointed as Alumni in charge and faculty incharges from all departments as members.

Every year annual alumni meet is organized. Alumni meet provides them the platform to share their past and present experiences as well as to recall their memories in the institute with their teachers, juniors and friends

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://drive.google.com/file/d/1Arg_zMo21_6Nwhxtq2mvF29qDsXKjAk_6/view?usp=sharing

5.4.2 - Alumni's financial contribution during the year

E. <2 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Vision:

Empower the students through quality education by providing a conducive learning environment and making a transformational impact on student's lives and society.

Mission:

M1: Imbibe required skills, knowledge, and attitude to the students to enable them to succeed in life

M2: Provide quality and affordable education to all segments of the society

M3: Create a conducive learning environment, which is enjoyable and rewarding

M4: Contribute to solving local and global societal problems by inculcating moral, spiritual, and social values among students.

Goal:

The college is committed to making meaningful value addition in the large interests of society with a clear focus on the need and aspirations of each individual.

Quality Policy

The management in order to meet the changing and challenging requirements of society and industry:

Maintaining a clean, spacious college building having basic facilities.

Quality of teaching and teachers.

Teachers are playing key in ensuring that students get the essential lessons that keep their minds ignited for seeking knowledge.

Contributing to students' academic standards and core knowledge growth.

Inculcating moral and ethical ideals in students and faculty.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://drive.google.com/file/d/1-Uulmy8O38wWSCitEoJNB_x7b7S9waL4/view?usp=sharing

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Effective leadership is reflected in various institutional practices such as decentralization and participative management. VSR & NVR college (Autonomous), Tenali higher education has assured itself in transparency accountability and efficacy of the academic and administrative environment by delegating multilevel responsibilities to staff and students.

The Board of studies, Academic council, governing body and all other bodies are vested with powers to design, implement, monitor, evaluate and report on the various academic and administrative activities of VSR & NVR college and in completely composed of teaching staff, external experts for the effective functioning and carrying out their responsibilities.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	https://drive.google.com/file/d/1OoHtPBuP-P5paGxnM0MR6nxsqCXgq7eR/view?usp=sharing

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The student's progress toward technical and social excellence is achieved with well-established systems and processes. The institute has developed strategic and prospective plans to ensure quality in teaching and learning, promote outcome-based education and implement various standard resourcefulness.

Here are some of the quality initiatives implemented by IQAC of the Institution at various functions and the teaching-learning process.

1. Established various non-statutory committees/cells, reviewed their functioning of them, and took corrective actions wherever required.
2. Developed a process to capture feedback on facilities from the students. The gathered data is analyzed, and corrective actions are taken, wherever required to keep the infrastructure updated to meet the changing needs of the job market.
3. Development of Prospective and strategic plans to achieve the Vision and Mission of the Institution.
4. Various audits such as Energy Audit, Environmental Audits and Green Audits have been conducted regularly to keep both campuses

environment friendly.

The Governing Body is an authoritative body that reviews various plans of the institution and makes decisions. The decisions of the Governing body are implemented by the head of the institution with the support of other employees. The Vice-Principal and the Administrative Officer aid in exercising the power. Different Committees, HODs and Office Staff assist in executing the policies for the betterment of college functioning.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://drive.google.com/file/d/1ZIh1GkN6Rn-yHZWJqZPzc0Q4RU5dnoEq/view?usp=sharing
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The Governing Body (GB) is an authoritative body that reviews various plans of the institution and makes decisions. The decisions of the Governing body are implemented by the head of the institution with the support of other employees. The VicePrincipal and the Administrative Officer (AO) aid in exercising the power. Different Committees, HODs and Office Staff assist in executing the policies for the betterment of college functioning.

Governing Body Functions:

In order to achieve pre-determined goals, the GB directs the college employees to reach them. It frames, adopts and approves principles and policies. Approves the annual financial budget and recommends recruitment of Staff on Temporary / Contract / Permanent bases.

Department Academic Committee Functions:

It prepares a comprehensive developmental plan for the college. Encourages academic collaborations. Use of technology in teaching and learning. Promotes research activities among staff and

students.

Service Rules and Regulations: At the time of recruitment and promotion, the specified rules and regulations of the Government of Andhra Pradesh and protocols prescribed by the UGC, State Government and Commissioner of Collegiate.

Grievance Redressal Mechanism: The Vice-Principal of the college, Grievances Committee head caters to the issues related to Teaching and Non-Teaching Staff.

File Description	Documents
Paste link to Organogram on the institution webpage	https://vsrnvr.ac.in/vnvr/organization.php
Upload any additional information	View File
Paste link for additional Information	https://drive.google.com/file/d/1q80W-qGTKnkeUtLJ8qCoTNKrFO2RoEln/view?usp=sharing

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The following are the welfare measures extended to the teaching and non-teaching staff of the Institute: Casual leave for staff members Special Casual leave (On Duty) is sanctioned for attending

conferences and workshops. Maternity Leave for female staff members. Management organizes Tour facilities incurring the entire expenditure. Provides Registration fees, Dearness allowance, Travel grants for faculty attending conferences and workshops. Incentives for publication in Journals and Conferences Reduction of workload for the faculty during their final submission of the Ph.D. thesis Service, Conduct and Leave Rules are made available. Provision of exclusive computing facilities to all senior faculty and faculty pursuing research. Recognition of the faculty with "Best Teacher Award" and granting with incentives

Sports and Fitness facilities Free medical facility available in emergency.

Health Awareness Programs like blood donation, organ donation, etc. is conducted in every semester.

Donate funds by collecting individual contributions from all the stakeholders

Financial support to diseased families

Free education to the ward of employees

Subsidized Canteen facility

Free Transport facility

Salary Advance

Interest Free Loans

EPF Facility

ESI Facility

Group Insurance facility

Free medical facility available

Half-pay medical leave for staff members

Uniform is provided for supporting staff.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1cY8D8XT9CpNANampfthcdncbPbbaryfu/view?usp=sharing

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

16

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

6

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

9

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

Qualified and certified internal auditors are appointed to audit on a regular basis. The college auditors conduct an audit of accounts on a Quarterly basis and verify all the payments, receipts, vouchers of transactions, cash books, ledgers, and bank statements in a financial year. All the Government scholarships and donations from individuals are audited separately by the auditors.

The college aims to persistent academic and non-academic reforms to encounter the ever-changing needs of society by maintaining excellence, resource convocation, and accountability. The fees paid by the students at the time of joining the course are a primary receipt to the college. Any shortage in the receipts would be met in the form of overdrafts from the banks. These funds are utilized mainly for laboratory updating for the betterment of the students' community. The college has a defined system to evaluate the effective and efficient utilization of available financial funds for the growth of academic and infrastructure areas.

All the major decisions regarding finances are taken by the Institute's General Body. Verification and analysis by the G.B. under different heads such as T&P upgrading software, Internet charges, Library Books, Journals, repair and maintenance, consumable Furniture, fixtures, printing and stationery are adopted.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1uro_UT_jgBnQQRs-XYomS9em5jVTHI0G/view?usp=sharing

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	View File

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Coinage of Financial Planning and Management is the forethought of the Institution in achieving systematic development activities. The institution has a strong Financial Management System that conducts regular Internal Audits by authorized Auditors. In addition, the A.P. State Government also conducts audits through Andhra Pradesh Higher education regulatory and monitoring commission (APHERMC). It may be noted that the State Government pays the fee (through reimbursement) to all the eligible students who got admission to the college. Hence, the receipts are very transparent. The college accounts department maintains all the expenditures and income, duly submitted to the Government for every Financial year.

The Institute is registered under section 12 A of the Income Tax Act. The Finance Committee acts as an advisory body to GB, on matters of Finance to the College. The institution's accounts are audited by both Internal and External auditors to check financial compliance. The finance committee makes institute-level budgets for every financial year. The departmental budget proposals are made by the HODs and submitted for the approval of the G.B. through the proper channel. The primary source is the collection of Tuition fees and donations from individuals.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://drive.google.com/file/d/16qF2ab6GFFFVDhRc29vgna4LzXopZ1Bh/view?usp=sharing

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

To impart quality education to students and to maintain an effective teaching-learning process, IQAC has been formed.

Quality Assurance Strategies:

To provide a sound basis for decision-making and to improve institutional functioning. To enhance and integrate various activities of the institution and institutionalize good practices. To act as a monitoring body in the institution and regulate academic and administrative processes. To impart quality education to students that fosters employability, research and development. To produce graduates and Software Professionals of high quality and ethics for society to meet industrial needs and Standards.

Quality Assurance Processes:

At the beginning of every academic year, an academic calendar for every semester is prepared and circulated to all concerned. The subjects have been allocated for the faculty members based on their willingness and without any controversy. The timetable has been allotted as per the standard procedure.

Seminars, guest lectures, industrial visits, and Add-on courses are conducted as per the academic calendar plan. Students feedbacks have also been scheduled periodically and collected on time. Based on the feedback from students, faculty members have been directed properly by the HOD & Principal to overcome the issues.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1rI-L0S0wLTfY1jVYxpghZVwWf98CV1On/view?usp=sharing

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

It has been one of the primary concerns of IQAC to adopt practices, which will provide quality education to the students through an effective and meaningful teaching-learning process. This plays an instrumental role in enhancing the quality of the academic and co-curricular endeavours of the college in keeping with its vision and mission. IQAC achieves this through mainly two practices, viz.,

Example : Audit system: External Academic Audit

The Annual External Academic audit is conducted by the IQAC to ensure the effective implementation of the teaching - learning process. The expert members from the Academic audit once in the year visit all the departments to inspect the records related to academics. The Expert committee review the Profile of the department, Infrastructure and academic activities of every department. The assessment of the strengths and weaknesses of the departments are reviewed by the members of the Academic Audit. The consolidated reports of the audit, with suggestions and recommendations, submitted to the Principal are reviewed with the Heads of the departments. It represents a comprehensive view of the teaching - learning process, highlights the best practices of the department and also helps the departments to evaluate their academic standard to move further.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://docs.google.com/document/d/1d2IPjytPI1rcGNqMVVxURITeRoCUe7uW/edit?usp=sharing&oid=104477593741738651973&rtpof=true&sd=true

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)	A. Any 4 or all of the above
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File Description	Documents
Paste the web link of annual reports of the Institution	https://vsrnvr.ac.in/vnvr/annaulreports.php
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender inequality requires creative solutions. VSR and NVR College believes gender equality in society is impossible without education/workplace equality. In response, the college promotes an inclusive environment and transforms gender relations. All university students take a course called "Human Values and Professional Ethics" It helps students develop human values, professional ethics, and social well-being. In this course, instructors use daily news incidents to open students' eyes and minds to the realities of the world and awaken them to bring about justice, equity, and human rights for all. Other foundation courses teach leadership and entrepreneurship to help students start their own businesses and be independent. The institute empowers students.

Gender sensitization activities on campus include debates, essay writing, elocution competitions, role play, and opinion sharing. On campus, Women's Day is March 8. The institution has a balanced

number of female employees. When on placements or industrial visits, female students are always accompanied by women. The college has security, separate washrooms girls' common rooms, a first aid room, doctor on call, 24/7 emergency vehicle, CC TV monitoring, a lady attendant, etc. Discipline and grievance committees are functional. The institution has a 1:30 mentormentee system.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://docs.google.com/document/d/12Wc4lvdOFIudI_6kiVvsm_W210ELsJfi/edit?usp=sharing&oid=104477593741738651973&rtpof=true&sd=true

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ powerefficient equipment.

The Institution is deeply committed to sustainable waste management practices, with a clear focus on transforming into a plastic-free zone. To facilitate waste segregation, color-coded dustbins are strategically placed across the campus green for degradable waste, blue for solid waste, and red for hazardous substances and e-waste. Biodegradable waste finds its way into generating organic manure, while non biodegradablewaste is responsibly collected by the Municipality of Tenali.Efficient

liquid waste management is also a priority. Purified water from a RO unit ensures a continuous supply, while runoff water is collected and repurposed for gardening and floor cleaning, promoting sustainable water usage.

Additionally, a greywater recycling system is in place to recycle waste water. Students are actively engaged in sustainable practices, receiving training in Microscale techniques, minimizing chemical usage.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

<p>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5.Beyond the campus environmental promotional activities 	<p>A. Any 4 or all of the above</p>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

<p>7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance,</p>	<p>A. Any 4 or all of the above</p>
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reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

VSR and NVR College is situated in the heart of the town of Tenali. It is a niche for courtesy, cooperation, and joyous education. The institution has an excellent student body and knowledgeable faculty. Students' ability to freely interact and converse with faculty members contributes to the development of an excellent learning environment for students. The students benefit from and are energized by these caring efforts. The environment encourages creativity and productive learning. It accelerates uniqueness and originality. The college recognizes the right of students to a learning environment that respects diversity, enables participation, eliminates barriers, and anticipates and takes into account a variety of learning strategies. The college provides an environment that is welcoming and tolerant of cultural, regional, linguistic, communal, socioeconomic, and other forms of diversity.

The college organizes a variety of sports and cultural activities. The cultural program for students has always emphasized communal and religious harmony. The college observes commemorative days such as International Women's Day, International Yoga Day, and Alluri Sitarama Raju's birthday. The college celebrates numerous regional holidays, including Pongal, Ganesh Chaturthi, Diwali, Eid, and Christmas, to promote harmony.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Human Values and Professional Ethics hold a paramount role in shaping individuals into responsible and morally conscious members of society. At VSR and NVR College, the responsibility for instilling these values lies not only with religious leaders and Gurus in daily life but also with the dedicated teachers at the institute. It is recognized that human values form the bedrock for a conducive and harmonious human society. Therefore, the institution places a strong emphasis on cultivating and instilling these values in both students and staff through a variety of methods, primarily facilitated by the institute's committed educators.

The cultivation of Human Values is seen as a vital component of the educational experience at the institution. Religious leaders and Gurus, along with the institute's teachers, play a pivotal role in guiding students towards a holistic understanding of human values. These values are considered essential for fostering a sense of responsibility, empathy, and integrity in individuals. The institute is committed to creating an environment where students not only acquire academic knowledge but also imbibe values that contribute to their personal and societal well-being. Professional Ethics, another integral aspect of character development, is actively addressed at the institution.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this

A. All of the above

regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

NCC Celebrates the birth anniversary of Dr.B.R.Ambedkar (14April).

World Environment Day (5thJune) is observed with the planting of saplings.

International day of YOGA is observed on june 21st, organized by NCC.The participated members learn different post ures by the YOGA guru.

During 2023-24,On August 15th Independence Day is celebrated and speakers spoke in praise of the sacrifices of people, who lost lives. In that connection praises are showered on the martyrs of Tenali, who were shutdown deadduring Quit India Movement.

On 5th September Teacher's Day is celebrated.

Inspired by the concept of Swachh Bharat, which was initiatedon 2nd October, Swachh Bharat program is taken up. As ithappenstobe the birth day of Gandhi, students spoke of the contribution of Mahatma Gandhi to ournation.

Department of Politics celebrates the International Human Rights

Day (10th December). The Jayanthi of the Founder Secretary falls on that day. Speaker appraised students of the importance of Human right sandduties.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Best Practice 1: Personalized Mentoring System
Title of the Practice: Personalized Mentoring System
Objectives of the Practice: To maintain proper academic and attendance records of students. **Outcome:** Mentoring system has been effectively implemented. Some enhancements need to be carried out to make the mentoring system more effective.

BEST PRACTICE-2 OF THE INSTITUTION
Title of the Practice: VALUE BASED EDUCATION / PERFORMING ARTS
 The context that required the initiation of the practice (100): Ever receiving and never ending news of the inhuman behavior of the people, ghastly incidents of three year old babies and eighty year old women being raped, incidents of minting money risking the lives of many people by means of food adulteration old parents seeking the shelter of Old Age Homes value imparted to the valueless money out of ignorance and lack of spiritual knowledge killing one's own brother or sister for a few bucks are a few reasons behind initiating this practice.

Objectives:

To initiate real values to the young students as their second parents To impart social, moral, integrity, character, and spirituality To make them cultivate human values to become real human beings

File Description	Documents
Best practices in the Institutional website	https://vsrnvr.ac.in/vnvr/bestpractices.php
Any other relevant information	https://vsrnvr.ac.in/vnvr/bestpractices.php

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The vision of the college is to produce competent, committed, socially responsible, human resources. One of the missions is to develop community orientation, social responsibility, organizational ability, leadership qualities etc., Since its commencement, the institution has set the vision to create self-reliant centres of excellence to lead the society onward by cultivating right values and the goal to provide better infrastructure facilities.

ICT infrastructure was upgraded in the College by procuring laptops, smart classrooms and Virtual classroom. Webinars and workshops were reorganised to enhance the personality, employability and vocational/entrepreneurship skills of the students. The Library is well furnished with the reading room, study centre and the e-corner.

The college runs study centres "Andhra University, Acharya Nagarjuna University, Geetham University and Venkateswara University" The college shows its commitment to serve society by organizing extension activities such as Cheyutha, Health and Blood CheckUp in the medical camps organized by Sarada Society Services. Soil and Water Testing, guidance for farmers, Plantation, service to Orphanages etc. The co-curricular activities such as gender equity, environmental consciousness by organizing SWWOD, road safety by NCC cadets, communal harmony etc.

File Description	Documents
Appropriate link in the institutional website	https://vsrnvr.ac.in/vnvr/Institutional%20Distinctiveness.pdf
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Action plan for the year 2024-25 V.S.R & N.V.R COLLEGE, Tenali , IQAC has planned the following activities for the next academic year 2024-25: 1. Preparation for AQAR submission intime. 2. Introducing New Programmes to meet Industry and Needs and enhance employability 3. Implementation of e-Governance in different areas 4. Motivating the students for the utilization of ICT facilities in the campus 5. Encouraging the faculty to publish more research papers 6. Training the staff in using e-governance tools effectively. 7. Establishing an online feedback mechanism to improve the e governance system 8. To enhance the placements 9. To conduct National and International conferences/workshops/seminars /Webinars.