



## YEARLY STATUS REPORT - 2022-2023

### Part A

#### Data of the Institution

<b>1.Name of the Institution</b>		<b>V.S.R&amp; N.V.R COLLEGE, TENALI</b>
• Name of the Head of the institution	<b>S.NIRANJAN RAO</b>	
• Designation	<b>PRINCIPAL[FAC]</b>	
• Does the institution function from its own campus?	<b>Yes</b>	
• Phone no./Alternate phone no.	<b>08644226961</b>	
• Mobile No:	<b>7661997990</b>	
• Registered e-mail	<b>principal.vsrnvr@gmail.com</b>	
• Alternate e-mail		
• Address	<b>VSR &amp; NVR COLLEGE, D.No 29-1-1, Ithanagar, Tenali</b>	
• City/Town	<b>TENALI</b>	
• State/UT	<b>ANDHRA PRADESH</b>	
• Pin Code	<b>522201</b>	
<b>2.Institutional status</b>		
• Affiliated / Constitution Colleges		
• Type of Institution		
• Location	<b>Semi-Urban</b>	



<b>9.No. of IQAC meetings held during the year</b>	<b>5</b>	
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
Organized a two-day faculty development program on quality aspects in NAAC accreditation process		
ISO Certifications Recognition: Acknowledged by HYM, Hyderabad, for excellence in Good Health, Energy Conservation, Environmental Promotion, and Quality Education, affirming our dedication to holistic development and sustainability.		
Student Skill Enhancement: Organized a comprehensive training program covering Communication, Verbal Ability, Mathematics, Reasoning, Vocabulary, and Speed Mathematics, empowering degree students for success.		
Promotion of Creativity: Hosted FOOD Festival Exhibition, providing a platform for students to show talents and explore budding of entrepreneurship by earn while U learn program.		
Events related to Capacity development and skills enhancement activities were organized for students.		
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		

Plan of Action	Achievements/Outcomes
Syllabus revision to be carried out in all Programmes	Done in all programs
Results to be declared within 20 days from the date of last semester-end examination	Results are declared within 18 days of completion of the exams
Attainment of Programme Outcomes and Course Outcomes are evaluated for all Programmes	CO and PO Attainments were done.
Conduct Student Satisfaction Survey, perform analysis and take appropriate action	Done the student satisfaction survey
Conduct Workshops/Seminars	conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development
To organize Capacity development and skills enhancement activities for improving students capability	Organized Capacity development and skills enhancement activities for improving students
The Alumni Association to contribute significantly to the development of the institution Actively involved Alumni in various developmental activities of the institution through financial and other support services	Actively involved Alumni in various developmental activities of the institution
To Conduct extension activities	Extension, outreach activities conducted
To Conduct extension activities	Extension, outreach activities conducted
<b>13. Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	

Name	Date of meeting(s)
Executive body	10/03/2022

#### 14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-2023	29/02/2024

#### 15. Multidisciplinary / interdisciplinary

This autonomous institution in tune with the spirit of NEP 2020 is offering courses across disciplines which the students can choose from which ensures flexibility and autonomy to the learner in the selection of the field of study. Spreading over three semesters, students do a total of 6 such interdisciplinary courses. Similarly, students do a 4-credit project which is a community service and community engagement learning activity at the end of semester II spreading over 8 weeks during the summer break. The college offers credit-based courses in Environment Education and Human Values and Professional Ethics. Similarly, the internships are interdisciplinary encouraging the holistic preparation of the student in facing the work life challenges. Unlike traditional courses, multidisciplinary approach results in skilful, employable and self-reliant youth. It is one of the policies envisaged by NEP, thoughour institute welcomes the policy This autonomous institution in tune with the spirit of NEP 2020 is offering courses across disciplines which the students can choose from which ensures flexibility and autonomy to the learner in the selection of the field of study. Spreading over three semesters, students do a total of 6 such interdisciplinary courses. Similarly, students do a 4-credit project which is a community service and community engagement learning activity at the end of semester II spreading over 8 weeks during the summer break. The college offers credit-based courses in Environment Education and Human Values and Professional Ethics. Similarly, the internships are interdisciplinary encouraging the holistic preparation of the student in facing the work life challenges. Unlike traditional courses, multidisciplinary approach results in skilful, employable and self-reliant youth. It is one of the policies envisaged by NEP, thoughour institute welcomes the policy This autonomous institution in tune with the spirit of NEP 2020 is offering courses across disciplines which the students can choose from which ensures flexibility and autonomy to the learner in the selection of the field of study. Spreading over three semesters, students do a total

of 6 such interdisciplinary courses. Similarly, students do a 4-credit project which is a community service and community engagement learning activity at the end of semester II spreading over 8 weeks during the summer break. The college offers credit-based courses in Environment Education and Human Values and Professional Ethics. Similarly, the internships are interdisciplinary encouraging the holistic preparation of the student in facing the work life challenges. Unlike traditional courses, multidisciplinary approach results in skilful, employable and self-reliant youth. It is one of the policies envisaged by NEP, thoughour institute welcomes the policy This autonomous institution in tune with the spirit of NEP 2020 is offering courses across disciplines which the students can choose from which ensures flexibility and autonomy to the learner in the selection of the field of study. Spreading over three semesters, students do a total of 6 such interdisciplinary courses. Similarly, students do a 4-credit project which is a community service and community engagement learning activity at the end of semester II spreading over 8 weeks during the summer break. The college offers credit-based courses in Environment Education and Human Values and Professional Ethics. Similarly, the internships are interdisciplinary encouraging the holistic preparation of the student in facing the work life challenges. Unlike traditional courses, multidisciplinary approach results in skilful, employable and self-reliant youth. It is one of the policies envisaged by NEP, thoughour institute welcomes the policy.

#### **16.Academic bank of credits (ABC):**

Successfully implemented the Academic Bank of Credits (ABC) in alignment with the National Education Policy 2020. The ABC initiative revolutionizes student mobility and academic flexibility, fostering a dynamic learning environment. Academic Bank of Credits: The Academic Bank of Credits introduces a unique 12-digit code, facilitating seamless credit transfer for students across diverse academic programs. Envisioned under the National Education Policy 2020, this initiative empowers students to transition between programs effortlessly, promoting interdisciplinary learning and holistic development. ABC ID Integration: Each student is assigned a distinct ABC ID, which serves as a passport to academic opportunities. Linked to the Accountability and Proactive Action for Academic Reform (APAAR) system, the ABC ID ensures transparency and accountability in student progress tracking. Implementation Process: Creation of ABC IDs:VSR and NVR college diligently created Academic Bank of Credits (ABC IDs) for the 2020-23 and 2021-24 batch students. Leveraging the National Academic Depository (NAD)

portal<https://nad.digilocker.gov.in/>, the college seamlessly integrated students into the ABC framework, promoting accessibility and exclusivity. Digitilization of Academic Records: Embracing digital transformation, the college embarked on the digitilization journey by transitioning all marks memos and provisional certificates of the 2020-23 batch, along with marks memos of the 2021-24 batch. Utilizing the National Academic Depository (NAD) portal, the college ensured that students can access their academic records securely through the DigiLocker portal, enhancing convenience and reliability. Impact and Benefits: The implementation of the Academic Bank of Credits at VSR and NVR College, Tenali, signifies our commitment to fostering academic excellence and student-centric practices. This initiative empowers students with the freedom to explore diverse academic pathways, promoting interdisciplinary learning and skill development. Moreover, the digitalization of academic records enhances accessibility, transparency, and data security, ensuring a seamless and enriching educational experience for all stakeholders. Embracing innovative practices and uphold academic integrity, VSR and NVR College(Autonomous), Tenali, reaffirms its dedication to nurturing future-ready leaders and contributing to the advancement of higher education. As per the Gazette notification by the government of India, on the ABC, the regulations mention that a college must have an 'A' grade to register itself in the Academic Bank of Credits. The revised UGC guidelines for autonomous colleges in April 2023 have extended the facility to all autonomous colleges irrespective of the NAAC grade. The college has thoroughly studied the rules, regulations, and the requirements so that it can equip itself for the registration on ABC. The registration on ABC for college was done. Strategic plan to get the students from 2020 batch onwards register on ABC and provide credits for the students of past ten years in their ABC account is under process. The students are encouraged for enrolling in Swayam, NPTEL, MOOCs courses and credits that they receive are added to their programme credits as non-programme-specific credit. Students open an account with the Academic Bank of Credit of India and abide by the standard operating procedures as communicated to them by the ABC along with a unique ID that identifies a student's account with the ABC. It includes regular classroom courses or open/distance learning courses or online courses. The credits earned will expire, if the student fails to complete the course in seven years.

**17.Skill development:**

The government has been emphasizing on skill-based education. As a result, Skill-based courses and Life skill courses are made part of

the curriculum. , Human Values and Professional ethics, and such other Life skill courses ensure the imparting of humanistic universal values as well as life skills. Our institution has insisted on skill-based and employment-oriented certificate courses like Tally, Employ ability skills, communication skills , soft skills managerial and collaborative skills . The Skill Development centers sanctioned by the government and the mentors; it provides have proved very useful. To collaborate with National Skill Development Corporation (NSDC) Partnership and Sponsorship: To involve industry & NGOs and sponsoring agencies to be partners and sponsors of skill-based courses. The Institution envisages creation of a platform for the students to facilitate training in various industry related skills which make them employable and secure a better livelihood The College collaborates with APSSDC for conducting the training programs for the students. To complement the curriculum, the college organizes extra-curricular activities to impart holistic and value-based education. The NSS Units regularly organizes activities to promote community responsibility: cleanliness campaigns, health screening and social awareness programs, etc. Similarly, their performance in NCC / NSS & Sports also is encouraged and authenticated by allotting credits. The Women Development Cell has made consistent efforts in creating awareness about gender issues. The Institution envisages creation of a platform for the students to facilitate training in various industry related skills which make them employable and secure a better livelihood. The College organizes skill oriented activities such as Awareness Programs, Guest Lectures, and Training Programs inviting experts in the field.

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

The institution emphasizes the integration of the Indian Knowledge system through teaching in Indian languages and cultural courses. It actively promotes the practice of Yoga among students, Yoga forms an integral part of the core curriculum, ensuring comprehensive education for all students in this ancient discipline.. In the curriculum, the language (Telugu) carry four credits. This addition aims to offer students an interactive and comprehensive understanding of Indian culture. . The institute actively engaged in spreading the rich heritage of our country and traditional knowledge in the fields of arts, literature and culture. Integration of Indian knowledge system will be of great advantage as it transmits traditional knowledge generation after generation, protects and promotes indigenous peoples' cultures and identities.. To preserve and spread Indian culture and tradition we organized various



activities such as traditional day celebrations, Mehendi, Rangoli, Dance, Singing, and Various festivals and Matrubasha dinostavam etc. We inculcate Indian culture and values through the participation of students in youth festival Furthermore, a Life Skill Course titled Indian Culture and Science has been integrated into the curriculum to actively preserve and promote Indian traditions. Apart from the regular programmes and courses curricular components of antiquity, indigenous people and their practices, ancient traditional knowledge culture and tradition are included into the syllabus of various courses wherever possible.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The College has clearly defined learning objectives and outcomes for every course and program it offers. To ensure the effective achievement of these, the Institution included Industry Experts in the in the Boards of Studies and established Memorandum of Understanding and partnerships with leading industries which provided valuable input and insights from industry experts to assess the relevance of the curriculum in meeting current and future needs. By strategically aligning program outcomes, program-specific outcomes, and course outcomes, the Institution has established a targeted, outcome-driven approach to education. The faculty at our institution employs highly effective teaching methods, facilitating students in acquiring knowledge and skills related to Course Outcomes (COs) and Program Outcomes (POs). To ensure continuous improvement, the institution has conducted Faculty Development Programs (FDPs) focusing on Outcome-Based Education, enabling faculty and staff to better understand and implement outcome-based assessment in their courses. In alignment with the National Education Policy, internships are now integrated into the curriculum to achieve outcome-based learning objectives. During the annual meeting of Board of Studies, the course outcomes are framed and revised, and the syllabus is framed accordingly. These COs are aligned to Programme Specific Outcomes which in turn are mapped to programme outcomes that capture the graduate attributes of the programmes offered by the institute. The members of the faculty are given training in framing the outcomes. The college is making conscious effort in implementing OBE and a committee is constituted to this effect. As new curricular framework has come up into effect from 20-21 COs, PSOs, POs are revised and the departments have started documenting the mapping and attainment. The process is helping the faculty to identify and address the gaps in curriculum framing and designing. Special focus is laid in training teachers to design assessment tools and teaching activities to complement the course outcomes planned and thus ensure their attainment. To ensure

continuous improvement, the institution has conducted Faculty Development Programs (FDPs) focusing on Outcome-Based Education, enabling faculty and staff to better understand and implement outcome-based assessment in their courses. In alignment with the National Education Policy, internships are now integrated into the curriculum to achieve outcome-based learning objectives.

## 20.Distance education/online education:

Online education and Open Distance Learning (ODL) provide an excellent opportunity for students to seamlessly integrate education into their lives, offering flexibility to learn at their own pace and convenience. The role of online technology in providing the education is vital and with its flexible nature the online educational technology has gained popularity. Beyond the curriculum, we encourage our students to pursue certification courses from Online tools and platforms like DIKSHA and SWAYAM train content, in-class resources, assessment aids, profiles, etc. Virtual labs wherein students can practice their theoretical Our institution boasts a well-established e-content development room and a Learning Management System (LMS) to facilitate the sharing of developed content. Our faculty encourages further learning by uploading video lectures, along with lecture notes and PowerPoint presentations (PPTs) for relevant subjects accessible to students through platforms such as Google Classrooms, and the college website's e-resources. Additionally, during the COVID-19 pandemic, internal assessment tests were administered through Google Forms to ensure continuity in the learning process...

## Extended Profile

### 1.Programme

1.1 232

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1 674

Number of students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.2 187

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3 337

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

### 3.Academic

3.1 35

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2 35

Number of Sanctioned posts during the year

## Extended Profile

### 1.Programme

1.1	<b>232</b>
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1	<b>674</b>
Number of students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.2	<b>187</b>
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	<b>337</b>
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 3.Academic

3.1	<b>35</b>
Number of full time teachers during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

3.2	35
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

<b>4.Institution</b>	
4.1	12
Total number of Classrooms and Seminar halls	
4.2	23.28
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	138
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our institution is affiliated to Acharya Nagarjuna University, Guntur, the Curriculum is decided and developed by the University. As per the guidelines of the UGC, the state government constitutes subject wise committees to frame curriculum for the Under Graduate courses under CBCS system (common core system) with the senior subject experts. The affiliating universities pick out the curriculum which is suited to the needs of students of the area from the common core curriculum for under graduate students and the universities also frame their own courses based on the needs of the vicinity and frame the curriculum with the subject experts. Some of our faculty members are the expert committee members for curriculum development at state and university levels. The faculty members act as BOS members for various autonomous colleges for curriculum development and enhancement. Thus the faculty members participate in various curriculum design and development, enhancement and implementation activities. At the college level, certificate courses are planned to suit the needs

of the students and curriculum development, implementation and evaluation are taken up. Feedback on curriculum is taken from the stakeholders every year and analytical reports are submitted to the curriculum framing bodies for effective and useful curriculum implementation.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://vsrnvr.ac.in/vnvr/uploads/">https://vsrnvr.ac.in/vnvr/uploads/</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution strictly adheres to the academic calendar approved at the start of the academic year. The institution prepares the Academic Calendar at the beginning of the academic year. All departmental academic activities are include in this calendar. This calendar continuous internal evaluation and guided by the principal and also semester activities like Mids, Semester examinations and University practical examinations includes in this calendar. All the important days are also included in this calendar. Curricular and Co- Curricular activities also include in this college calendar. This college academic calendar is prepared on basis of ANU (Acharya Nagarjuna University) Academic calendar. As per the university calendar we observe the national and international important days.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="https://vsrnvr.ac.in/vnvr/uploads/">https://vsrnvr.ac.in/vnvr/uploads/</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/**

A. All of the above

<b>Diploma Courses Assessment /evaluation process of the affiliating University</b>	
File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
<b>1.2 - Academic Flexibility</b>	
<b>1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</b>	
<b>1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented</b>	
<b>8</b>	
File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>
<b>1.2.2 - Number of Add on /Certificate programs offered during the year</b>	
<b>1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)</b>	
<b>17</b>	
File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>
<b>1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year</b>	
<b>1006</b>	

**1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year****1006**

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment****1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

As part of enhancing Life Skills of the students and also to address the cross cutting issues of the students, under choice based credit system (CBCS), our institution implemented the affiliating university decided courses namely Human Values Professional Ethics, Environmental Education and Environmental Audit. Human Values Professional Ethics (HVPE): The intention of introducing this course is to enable the students to understand the significance of human values, to distinguish between values and skills, happiness and accumulation of physical facilities, the self and the Body, to understand the role of a human being in ensuring harmony in society and nature. Environmental Education: A generic course is intended to create awareness that the life of human beings is an integrated part of the environment and to inculcate the skill required to protect the environment from all sides. Environmental Audit: The course is intended to enable the students understand the basic concepts of environmental health, explain the highlights in the regulatory aspects of Environmental law and policy and understand the various phases of Environmental Audit.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>



**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

20

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

**1.3.3 - Number of students undertaking project work/field work/ internships**

230

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

**1.4 - Feedback System**

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

A. All of the above

File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://vsrnvr.ac.in/vnvr/uploads/">https://vsrnvr.ac.in/vnvr/uploads/</a>

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of sanctioned seats during the year**

**624**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

**110**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assures the ambience of continuous improvement in nurturing the students to be globally competent and morally valuable with the signature of excellence. Assessment of students' potential are carried out at several stages right from their day one in the premise. Stage- I Primary Scholastic Assessment: The first level of assessment upon students' communication ability, comprehending ability and understanding over their specific discipline is done with diagnostic test conducted based on the syllabus taught during Bridge Course. All the departments schedule their bridge course training upon the key subjects that were learnt by the students in schools, for a week, to strengthen the base for further learning. Effectiveness and active participation of students during bridge course is attained through training sessions of Orientation Programme organized on the first three days of students' entry into the premise with a vision of harmonizing them with college environment Stage-II Secondary Scholastic Assessment: Second level of scrutiny is made based upon the performance of the students in their Internal Examinations Students are categorized into Advanced and Slow learners based on their marks above 60% and below 40% respectively. Individual attention is paid to groom them regarding their own potential.

File Description	Documents
Link for additional Information	<a href="https://docs.google.com/document/d/1idM-gG odqoz1I9GDyOY9efYPOuadkWR2/edit?usp=drive link&amp;oid=104477593741738651973&amp;rtpof=true &amp;sd=true">https://docs.google.com/document/d/1idM-gG odqoz1I9GDyOY9efYPOuadkWR2/edit?usp=drive link&amp;oid=104477593741738651973&amp;rtpof=true &amp;sd=true</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
674	35

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The Institution believes in the adoption of student centric methods to enhance student involvement as a part of experiential learning, participative learning and problem-solving methodologies. In addition to traditional teaching learning methods, the Institute also adopts innovative methods for enriching the learning experience. Experiential learning Guest lectures by eminent experts from industry and academics are organized to supplement the teaching process and provide experiential learning. Active learning like students as teachers, teamwork, presentations and self-study and dissertations provide experiential learning. Students are encouraged to take up innovative and real-world projects. Lecturers foster learning environment by engaging in experiential content of teaching through demonstration, experimentation, visual aids and presenting papers. Participative learning Individual and group leaning activities under teacher's guidance are conducted to enhance participative learning. NSS unit of the Institute organizes student's activities to promote the spirit of teamwork and social responsibility. Various events such as blood donation camps, plantation of saplings, health awareness camps, Swatch Bharath activities are organized regularly. Students are encouraged to take MOOCs offered by premier institutions of the country. Field visits and industrial visits for students to provide the opportunity of Participative learning. Problem-solving methods

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://docs.google.com/document/d/1ERUar1OIVoiOcXbUYO-In6FclOE_KqeX/edit?usp=drive_link&amp;oid=104477593741738651973&amp;rtpof=true&amp;sd=true">https://docs.google.com/document/d/1ERUar1OIVoiOcXbUYO-In6FclOE_KqeX/edit?usp=drive_link&amp;oid=104477593741738651973&amp;rtpof=true&amp;sd=true</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Majority of the teachers use ICT enabled tools for transacting the course content to the students in an effective way. Most of the teachers prepared PPTs and used them in the online and offline classes. The maximum number of teachers used google classroom app to conduct the assignments, slip test and quizzes. The computer faculty used online assessment tools such as plickers to assess the performance of the students. Some of the teachers conducted online quizzes across the country. More number of teachers used LCD projectors which were available in the Seminar Hall, Computer Lab, Physics Lab and Virtual Lab. Three teachers prepared LMS content and videos. Some of the teachers prepared question banks assigned by the APCCE.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="https://vsrnvr.ac.in/vnvr/uploads/">https://vsrnvr.ac.in/vnvr/uploads/</a>

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

16

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>

**2.4 - Teacher Profile and Quality**

**2.4.1 - Number of full time teachers against sanctioned posts during the year**

35

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### **2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**

##### **2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

11

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

#### **2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**

##### **2.4.3.1 - Total experience of full-time teachers**

572

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## **2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Students' evaluation is done on a formative basis. Focusing on the department specific requirements, every department has evolved a system of awarding internal marks to the students. The terminal examinations are conducted by the our college. The vsr and nvr examination system consists of both internal and external along with practical examinations. Internal assessment is assigned for 40 marks. It is the cumulative total of the performance of students in their assignments, seminars, periodical tests, mid exams and the performance in the laboratories. The examination system is designed so meticulously that it takes into consideration the performance of slow, moderate and advanced learners. In the case of students trailing behind in their academic performance, remedial coaching is undertaken. Apart from their regular curriculum, students are encouraged to follow additional information for their curricular needs. In the summative semester students undertake project under the guidance of the faculty members, which will encourage the students to pursue in depth learning and lays foundation for research aptitude.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://docs.google.com/document/d/1VZQYikPee-0a71lCEyhIa8AvyJdQQgHp/edit?usp=drive_link&amp;oid=104477593741738651973&amp;rtpof=true&amp;sd=true">https://docs.google.com/document/d/1VZQYikPee-0a71lCEyhIa8AvyJdQQgHp/edit?usp=drive_link&amp;oid=104477593741738651973&amp;rtpof=true&amp;sd=true</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

We have an effective mechanism to deal with internal examination related grievances. Under the able guidance of Grievances/Redressal cell, every exam related grievance is solved transparently and efficiently with a time bound frame work. The chairman and the committee members of the Student Grievance and Redressal cell are as follow: The chairman - Sri.s.niranjan rao, Principal (FAC) Dept. Of commerce Members:

Sri A Anil Kumar

Convener

Sri V Ramesh

Member

All the NTS

Student Member

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://docs.google.com/document/d/1UiKWPxNMSHJZG-9a4LJRbOpOiWUj-TXF/edit?usp=drive_link&amp;oid=104477593741738651973&amp;rtpof=true&amp;sd=true">https://docs.google.com/document/d/1UiKWPxNMSHJZG-9a4LJRbOpOiWUj-TXF/edit?usp=drive_link&amp;oid=104477593741738651973&amp;rtpof=true&amp;sd=true</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The institution believes that outcome-based education is the need of the hour for all round development of the students. So, the institution takes enough care in designing the course outcomes, programme specific outcomes and programme outcomes. The detailed list of the Course Outcomes, Programme Specific Outcomes and Programme Outcomes is placed in the website and in the departments. The outcomes are communicated to the students through the departments and the teachers. They are also communicated to the students in the classrooms by the teachers.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://docs.google.com/document/d/1rz6LIvsPnmSeQMkKLA4asSxZ4eZ_qFp7/edit?usp=drive_link&amp;oid=104477593741738651973&amp;rtpof=true&amp;sd=true">https://docs.google.com/document/d/1rz6LIvsPnmSeQMkKLA4asSxZ4eZ_qFp7/edit?usp=drive_link&amp;oid=104477593741738651973&amp;rtpof=true&amp;sd=true</a>
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

**Methodology for Calculating PO Attainment** The Program Outcomes (POs)/Program Specific Outcomes (PSOs) are the qualities that must be imbibed in the graduates by the time of completion of their



program. At the end of each program, the PO/PSOs assessment is done from the CO attainment of all curriculum components. The PSOs are framed based on the guidelines of Learning outcomes. For every Course, there are number of outcomes to be achieved at the end of the course. This outcome is usually a combination of main course content and may cover more than one topic. All course outcomes shall have linkage to programme outcomes in such a way that the strongest relation has the weight 3 and the weakest relation is 1. The details are given in the uploaded section

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://docs.google.com/document/d/1q9_m3nuXlpRS-BdriJbgKjVf8I8AZyXW/edit?usp=drive_link&amp;oid=104477593741738651973&amp;rtpof=true&amp;sd=true">https://docs.google.com/document/d/1q9_m3nuXlpRS-BdriJbgKjVf8I8AZyXW/edit?usp=drive_link&amp;oid=104477593741738651973&amp;rtpof=true&amp;sd=true</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

228

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://drive.google.com/file/d/1Ih3aHanTjV4X1d0AjBI4DIH9eDe1TUMn/view?usp=drive_link">https://drive.google.com/file/d/1Ih3aHanTjV4X1d0AjBI4DIH9eDe1TUMn/view?usp=drive_link</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://vsrnvr.ac.in/vnvr/sss.php>

<b>RESEARCH, INNOVATIONS AND EXTENSION</b>	
<b>3.1 - Resource Mobilization for Research</b>	
<b>3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)</b>	
<b>3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)</b>	
0	
File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>
<b>3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year</b>	
<b>3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year</b>	
0	
File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	<a href="https://docs.google.com/spreadsheets/d/1AYn5MaPFYCrpJB9NmfqnWJt3F3idQScq/edit?usp=drive_link&amp;oid=104477593741738651973&amp;rtpof=true&amp;sd=true">https://docs.google.com/spreadsheets/d/1AYn5MaPFYCrpJB9NmfqnWJt3F3idQScq/edit?usp=drive_link&amp;oid=104477593741738651973&amp;rtpof=true&amp;sd=true</a>
<b>3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year</b>	
<b>3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution</b>	

**during the year**

9

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

**3.2 - Research Publications and Awards****3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

0

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

**3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year****3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

0

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.3 - Extension Activities**

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

VSR and NVR College organizes and participates in various extension activities with a dual objective of not only sensitizing students about various social issues but also contribute to the community and strengthening community participation. The NSS unit of the institution has taken part in various initiatives such as organizing camps, Swachh Bharat initiatives, blood donation camps, awareness programmes on AIDS prevention, Awareness programs on Voter enrollment, and Environmental protection. The institute, in association with its NSS, and NCC and other collaborative agencies, organized more than 60 events successfully during the assessment period. Most of the students actively participate in extension and outreach activities. The average Percentage of students' participation during last five years was found to be more than 90%. Various extension activities were conducted during the celebration of World Consumers Rights Day, International Yoga Day, Fit India freedom run and Rasatriya Ektadiwas. More number of students usually take part in extension and outreach activities organized by the institution. Awareness of Consumers' rights and duties is significant in the process of economic development of the country. The institution received more than 40 of awards and appreciations for its contribution to various extension and outreach activities during 2018-19 to 2022-23.

File Description	Documents
Paste link for additional information	<a href="https://docs.google.com/document/d/1JxS9u6NPStn76LZtyUj0PWauaZ68jJT/edit?usp=drive_link&amp;oid=104477593741738651973&amp;rtpof=true&amp;sd=true">https://docs.google.com/document/d/1JxS9u6NPStn76LZtyUj0PWauaZ68jJT/edit?usp=drive_link&amp;oid=104477593741738651973&amp;rtpof=true&amp;sd=true</a>
Upload any additional information	<a href="#">View File</a>

### **3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

#### **3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

5

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

**3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

**10**

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**

**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

**653**

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.4 - Collaboration**

**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

8

File Description	Documents
e-copies of linkage related Document	<a href="#">View File</a>
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year****3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

8

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

**INFRASTRUCTURE AND LEARNING RESOURCES****4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

VSR and NVR College has more than adequate infrastructure and physical facilities for the teaching learning process. With the changing technology impacting teaching-learning process there is a need for persistent improvement. Therefore, it is further improving the learning environment by providing modern infrastructure on par with the premier institutes in the state based on the requirements.

The infrastructure of the Institution ensures adequate facilities for academic activities.

**Class Rooms:** The institution has well-equipped, spacious and ventilated classrooms. All the classrooms are ICT enabled and resourced with adequate furniture, whiteboards, fans, lights and Wi-Fi connectivity.

**Laboratories:** Competent and well-maintained equipment are provided to conduct experiments.

**Seminar Hall:** The college has seminar halls to conduct seminars/conferences, guest lectures, and workshops for students and faculty. The seminar hall has sufficient seating capacity, and these are equipped with ICT enabled facilities, with a raised platform and public address system.

**Library:** The institution recognizes the importance of the library as a good learning resource. It is updated regularly with the latest books, and journals and furnished with enough seating capacity for referring books and access to various e-resources. Further, the institute has a digital library to cater to the needs of the students and staff.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://docs.google.com/document/d/1Z3aXyPjYkrfHMPH6pLHZ15x8vzRYYfFf/edit?usp=drive_link&amp;oid=104477593741738651973&amp;rtpof=true&amp;sd=true">https://docs.google.com/document/d/1Z3aXyPjYkrfHMPH6pLHZ15x8vzRYYfFf/edit?usp=drive_link&amp;oid=104477593741738651973&amp;rtpof=true&amp;sd=true</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

**Cultural Activities:** To promote cultural events among students on campus, cultural clubs were constituted in the college. It encourages the students to participate in District, State, National level, Inter-Collegiate and Inter-University cultural festivals. Different clubs are constituted at both the department level and Institute level. Cultural and food festivals are conducted every year in the month of February and invite students from various colleges.

**Outdoor games:** Adequate facilities are provided for Volleyball, Ball badminton, Kho-kho, Kabaddi, Tennikoit and Throw ball. **Facilities for Sports** such as long jump, high jump and shot-put are provided. **Indoor games:** The college has provided adequate facilities for indoor games such as Caroms, Chess.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://drive.google.com/file/d/1kfEdDoWGUU8xWcYKVY2tre3K6ArVOcM0/view?usp=drive_link">https://drive.google.com/file/d/1kfEdDoWGUU8xWcYKVY2tre3K6ArVOcM0/view?usp=drive_link</a>

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

10

**4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**

8

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://docs.google.com/document/d/10_Kfzxv-rYGwY4b6-oridwn9FKMHtV1/edit?usp=drive_link&amp;oid=104477593741738651973&amp;rtpof=true&amp;sd=true">https://docs.google.com/document/d/10_Kfzxv-rYGwY4b6-oridwn9FKMHtV1/edit?usp=drive_link&amp;oid=104477593741738651973&amp;rtpof=true&amp;sd=true</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**

**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

0



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library is built up area of 1200 square meters. The institution has automated library services to improve the quality and efficiency of the services

The Integrated Library Management System (ILMS) provides efficient, comfortable and prompt service to all users including students, faculty and guests. Through Online Public Access Catalogue, users can access the details of borrowings by them at any time of the day. The ILMS facilities also help users to check the availability of books. Users have access to and avail facilities from the library and from anywhere within the campus. Web OPAC (Online Public Access Catalogue) facility is made available through NEW GEN LIB Library Management Software to know the bibliographical details and availability.

The LMS provides an searching facility by various fields like the Title, Author, ISBN, Keyword, publishers, and domain. The active book collection is updated in the NEW GEN LIB Library Management Software database and the Web OPAC is available for the users. The issue and return of books activated with the NEW GEN LIB Library Management Software. ILMS of the Library is an essential foundation to day activities i.e receiving of books, ordering process, cataloguing, classification of books, serial control, circulation etc.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://docs.google.com/document/d/1fE6hxs_eB6aF_uB7HVwg8JNYGKVi-Ul3c/edit?usp=drive_link&amp;oid=104477593741738651973&amp;rtpof=true&amp;sd=true">https://docs.google.com/document/d/1fE6hxs_eB6aF_uB7HVwg8JNYGKVi-Ul3c/edit?usp=drive_link&amp;oid=104477593741738651973&amp;rtpof=true&amp;sd=true</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**2.86**

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

**65**

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

IT services provide support and facilities to students, faculty, staff and administration to facilitate effective teaching-learning, research, management and administration. The infrastructure and applications support are constantly updated to meet the ever-changing needs of the institute. VSR and NVR College is committed to developing a modern, secure and sturdy IT infrastructure to manage the teaching-learning and administrative activities of the institute. With this purpose, the institute has developed a comprehensive information security policy to protect the availability, integrity, and confidentiality of the institute's information technology (IT) resources. This policy applies to all faculty, staff, and students of the institute, and anyone who uses the institute's resources. The institute has well established IT infrastructure with over 120 computing devices with 100 Mbps of internet speed. Such infrastructure requires a detailed IT policy for its proper management. The institute has adopted a well-suited, comprehensive IT policy for its IT infrastructure after elaborate deliberations at various levels including various internal meetings and requisite approvals by the management. This IT policy is available on institute's website

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://drive.google.com/file/d/13wTajxoMQK0YE409HcxJHDSUNIlghWZ/view?usp=drive_link">https://drive.google.com/file/d/13wTajxoMQK0YE409HcxJHDSUNIlghWZ/view?usp=drive link</a>

#### 4.3.2 - Number of Computers

138

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Student – computer ratio	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

10.72

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

VSR and NVR College prides itself on having a comprehensive Maintenance policy towards proper and regular upkeep of its infrastructure. The formal Maintenance policy of the institution has been uploaded. The scope of the policy includes regular and preventive maintenance, monthly, quarterly and annual audits of all the facilities available within the campus. Physical buildings, laboratories, libraries, sports complex, hostels,

computers, auditoriums, faculty rooms et al are all covered. This facilitates the institution to maintain a green, clean and healthy environment throughout the campus. To ensure safety functionality and aesthetics of classrooms, laboratories and other spaces, regular inspections, repairs and upgrades are carried out. A specific annual budget is allocated for the maintenance of physical and other facilities. A well -established waste disposal system for solid, liquid and e-waste is followed. Strict adherence to Standard Operating Procedures (SOPs) is ensured in labs, library, classrooms and other spaces to enhance safety and security to reduce the risk of accidents. The presence of 24/7 CCTVs and security service contribute to the maintenance of the college's facilities.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://docs.google.com/document/d/1lmbJVlI_kA6iUF-mWUXo7N3Wzma4E9W6/edit?usp=drive_link&amp;oid=104477593741738651973&amp;rtpof=true&amp;sd=true">https://docs.google.com/document/d/1lmbJVlI_kA6iUF-mWUXo7N3Wzma4E9W6/edit?usp=drive_link&amp;oid=104477593741738651973&amp;rtpof=true&amp;sd=true</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

434

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

<b>5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year</b>	
<b>5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year</b>	
434	
File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>
<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	<b>A. All of the above</b>
File Description	Documents
Link to institutional website	<a href="https://drive.google.com/file/d/1OYTV3WPNm2mkI-FGobtfkJ3X3Haocmey/view?usp=drive_link">https://drive.google.com/file/d/1OYTV3WPNm2mkI-FGobtfkJ3X3Haocmey/view?usp=drive_link</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>
<b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
653	
<b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
653	

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

<b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b>	<b>A. All of the above</b>
---	----------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

<b>5.2 - Student Progression</b>
<b>5.2.1 - Number of placement of outgoing students during the year</b>
<b>5.2.1.1 - Number of outgoing students placed during the year</b>
<b>283</b>

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

<b>5.2.2 - Number of students progressing to higher education during the year</b>	
<b>5.2.2.1 - Number of outgoing student progression to higher education</b>	
16	
File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>
<b>5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)</b>	
<b>5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year</b>	
9	
File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
<b>5.3 - Student Participation and Activities</b>	
<b>5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year</b>	
<b>5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.</b>	
14	



File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The VSR and NVR College Student Council has been framed to enhance the student progression in

cohesive with the learning of academic and administrative participation. This imparts the qualities of

leadership role play and team coordination among the students. The Student Council is framed with the

willing, outperforming students. The council members are selected from representatives of all classes of

the college.

**Objectives:**

- 1.To inculcate team coordination among the students
- 2.To encourage to work in coordination with different levels
- 3.To develop the event management skills and to build the leadership qualities
- 5.To enhance the knowledge of academic and administrative responsibilities

**Activities:**

The selected council members along with the student representatives contribute their time, knowledge,

technical and non-technical activity for the smooth, successful conduct of the programmes arranged for

the wellness of students.

Council members extend their participation in organizing Faculty Development Programmes and

Technical programmes as well.

The college has number of cells, clubs and forums to conduct the student upliftment programmes. In

particular, each department is having its own association to conduct programme-oriented activities.

Hence the students of each department can pave a path in organizing various events and they can come

out of their fears and bring out their hidden talents.

File Description	Documents
Paste link for additional information	<a href="https://docs.google.com/document/d/1Jnlnid_aHw_EG57oVFAsH4yDJSfKtJxTZ/edit?usp=drive_link&amp;oid=104477593741738651973&amp;rtpof=true&amp;sd=true">https://docs.google.com/document/d/1Jnlnid_aHw_EG57oVFAsH4yDJSfKtJxTZ/edit?usp=drive_link&amp;oid=104477593741738651973&amp;rtpof=true&amp;sd=true</a>
Upload any additional information	<a href="#">View File</a>

### **5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

#### **5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

31

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

To build a strong bond between alumni and Institution, the institute has registered an Alumni

Association. The Alumni Association of the Institute is called as VSR and NVR College Alumni

Association and it is registered under the Andhra Pradesh Society Registration Act., 2001. The main aim

of the association is to provide a good and strong bridge for the Alumni and the institute for mutual

benefit and synergy. The alumni give support to college through interaction, financial funding, providing

guidance and placements.

The Alumni of VSR and NVR College are the key stake holders in its Academic and other development

activities. The Institute consults its alumni for their feedback on important aspects ranging from setting

Vision and Mission of the departments, PEOs and PSOs, taking feedback on review of syllabus, creation

of amenities etc.

To organize and coordinate different activities of alumni association, College has formed Alumni

Committee; where one faculty is appointed as Alumni in charge and faculty incharges from all

departments as members. Every year annual alumni meet is organized. Alumni meet provides them the

platform to share their past and present experiences as well as to recall their memories in the institute

with their teachers, juniors and friends

File Description	Documents
Paste link for additional information	<a href="https://drive.google.com/file/d/1DlkOx5go_43E4upC0QoG6hMKOMyXxhLt/view?usp=drive_link">https://drive.google.com/file/d/1DlkOx5go_43E4upC0QoG6hMKOMyXxhLt/view?usp=drive_link</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

A. ? 5Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

#### Vision:

Empower the students through quality education by providing a conducive learning environment and making a transformational impact on student's lives and society.

#### Mission:

M1: Imbibe required skills, knowledge, and attitude to the students to enable them to succeed in life

M2: Provide quality and affordable education to all segments of the society

M3: Create a conducive learning environment, which is enjoyable and rewarding

M4: Contribute to solving local and global societal problems by inculcating moral, spiritual, and social values among students.

Goal:

The college is committed to making meaningful value addition in the large interests of society with a clear focus on the need and aspirations of each individual.

#### Quality Policy

The management in order to meet the changing and challenging requirements of society and industry:

- Maintaining a clean, spacious college building having basic facilities.
- Quality of teaching and teachers.
- Teachers are playing key in ensuring that students get the essential lessons that keep their minds ignited for seeking knowledge.
- Contributing to students' academic standards and core knowledge growth.
- Inculcating moral and ethical ideals in students and faculty.

File Description	Documents
Paste link for additional information	<a href="https://docs.google.com/document/d/1kR0ryPTC4RoKMjWidmulHtOYqlBtzM/edit?usp=drive_link&amp;ouid=104477593741738651973&amp;rtpof=true&amp;sd=true">https://docs.google.com/document/d/1kR0ryPTC4RoKMjWidmulHtOYqlBtzM/edit?usp=drive_link&amp;ouid=104477593741738651973&amp;rtpof=true&amp;sd=true</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Effective leadership is reflected in various institutional practices such as decentralization and participative management. VSR & NVR college (Autonomous), Tenali higher education has assured itself in transparency accountability and efficacy of the academic and administrative environment by delegating multilevel responsibilities to staff and students.

The Board of studies, Academic council, governing body and all other bodies are vested with powers to design, implement, monitor, evaluate and report on the various academic and administrative activities of VSR & NVR college and is completely composed of teaching staff, external experts for the effective functioning and carrying out their responsibilities.

File Description	Documents
Paste link for additional information	<a href="https://docs.google.com/document/d/1zP-b7zGQ-yT5DFbyud4vy7XVrd2RDKJs/edit?usp=drive_link&amp;oid=104477593741738651973&amp;rtpof=true&amp;sd=true">https://docs.google.com/document/d/1zP-b7zGQ-yT5DFbyud4vy7XVrd2RDKJs/edit?usp=drive_link&amp;oid=104477593741738651973&amp;rtpof=true&amp;sd=true</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The student's progress toward technical and social excellence is achieved with well-established systems and processes. The institute has developed strategic and prospective plans to ensure quality in teaching and learning, promote outcome-based education and implement various standard resourcefulness.

Here are some of the quality initiatives implemented by IQAC of the Institution at various functions and the teaching-learning process.

1. Established various non-statutory committees/cells, reviewed their functioning of them, and took corrective actions wherever required.
2. Developed a process to capture feedback on facilities from

the students. The gathered data is analyzed, and corrective actions are taken, wherever required to keep the infrastructure updated to meet the changing needs of the job market.

3. Development of Prospective and strategic plans to achieve the Vision and Mission of the Institution.
4. Various audits such as Energy Audit, Environmental Audits and Green Audits have been conducted regularly to keep both campuses environment friendly.

The Governing Body is an authoritative body that reviews various plans of the institution and makes decisions. The decisions of the Governing body are implemented by the head of the institution with the support of other employees. The Vice-Principal and the Administrative Officer aid in exercising the power. Different Committees, HODs and Office Staff assist in executing the policies for the betterment of college functioning.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://docs.google.com/document/d/1Yx9UzeDw1C48iJXqLH-Y1V94AalpURgV/edit?usp=drive_link&amp;oid=104477593741738651973&amp;rtpof=true&amp;sd=true">https://docs.google.com/document/d/1Yx9UzeDw1C48iJXqLH-Y1V94AalpURgV/edit?usp=drive_link&amp;oid=104477593741738651973&amp;rtpof=true&amp;sd=true</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Governing Body (GB) is an authoritative body that reviews various plans of the institution and makes decisions. The decisions of the Governing body are implemented by the head of the institution with the support of other employees. The Vice-Principal and the Administrative Officer (AO) aid in exercising the power. Different Committees, HODs and Office Staff assist in executing the policies for the betterment of college functioning.

**Governing Body Functions:**

In order to achieve pre-determined goals, the GB directs the college employees to reach them. It frames, adopts and approves principles and policies. Approves the annual financial budget and recommends recruitment of Staff on Temporary / Contract / Permanent bases.

**Department Academic Committee Functions:**

It prepares a comprehensive developmental plan for the college. Encourages academic collaborations. Use of technology in teaching and learning. Promotes research activities among staff and students.

**Service Rules and Regulations:**

At the time of recruitment and promotion, the specified rules and regulations of the Government of Andhra Pradesh and protocols prescribed by the UGC, State Government and Commissioner of Collegiate.

**Grievance Redressal Mechanism:**

The Vice-Principal of the college, Grievances Committee head caters to the issues related to Teaching and Non-Teaching Staff. Student Grievances are intersectional through class Representative or IQAC or complaint box and preparation by the intervention conveyed by the Grievance Committee in an appropriate manner.



File Description	Documents
Paste link for additional information	<a href="https://docs.google.com/document/d/1V0mHSZbXD-GdYjFPaDqdqkAZsqEzQeuG/edit?usp=drive_link&amp;oid=104477593741738651973&amp;rtpof=true&amp;sd=true">https://docs.google.com/document/d/1V0mHSZbXD-GdYjFPaDqdqkAZsqEzQeuG/edit?usp=drive_link&amp;oid=104477593741738651973&amp;rtpof=true&amp;sd=true</a>
Link to Organogram of the Institution webpage	<a href="https://vsrnvr.ac.in/vnvr/uploads/">https://vsrnvr.ac.in/vnvr/uploads/</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

## 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The following are the welfare measures extended to the teaching and non-teaching staff of the Institute:

Casual leave for staff members

Special Casual leave (On Duty) is sanctioned for attending conferences and workshops.

Maternity Leave for female staff members.

Management organizes Tour facilities incurring the entire expenditure.

Provides Registration fees, Dearness allowance, Travel grants for faculty attending conferences

and workshops.

Incentives for publication in Journals and Conferences

Reduction of workload for the faculty during their final submission of the Ph.D. thesis

Service, Conduct and Leave Rules are made available.

Provision of exclusive computing facilities to all senior faculty and faculty pursuing research.

Recognition of the faculty with "Best Teacher Award" and granting with incentives

Sports and Fitness facilities

Free medical facility available in emergency.

Health Awareness Programs like blood donation, organ donation, etc. is conducted in every

semester.

Donate funds by collecting individual contributions from all the stakeholders

Financial support to diseased families

Free education to the ward of employees

Subsidized Canteen facility

Free Transport facility

Salary Advance

Interest Free Loans

EPF Facility

ESI Facility

**Group Insurance facility**

Free medical facility available

Half-pay medical leave for staff members

Uniform is provided for supporting staff.

File Description	Documents
Paste link for additional information	<a href="https://docs.google.com/document/d/1B_Rjh_hbC2zljwupjHKGoyNAOgg3vfhn/edit?usp=drive_link&amp;oid=104477593741738651973&amp;rtpof=true&amp;sd=true">https://docs.google.com/document/d/1B_Rjh_hbC2zljwupjHKGoyNAOgg3vfhn/edit?usp=drive_link&amp;oid=104477593741738651973&amp;rtpof=true&amp;sd=true</a>
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year****6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

35

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year****6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

35

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<a href="#">View File</a>
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

100

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

#### Performance Appraisal System:

A good performance appraisal system helps for the improvement of the overall performance of teams and

individuals for ensuring the achievement of the overall organizational mission and vision.

The Institution conducts appraisals to have a systematic evaluation of employee performance. This

performance appraisal is an annual review of employees to assess their job performance and contribution

to the organization that helps in evaluating and identifying skills, growth, achievements, and

shortcomings of an employee.

This method is a systematic assessment where faculty is rated on a scale of 100 points. At the end of each

academic year, the data about the above categories are collected from each faculty member.

The Institution uses appraisals to provide general feedback and as a communication bridge between

employees and the organization.

Institutions Performance Appraisal System for non-teaching staff:

HODs will submit an annual confidential report on the performance of non-teaching staff considering the

following parameters:

Punctuality

Discipline

Performance in the assigned work Improvement of qualification

Improvement of working skills Learning new tools and procedures

Working extra time whenever work demands

Maintaining the related files in a systematic manner

File Description	Documents
Paste link for additional information	<a href="https://docs.google.com/document/d/1zAAPJuNkIcTBjEILFKoyBOMCJsY3zvtT/edit?usp=drive_link&amp;oid=104477593741738651973&amp;rtpof=true&amp;sd=true">https://docs.google.com/document/d/1zAAPJuNkIcTBjEILFKoyBOMCJsY3zvtT/edit?usp=drive_link&amp;oid=104477593741738651973&amp;rtpof=true&amp;sd=true</a>
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Qualified and certified internal auditors are appointed to audit on a regular basis. The college auditors conduct an audit of accounts on a Quarterly basis and verify all the payments, receipts, vouchers of transactions, cash books, ledgers, and bank statements in a financial year. All the Government scholarships and donations from individuals are audited separately by the auditors.

The college aims to persistent academic and non-academic reforms to encounter the ever-changing needs of society by maintaining excellence, resource convocation, and accountability. The fees paid by the students at the time of joining the course are a primary receipt to the college. Any shortage in the receipts would be met in the form of overdrafts from the banks. These funds are utilized mainly for laboratory updating for the betterment of the students' community. The college has a defined system to evaluate the effective and efficient utilization of available financial funds for the growth of academic and infrastructure areas.

All the major decisions regarding finances are taken by the Institute's General Body. Verification and analysis by the G.B. under different heads such as T & P upgrading software, Internet charges, Library Books, Journals, repair and maintenance, consumable Furniture, fixtures, printing and stationery are adopted.

File Description	Documents
Paste link for additional information	<a href="https://docs.google.com/document/d/10a_Vqzy0RwNqOxJSdT2TOGAj6Wjxvm6g/edit?usp=drive_link&amp;oid=104477593741738651973&amp;rtpof=true&amp;sd=true">https://docs.google.com/document/d/10a_Vqzy0RwNqOxJSdT2TOGAj6Wjxvm6g/edit?usp=drive_link&amp;oid=104477593741738651973&amp;rtpof=true&amp;sd=true</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.20

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Coinage of Financial Planning and Management is the forethought of the Institution in achieving systematic development activities. The institution has a strong Financial Management System that conducts regular Internal Audits by authorized Auditors. In addition, the A.P. State Government also conducts audits through Andhra Pradesh Higher education regulatory and monitoring commission (APHERMC). It may be noted that the State Government pays the fee (through reimbursement) to all the eligible students who got admission to the college. Hence, the receipts are very transparent. The college accounts department maintains all the expenditures and income, duly submitted to the Government for every Financial year.

The Institute is registered under section 12 A of the Income Tax Act. The Finance Committee acts as an advisory body to GB, on matters of Finance to the College. The institution's accounts are

audited by both Internal and External auditors to check financial compliance. The finance committee makes institute- level budgets for every financial year. The departmental budget proposals are made by the HODs and submitted for the approval of the G.B. through the proper channel. The primary source is the collection of Tuition fees and donations from individuals.

File Description	Documents
Paste link for additional information	<a href="https://drive.google.com/file/d/17tsDpKNjaEotHdnyDNA2Duotj8TxdFwi/view?usp=drive_link">https://drive.google.com/file/d/17tsDpKNjaEotHdnyDNA2Duotj8TxdFwi/view?usp=drive_link</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

To impart quality education to students and to maintain an effective teaching-learning process, IQAC has been formed.

### Quality Assurance Strategies:

- To provide a sound basis for decision-making and to improve institutional functioning.
- To enhance and integrate various activities of the institution and institutionalize good practices.
- To act as a monitoring body in the institution and regulate academic and administrative processes.
- To impart quality education to students that fosters employability, research and development.
- To produce graduates and Software Professionals of high quality and ethics for society to meet industrial needs and Standards.

### Quality Assurance Processes:

At the beginning of every academic year, an academic calendar for every semester is prepared and circulated to all concerned. The subjects have been allocated for the faculty members based on their willingness and without any controversy. The timetable has



been allotted as per the standard procedure.

Seminars, guest lectures, industrial visits, and Add-on courses are conducted as per the academic calendar plan. Students feedbacks have also been scheduled periodically and collected on time. Based on the feedback from students, faculty members have been directed properly by the HOD & Principal to overcome the issues.

File Description	Documents
Paste link for additional information	<a href="https://docs.google.com/document/d/1kG8NCNknajxOJSX8HAXQo_yI_3Vw7d5I/edit?usp=drive_link&amp;oid=104477593741738651973&amp;rtpof=true&amp;sd=true">https://docs.google.com/document/d/1kG8NCNknajxOJSX8HAXQo_yI_3Vw7d5I/edit?usp=drive_link&amp;oid=104477593741738651973&amp;rtpof=true&amp;sd=true</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

It has been one of the primary concerns of IQAC to adopt practices, which will provide quality education to the students through an effective and meaningful teaching-learning process. This plays an instrumental role in enhancing the quality of the academic and co-curricular endeavours of the college in keeping with its vision and mission. IQAC achieves this through mainly two practices, viz.,

Example :

**Audit system: External Academic Audit**

The Annual External Academic audit is conducted by the IQAC to ensure the effective implementation of the teaching - learning process. The expert members from the Academic audit once in the year visit all the departments to inspect the records related to academics. The Expert committee review the Profile of the department, Infrastructure and academic activities of every department. The assessment of the strengths and weaknesses of the departments are reviewed by the members of the Academic Audit. The consolidated reports of the audit, with suggestions and recommendations, submitted to the Principal are reviewed with the Heads of the departments. It represents a comprehensive view of

the teaching - learning process, highlights the best practices of the department and also helps the departments to evaluate their academic standard to move further.

File Description	Documents
Paste link for additional information	<a href="https://drive.google.com/file/d/1bkhub7qYrZTt7Aos_egsSYXSHJHHxij8/view?usp=drive_link">https://drive.google.com/file/d/1bkhub7qYrZTt7Aos_egsSYXSHJHHxij8/view?usp=drive_link</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://vsrnvr.ac.in/vnvr/uploads/">https://vsrnvr.ac.in/vnvr/uploads/</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender inequality requires creative solutions. VSR and NVR College believes gender equality in society is impossible without education/workplace equality. In response, the college promotes an inclusive environment and transforms gender relations. All university students take a course called "Human Values and

Professional Ethics" It helps students develop human values, professional ethics, and social well-being. In this course, instructors use daily news incidents to open students' eyes and minds to the realities of the world and awaken them to bring about justice, equity, and human rights for all. Other foundation courses teach leadership and entrepreneurship to help students start their own businesses and be independent. The institute empowers students.

Gender sensitization activities on campus include debates, essay writing, elocution competitions, role play, and opinion sharing. On campus, Women's Day is March 8. The institution has a balanced number of female employees. When on placements or industrial visits, female students are always accompanied by women. The college has security, separate washrooms girls' common rooms, a first aid room, doctor on call, 24/7 emergency vehicle, CC TV monitoring, a lady attendant, etc. Discipline and grievance committees are functional. The institution has a 1:30 mentor-mentee system. Students can always ask their mentors for help

File Description	Documents
Annual gender sensitization action plan	<a href="https://vsrnvr.ac.in/vnvr/uploads/">https://vsrnvr.ac.in/vnvr/uploads/</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://vsrnvr.ac.in/vnvr/uploads/">https://vsrnvr.ac.in/vnvr/uploads/</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**A. 4 or All of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system

## Hazardous chemicals and radioactive waste management

The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment.

The Institution is deeply committed to sustainable waste management practices, with a clear focus on transforming into a plastic-free zone. To facilitate waste segregation, color-coded dustbins are strategically placed across the campus green for degradable waste, blue for solid waste, and red for hazardous substances and e-waste. Biodegradable waste finds its way into generating organic manure, while non biodegradable waste is responsibly collected by the Municipality of Tenali. Efficient liquid waste management is also a priority. Purified water from a RO unit ensures a continuous supply, while runoff water is collected and repurposed for gardening and floor cleaning, promoting sustainable water usage.

Additionally, a greywater recycling system is in place to recycle waste water. Students are actively engaged in sustainable practices, receiving training in Microscale techniques, minimizing chemical usage.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="https://vsrnvr.ac.in/vnvr/uploads/">https://vsrnvr.ac.in/vnvr/uploads/</a>
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.1.5 - Green campus initiatives include

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. Landscaping with trees and plants**

**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment**

**A. Any 4 or all of the above**

with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

**5. Provision for enquiry and information :**  
**Human assistance, reader, scribe, soft copies of reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

VSR and NVR College is situated in the heart of the town of Tenali. It is a niche for courtesy, cooperation, and joyous education. The institution has an excellent student body and knowledgeable faculty. Students' ability to freely interact and converse with faculty members contributes to the development of an excellent learning environment for students. The students benefit from and are energized by these caring efforts. The environment encourages creativity and productive learning. It accelerates uniqueness and originality. The college recognizes the right of students to a learning environment that respects diversity, enables participation,

eliminates barriers, and anticipates and takes into account a variety of learning strategies.

The college provides an environment that is welcoming and tolerant of cultural, regional, linguistic, communal, socioeconomic, and other forms of diversity.

The college organizes a variety of sports and cultural activities. The cultural program for students has

always emphasized communal and religious harmony. The college observes commemorative days such

as International Women's Day, International Yoga Day, and Alluri Sitarama Raju's birthday. The college

celebrates numerous regional holidays, including Pongal, Ganesh Chaturthi, Diwali, Eid, and Christmas,

to promote harmony.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Human Values and Professional Ethics hold a paramount role in shaping individuals into responsible and

morally conscious members of society. At VSR and NVR College, the responsibility for instilling these

values lies not only with religious leaders and Gurus in daily life but also with the dedicated teachers at

the institute. It is recognized that human values form the bedrock

for a conducive and harmonious human

society. Therefore, the institution places a strong emphasis on cultivating and instilling these values in

both students and staff through a variety of methods, primarily facilitated by the institute's committed

educators.

The cultivation of Human Values is seen as a vital component of the educational experience at the

institution. Religious leaders and Gurus, along with the institute's teachers, play a pivotal role in guiding

students towards a holistic understanding of human values. These values are considered essential for

fostering a sense of responsibility, empathy, and integrity in individuals. The institute is committed to

creating an environment where students not only acquire academic knowledge but also imbibe values

that contribute to their personal and societal well-being.

Professional Ethics, another integral aspect of character development, is actively addressed at the

institution.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to**

**A. All of the above**



**the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

NCCcelebratesthebirthanniversaryofDr.B.R.Ambedkar(14April).

WorldEnvironmentDay(5thJune)isobservedwiththeplantingofsaplings.

InternationaldayofYOGAisobservedonjune21st,organizedbyNCC.TheparticipatedmemberslearntdifferentposturesbytheYOGAguru.

During2021-22,OnAugust15thIndependenceDayiscelebratedandspeakersspokeinpraiseofthesacrificesofpeople,wholostlives.InthatconnectionpraisesareshoweredonthemartyrsofTenali,whowereshotdowndeadduringQuitIndiaMovement.

On5thSeptemberTeacher'sDayiscelebrated.

InspiredbytheconceptofSwachhBharat,whichwasinitiatedon2ndOctober,SwachhBharatprogramistakenup.AsithappenstobethebirthdayofGandhi,studentsspokeofthecontributionofMahatma

Gandhitoournation.

Department of Politics celebrates the International Human Rights Day (10 December). The Jayanthi of the Founder Secretary falls on that day. Speakers appraised students of the importance of Human rights and duties.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Best Practice 1: Personalized Mentoring System

**Title of the Practice: Personalized Mentoring System**

**Objectives of the Practice:**

To maintain proper academic and attendance records of students.

**Outcome:** Mentoring system has been effectively implemented. Some enhancements need to be carried

out to make the mentoring system more effective.

### BEST PRACTICE-2 OF THE INSTITUTION

**Title of the Practice: VALUE BASED EDUCATION / PERFORMING ARTS**

The context that required the initiation of the practice (100): Ever receiving and never ending news of the inhuman behavior of the people, ghastly incidents of three year old babies and eighty year old women being raped, incidents of minting money risking the lives of many people by means of food adulteration old parents seeking the shelter of Old Age Homes value imparted to the valueless money out of ignorance and lack of spiritual knowledge killing one's own brother or sister for a few bucks are a few reasons behind initiating this practice.

**Objectives:**

To initiate real values to the young students as their second parents

To impart social, moral, integrity, character, and spirituality

To make them cultivate human values to become real human beings

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.3 - Institutional Distinctiveness**

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The vision of the college is to produce competent, committed, socially responsible, human resources. One of the missions is to develop community orientation, social responsibility, organizational ability, leadership qualities etc., Since its commencement, the institution has set the vision to create self-reliant centre of excellence to lead the society onward by cultivating right values and the goal to provide better infrastructure facilities.

ICT infrastructure was upgraded in the College by procuring laptops, smart classrooms and Virtual classroom. Webinars and workshops were organised to enhance the personality, employability and vocational/entrepreneurship skills of the students. The Library is well furnished with the reading room, student centre and the e-corner.

The college runs study centres "Andhra University, Acharya Nagarjuna University, Geetham University and Venkateswara University" The college shows its commitment to serve society by organizing extension activities such as Cheyutha, Health and Blood Check Up in the medical camps organized by Sarada Society Services. Soil and Water Testing, guidance for farmers, Plantation, service to Orphanages etc. The co-curricular activities such as gender equity, environmental consciousness by organizing SWWOD, road safety by NCC cadets, communal harmony etc.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

#### Action plan for the year 2023-24:

V.S.R & N.V.R COLLEGE, Tenali , IQAC has planned the following activities for the next academic year 2023 -24:

1. Preparation for NAAC Accreditation for the 4th Cycle
2. Introducing New Programmes to meet Industry and Needs and enhance employability
3. Implementation of e-Governance in different areas
4. Motivating the students for the utilization of ICT facilities in the campus
5. Encouraging the faculty to publish more research papers
6. Training the staff in using e-governance tools effectively.
7. Establishing an online feedback mechanism to improve the e-governance system
8. To enhance the placements
9. To conduct National and International conferences/workshops/seminars /Webinars.