

Teachers are one of the most important internal stakeholders, who are supposed to strive for the overall development of students. More than anybody else, he knows the ins and outs of students and guides them properly. Several things are required to make the students face global challenges and they have to be provided by the management. They are expected to provide authentic information regarding infrastructure, technical competencies, skill development, and student-centric activities so that the lapses, if any can be brought to the notice of the management.

FEEDBACK QUESTIONNAIRE TO STAFF

1. How long have you been working in this autonomous & NAAC accredited institute?
2. Do you follow the guidelines given by the IQAC/ UGC?
3. Have you improved your qualification? Do you believe in continuous professional development?
4. Do you have a lucid picture of core competencies?
5. How do you prepare students achieve core competencies?
6. How do you assess the learning levels of students?
7. How do you enhance the competence of students?
8. How do you promote the use of technology?
9. What is your contribution towards Supplementary enrichment programs?
10. Could you enlighten us on the main purpose of curriculum?
11. To which extent have you sensitized students to cross-cutting issues?
12. Do you create awareness on gender sensitization? Diverse
13. How do you cater to the needs of diverse students?
14. Could you cite a few local issues of environmental sustainability?
15. Do you encourage student's divergent thinking?
16. As mentor, how do you guide your mentees?
17. In what way do you create an environment for student-centric leaning?
18. Which learner-centered methodology do you follow?
19. Are you clear about the vision and mission of your institution? If so, what is its mission?
20. How do you advocate social responsibility to the students?
21. What is your purpose behind taking feedback from students?
22. What is expected of a teacher in the modern times?
23. For every lesson/ activity/ students rare given objectives and outcomes. How do you measure the outcome?

ANALYSIS OF FEEDBACK FROM THE STAFF MEMB

The questionnaire is administered to 30 staff members on rolls.

About 24 people have been working in this college for the last 20 years and are well versed with autonomy and NAAC accreditation process.

98% of the staff members follow NAAC guidelines. Others too are following but not that effectively.

50% acquired Ph.D; 10% have M.Phil; 10% submitted theses; 7% are pursuing research.

100% agreed that all are lifelong learners and believe in professional development.

87% of the staff members have a clear picture of core competencies. But 73% are not successful in helping students achieve core competencies.

93% of the staff members answered that they assess the levels of students in Bridge classes & orientation programs & interactive sessions by making them talk freely about themselves.

87% of the staff take up enrichment programs.

Almost all the staff members expressed that curriculum provides the knowledge required by students and by sensitizing students to cross cutting issues they are providing exposure to several issues that are not included in the curricula like gender issues, environmental sustainability, social responsibility and so on.

100% declared that after assessing the levels of the students, they select slow learners and conduct remedial classes for them; for average students care is taken in the classroom and for advanced learners value addition/ extra information is given.

By organizing programs like Brain storming sessions, 87% encourage divergent thinking, which is seen in a few cases, who are creative.

Staff guardianship is one of the best practices of the institution, wherein every staff member is the custodian/ caretaker/ friend/philosopher and guide of the wards of manageable size.

100% staff declared that they counsel their wards, whenever they come to them with problems in personal life /academics. They are of help to them in every way.

100% of the staff affirmed that they have been trying to implement student-centric learning by conducting various programs like student seminars, group discussions, quiz& Buzz sessions, Jam sessions , PPT presentations etc that pave way to student- centric learning. But as it is they are following blended learning.

87% of the staff came out saying that they make use of experiential, participative and problem-solving methodology.

100% know the vision and mission of the college and the main being molding students into socially responsible citizens with values. By participating in the extension programs, social activities etc, the staff say they become role models to the students to emulate. Exposure to such activities and participation in them creates social responsibility.

75% discuss the objectives and expected outcomes to the students. The outcomes are posted on the website.

100% have understood the concept of present-day education system and know they have to become facilitators but it takes time to achieve it fully.
